









WHOLE SCHOOL LONG TERM PLAN YEAR A

z	OWLETS (YN/YR)					
	Autumn		Spring		Summer	
Year A	MY LITTLE WORLD!	PRINCESSES AND KNIGHTS	DINOSAURS	PIRATES	HOLIDAYS NEAR AND FAR	MINI BEASTS AND MINI WORLDS
	See EYFS document					

BARN OWLS Y1/2						
Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	ALL ABOUT ME	CASTLES	AMAZING ANIMALS	ARCTIC ADVENTURES	SUN SEA AND SAND	THE SECRET WORLD OF PLANTS
ENGLISH	Stories about feelings (Y1/2) H Traditional Tales and Fables (Y1/2) H	Non chronological report about Castles Twas The Night Before Christmas. (Y2) – PLAN BEE	African Tails (Y2) - PLAN BEE Incredible creatures (Y1/2) H		Seaside poetry Seaside recounts. Look at pictures from the past and write about them. (Y1/2) The Lighthouse Keeper's Lunch (Y2) PLANBEE	
SCIENCE	All about me (Y1/2) <u>Animals including Humans</u> Super Scientist L6 – to investigate how germs are transferred by touching things	Everyday materials (Y1) <u>Everyday materials</u> Super Scientist L1 – to investigate the effect gravity has on everyday objects.	Identifying Animals (Y1) <u>Animals including Humans</u> Seasonal Changes Y1	Arctic Adventures (Y1/2) <u>Animals including Humans</u> <u>Everyday materials</u> <u>Living things and their Habitats</u> Super Scientist L3 – to investigate the wind	Living in habitats (Y2) <u>Living things and their habitats</u> Super Scientist L2 – to investigate what happens when light is passed through an object	The Secret world of Plants (Y2) Growing Plants Y2 <u>Plants</u>
HISTORY		Castles (local link Whittington)		Florence Nightingale (local link- Eglantine Jebb/Agnes Hunt)	What were Seaside holidays like in the past?	
GEOGRAPHY	Where Do I live?		At the Farm	Arctic Adventures		Let's go on Safari







ART	Self-Portrait		Colour creations (Link with Animal Art Y1/2)			Henri Rousseau
DT		Stable Structures		Vehicles	Perfect Pizzas (link with Seaside Snacks Y1/2)	
PSHE	Safety/Online safety What helps us stay healthy? <u>It's my body</u>	What is the same and different about us? Diverse Britain	Safety/Online safety Who is special to us? VIPs	What can we do with money? Money Matters	Safety/Online safety Who helps to keep us safe? Safety first	How can we look after each other and the world? One world
RE	What does it mean to belong to a faith community? 1.10 	What makes some places sacred to believers? 1.6 (repeated unit – different context) 	Who is Jewish and how do they live? 1.7 (God/Torah/people) 	Salvation Why does Easter matter to Christians? 1.5 	Creation Who do Christians say made the world? 1.2 	How should we care for others and the world and why does it matter? 1.9 (repeated unit – deeper exploration) 
COMPUTING	Computing Systems & Networks (Year 1)	Computing Systems & Networks – IT around us (Year 2)	Creating Media- Digital Writing (Year 1)	Creating Media- Making Music (Year 2)	Programming A- Moving a robot (Year 1)	Programming A- Robot Algorithms (Year 2)
PE	Multi skills throwing and catching (Y2) Circuit training (Y2)	Invasion Games (Y2) Gymnastics	Attacking and defending (Y2) Dance	Multi skills bat and ball (Y2) Yoga	Multi skills: sending and receiving – Target games (Y2) Dance	Animal Olympics (Y2)
MUSIC	1:1 Ourselves Exploring Sounds x 3	1:2 Number Beat x 3	1:3 Animals Pitch x 3	1:6 Seasons Pitch x 3	1.8 Pattern Beat x 3	1:4 Weather Exploring Sounds x 3
	2:1 Ourselves Exploring Sounds x 3	2:6 Number Beat x 3	2:5 Animals Pitch x 3	2.8 Seasons Pitch x 3	2.10 Pattern Beat x 3	2.9 Weather Exploring Sounds x 3

