ENGLISH I'm a clever writer learning

Fiction: Just so stories (reading comprehension)

Non-fiction: Extraordinary Animals (biographies)

Amazing records (information texts)

Henry VIII (letter writing/newspaper reports)

DESIGN TECHNOLOGY British Inventors This unit focuses on some important Victorian inventions and more recent 20th century inventions created by British Inventors and Scientists. We will discover how these inventions have changed the lives of the people who use them. We will also consider how each of the inventions has been developed and changed. Children will design and evaluate products to solve problems. They also have the opportunity to reinforce materials in a variety of ways, inspired by famous scientists and their inventions.

MFL We will continue to build on our knowledge and use of the language, focusing on the topics of Clothing and Shopping.

MUSIC We will be exploring composition through the theme of Communication.

COMPUTING We will explore Creating Media-Photo Editing



You're my Hero!



PSHE Exploring how we can we manage risk in different places, including digital well-being. Also, My Happy Mind.

PE Rounders and Fitness

British Values and Courageous Advocacy
National Down Syndrome Day

MATHS Y3 Linking Multiplication and Division, Using Divisional and Multiplication, Organising Data Y4 Using Multiplication and Division, Multiplication and Division methods, Presenting Data.

Problem solving and reasoning, Fluency and Times Tables - Flashback Four, TTRS

SCIENCE Changing Sound We will explore what sound is and how it is made, investigate how sound travels through different materials and distances, how it can be blocked and how different pitches can be attained.

HISTORY Henry VIII - a hero or anti-hero? The children will be introduced to one of the most famous monarchs in British history...along with his equally famous six wives. We will learn the story of Henry VIII and his wives, right from the Battle of Bosworth all through Henry VIII's long reign.

GEDGRAPHY Earning a living how people in the UK and the rest of the world earn a living in a variety of ways will explore various jobs in various sectors, before investigating industries around the world and looking at why some adults don't work and some children do.

RE We will be exploring the question 'What kind of world did Jesus want?'

Cultural Capital World Book Day, Red Nose day, Mother's Day, Holi, Aspiration assembly, Bunny Run

British Values: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance