



SCIENCE

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2	All about me (Y1/2) Animals including Humans Super Scientist L6 – to investigate how germs are transferred by touching things	Everyday materials (Y1) Everyday materials Super Scientist L1 – to investigate the effect gravity has on everyday objects.	Identifying Animals (Y1) Animals including Humans Seasonal Changes Y1	Arctic Adventures (Y1/2) Animals including Humans Everyday materials Living things and their Habitats Super Scientist L3 – to investigate the wind	Living in habitats (Y2) Living things and their habitats Super Scientist L2 – to investigate what happens when light is passed through an object	The Secret world of Plants (Y2) Growing Plants Y2 Plants
Snowy Owls Y3/4	Eating and Digestion (Y4) Animals including Humans	Electricity and circuits (Y4) Electricity	Living in Environments(Y4) Living things and their Habitats Plants Y3	Enquiry x4 (2 for each session) Chocolate topic link Working scientifically	Rocks Fossils and Soils (Y3) Rocks	States of Matter (Y4) States of Matter
Long Eared Owls Y5/6	Evolution and Inheritance (Y6) Evolution and Inheritance	Seeing Light (Y6) Light (Properties and Changes of Materials (Y5) States of Matter small unit this year only)	Forces in Action (Y5/6) Forces and Magnets	Changing Circuits (Y6) Electricity	Life Cycles (Y5) Living things and their habitats	Viking Science Y5/6 Enquiry

HISTORY

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	My life cycle My grandparents Photo sources	Princesses/knight in the olden times – what was it like?	Who and what were the dinosaurs & the world then	Famous pirates	Holidays past and present	Lifecycles
Barn Owls Y1/2		Castles (local link Whittington)		Florence Nightingale (local link- Eglantine Jebb/Agnes Hunt)	What were Seaside holidays like in the past?	
Snowy Owls Y3/4	-	Invaders & Settlers – Romans Y3	The Maya Y4	History of chocolate x 3 Early Civilisations	Stone Age to iron Age Y3	
Long Eared Owls Y5/6		Medicine and Disease (Y5/6) link with the Victorians/Blists Hill/ (Women in History link)		The Shang Dynasty of China (Yr 5/6)		Vikings v AngloSaxon

GEOGRAPHY

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2	Where Do I live?		At the Farm	Arctic Adventures		Let's go on Safari
Snowy Owls Y3/4	Where does our food come from? Y3	-	-	The Rainforest x 3	-	Our European neighbours Y4
Long Eared Owls Y5/6	Our Local Area (Yr 6) Link with Darwin		Investigating Rivers (Yr 5)		North America (Yr 6) (The Grand Canyon Yr 5/6 bonus activities)	




















ART

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2	Self-Portrait		Colour creations (Link with Animal Art Y1/2)			Henri Rousseau
Snowy Owls Y3/4	Still Life William Morris			Recycled Art		Seurat and Pointillism
Long Eared Owls Y5/6		Sculpting Vases		Chinese Art		Express Yourself

DT

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2		Stable Structures		Vehicles	Perfect Pizzas (link with Seaside Snacks Y1/2)	
Snowy Owls Y3/4		Seasonal Food	Making mini greenhouses		Story books	
Long Eared Owls Y5/6	Programming Pioneers		Building Bridges		Chinese Inventions	

RE

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R						
Barn Owls Y1/2	What does it mean to belong to a faith community? 1.10 	What makes some places sacred to believers? 1.6 (repeated unit – different context) 	Who is Jewish and how do they live? 1.7 (God/Torah/people) 	Salvation Why does Easter matter to Christians? 1.5 	Creation Who do Christians say made the world? 1.2 	How should we care for others and the world and why does it matter? 1.9 (repeated unit – deeper exploration) 
Snowy Owls Y3/4	People of God What is it like for someone to follow God? L2.2 	What do Hindus believe God is like? L2.7 	God/Torah/ People/ the Land How do festivals and family life show what matters to Jewish people? L2.10 	Salvation Why do Christians call the day Jesus died 'Good Friday'? L2.5 	Kingdom of God For Christians what was the impact of Pentecost? L2.6 	How and why do people mark the significant events of life? L2.11 
Long Eared Owls Y5/6	People of God How can following God bring freedom and justice? (UC unit) 	Incarnation Why do Christians believe Jesus was the messiah? U2.3 	Why is the Torah so important to Jewish people? U2.9 (Recap L2.10) 	Salvation What do Christians believe Jesus did to 'save' people? U2.5  Kingdom of God For Christians, what kind of King is Jesus? U2.6	Why do some people believe in God and some people not? U2.11 	How can faith help people when life gets hard? U2.12  Gospel How do Christians decide how to live? 'What would Jesus do?' U2.4 

PSHE

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	I Belong Safety/online safety	Super Me	My Marvellous Mind Safety/online safety	How I Feel	Changing Me Safety/online safety	
Barn Owls Y1/2	Safety/Online safety What helps us stay healthy? It's my body	What is the same and different about us? Diverse Britain	Safety/Online safety Who is special to us? VIPs	What can we do with money? Money Matters	Safety/Online safety Who helps to keep us safe? Safety first	How can we look after each other and the world? One world
Snowy Owls Y3/4	Safety/Online safety What strengths, skills and interests do we have? to include Think positive Aiming high	What makes a community? Diverse Britain	Safety/Online safety How can our choices make a difference to others and the environment? One World	How can our choices make a difference to others and the environment? contd Money Matters (link with fair trade)	Safety/Online safety What keeps us safe? Safety First	How will we change and grow? Y4 repeated Growing up
Long Eared Owls Y5/6	Safety/Online safety How do we treat each other with respect? VIPs	How can we keep healthy as we grow? It's my body	Safety/Online safety What makes up a person's identity? Diverse Britain	How can we work together? How can friends communicate safely? TEAM Digital Well being (partial)	Safety/Online safety What jobs would we like? Aiming High	How will we grow and change? RSE Growing up repeat

FRENCH

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Snowy Owls Y3/4	-Y3 Where is France? Y4 Where in the world speaks French? - Y3/4 Numbers & Alphabet - Y3 All about me Y4 My family and me	- Y3/4 My Home - Y3/4 Colours	- Y3/4 Animals - Y3/4 Food -Y3/4 Calendar	- Y3/4Clothing - Y3/4 Shopping	- Y3/4 Holidays/ Celebration - Y3/4 My Town - Y3/4 The weather	- Y3/4 Sports - Y3/4 School
Long Eared Owls Y5/6	- Y5 French festivals/ Y6 French History - Y5 Numbers beyond 100/Y6 French Maths - Y5 My family&friends	- Y6 My community - Y5/6 Colours - Y5/6 Animals	- Y5/6 Animals - Y5/6 Food - Y5/6 Calendar	Y5/6 Clothing Y5/6 Shopping	- Y5/6 Holidays/ Celebration - Y5/6 Towns and Cities - Y5/6 The weather	- Y5 School - Y6 School and the Future

MUSIC

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	Fabulous food	A tale from long ago	Do you see dinosaurs?	Under the sea	A sky full of colour	Let's go green
Barn Owls Y1/2	1:1 Ourselves Exploring Sounds x 3	1:2 Number Beat x 3	1:3 Animals Pitch x 3	1:6 Seasons Pitch x 3	1.8 Pattern Beat x 3	1:4 Weather Exploring Sounds x 3
	2:1 Ourselves Exploring Sounds x 3	2:6 Number Beat x 3	2:5 Animals Pitch x 3	2.8 Seasons Pitch x 3	2.10 Pattern Beat x 3	2.9 Weather Exploring Sounds x 3
Snowy Owls Y3/4	3.1: Environment Composition x 3	3.2 Building Beat x 3	3.11. Ancient worlds Structure x 3	4.8 Singing Spanish Pitch x 3	3.4 Poetry Performance x 3	3.5 China Pitch x 3
	4.2 Environment Composition x 3	4.5 Building Beat	4.7 Ancient worlds Structure x 3	4.11 In the past Notation x 3	4.1 Poetry Performance x 3	4.6 Around the world Pitch x 3
Long Eared Owls Y5/6	5.1 Our Community Performance x 6	5.4 Keeping healthy Beat x 6	5.3 Life cycles Structure x 6	6.1 World unite Step dance Performance x 6	6.2 Journeys Song cycle Performance x 6	6.5 Class Awards Awards Show Performance x 6

COMPUTING

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	See EYFS document					
Barn Owls Y1/2	Computing Systems & Networks (Year 1)	Computing Systems & Networks – IT around us (Year 2)	Creating Media- Digital Writing (Year 1)	Creating Media- Making Music (Year 2)	Programming A- Moving a robot (Year 1)	Programming A- Robot Algorithms (Year 2)
Snowy Owls Y3/4	Computing Systems & Networks- Connecting Computers (Year 3)	Computing Systems & Networks- The Internet (Year 4)	Creating Media- Desktop Publishing's (Year 3)	Creating Media- Audio Editing (Year 4)	Programming B- Events and Action (Year 3)	Programming A- Repetition in Shapes (Year 4)
Long Eared Owls Y5/6	Computing Systems & Networks- Sharing Information (Y5)	Computing Systems & Networks- Communication (Year 6) Write up on biography	Data and Information- Spreadsheets (Y6)	Data and Information- Flat file databases (Y5) Fantasy Story Write up	Programming B- Selection in Quizzes (Y 5) <i>Child net Competition</i> Grand Canyon Presentation (Geography)	Programming A- Variables in Games (Y6)

PE

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Owlets N/R	Basic ABC'S (R) (Agility Balance & Co ordination) Fitness Circuits (R)	Multi Ball skills (R) Throwing/catching) Gymnastics	Indoor games (R&N) Dance	Basic bat and ball skills (using bean bags and different balls) (R) Yoga	Multi skills – Travelling games (running/jumping, side to side/ hopping) (R) Dance	Games: The Olympics (R)
Barn Owls Y1/2	Multi skills throwing and catching (Y2) Circuit training (Y2)	Invasion Games (Y2) Gymnastics	Attacking and defending (Y2) Dance	Multi skills bat and ball (Y2) Yoga	Multi skills: sending and receiving – Target games (Y2) Dance	Animal Olympics (Y2)
Snowy Owls Y3/4	Invasion games- Football skills (Y3) Circuit training Y4	Invasion games- Tag Rugby (Y4) Gymnastics	Invasion games – Basket ball/ Netball (Y4) Swimming	Bat and ball games – Tennis (Y4) Gymnastics	Striking & Fielding games – Cricket & Rounders (Y4) Dance	Athletics (Y4) Ready for sports day Recap Games
Long Eared Owls Y5/6	Football skills (Y5) Circuit training (Y5)	Invasion games Tag Rugby (Y5) Gymnastics	Invasion games- Games, Basketball/Netball (Y5) Dance	Bat and ball games – Tennis (Y5) Gymnastics	Striking & Fielding games Cricket Rounders(Y5) Dance	Athletics (Y5) Recap Games