SNOWY OWLS YEAR A 2022-23

Year A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	FOOD GLORIOUS FOOD	THE ROMANS ARE COMING!	THE RAINFOREST	CHOCOLATE – YUM! PB CROSS CURRICULAR TOPIC	SEA AND COAST	OFF ON HOLIBOBS?
ENGLISH: FICTION	Daily life (stories on a theme) HT Y3/4 Horrid Henry stories (familiar settings) HT Y4	Romulus & Remus Story telling – understanding a myth x 2 TW Y4 Romulus & Remus Story writing x 7 TW Y4 The wolf's secret (traditional tales) HT Y3/4	Harry's Mad (classic fiction) HT Y3/4 Rainforest stories (stories that raise issues) HT Y4	Charlie and the chocolate factory PB Y3 x 7 (reading comp)	Stone age boy x 6 PB Sea stories (stories on a theme) HT Y Stories of the sea HT Y4 (Myths & legends)	Stories from other cultures (stories on a theme) HT Y4
NON FICTION	Non chron reports – digestion (science link) own unit	Romulus & Remus recount x 3 TW Y4 Wolves (reports) HT Y4	Lost in the rainforest (non- chronological report) x 6 PB Saving species HT Y3/4 (reporting)	Save the rainforest (persuasive writing) HT Y4	Climate change (information texts) TW Y4 x 6	Water cycle (information texts) HT Y3/4 Hansel and Gretel TW Y4 (letter writing/recount/persuasive writing)
POETRY	Humorous poems – school poems HT Y3	Romulus & Remus poetry x 2 TW Y4		Chocolate poetry Y4x5 PB (narrative poems)	Animals and weather (poetic language) HT Y3	Festival poems from around the world (celebration poetry) HT Y3 Hansel and Gretel TW Y4 (narrative)
SCIENCE	Eating and Digestion (Y4) <u>Animals including Humans</u>	Electricity and circuits (Y4) <u>Electricity</u>	Living in Environments(Y4) <u>Living things and their Habitats Plants</u> Y3	Enquiry x4 (2 for each session) Chocolate topic link <u>Working scientifically</u>	Rocks Fossils and Soils (Y3) <u>Rocks</u>	States of Matter (Y4) <u>States of Matter</u>
HISTORY	-	Invaders & Settlers – Romans Y3	The Maya Y4	History of chocolate x 3 Early Civilisations	Stone Age to iron Age Y3	
GEOGRAPHY	Where does our food come from? Y3	-	-	The Rainforest x 3	-	Our European neighbours Y4
RE	People of God What is it like for someone to follow God? L2.2 	What do Hindus believe God is like? L2.7 	God/Torah/ People/ the Land How do festivals and family life show what matters to Jewish people? L2.10 	Salvation Why do Christians call the day Jesus died 'Good Friday'? L2.5 	Kingdom of God For Christians what was the impact of Pentecost? L2.6 	How and why do people mark the significant events of life? L2.11 

PSHE	Safety/Online safety What strengths, skills and interests do we have? to include Think positive Aiming high	What makes a community? Diverse Britain	Safety/Online safety How can our choices make a difference to others and the environment? One World	How can our choices make a difference to others and the environment? contd Money Matters (link with fair trade)	Safety/Online safety What keeps us safe? Safety First	How will we change and grow? Y4 repeated Growing up
ART	Still Life William Morris			Recycled Art		Seurat and Pointillism
DT		Seasonal Food	Making mini greenhouses		Story books	
FRENCH	-Y3 Where is France? Y4 Where in the world speaks French? - Y3/4 Numbers & Alphabet - Y3 All about me Y4 My family and me	- Y3/4 My Home - Y3/4 Colours	- Y3/4 Animals - Y3/4 Food -Y3/4 Calendar	- Y3/4Clothing - Y3/4 Shopping	- Y3/4 Holidays/ Celebration - Y3/4 My Town - Y3/4 The weather	- Y3/4 Sports - Y3/4 School
MUSIC	3.1: Environment Composition 4.2 Environment Composition	3.2 Building Beat 4.5 Building Beat	3.11. Ancient worlds Structure 4.7 Ancient worlds Structure	4.8 Singing Spanish Pitch 4.11 In the past Notation	3.4 Poetry Performance 4.1 Poetry Performance	3.5 China Pitch 4.6 Around the world Pitch
COMPUTING	Computing Systems & Networks- Connecting Computers (Year 3)	Computing Systems & Networks- The Internet (Year 4)	Creating Media- Desktop Publishing's (Year 3)	Creating Media- Audio Editing (Year 4)	Programming B- Events and Action (Year 3)	Programming A- Repetition in Shapes (Year 4)
PE	Invasion games- Football skills (Y3) Circuit training Y4	Invasion games- Tag Rugby (Y4) Gymnastics	Invasion games – Basket ball/ Netball (Y4) Swimming	Bat and ball games – Tennis (Y4) Gymnastics	Striking & Fielding games – Cricket & Rounders (Y4) Dance	Athletics (Y4) Ready for sports day Recap Games

LONG EARED OWLS YEAR A 2022-23

YEAR A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	ANCESTRY.COM	DOCTOR DOCTOR!	FORCES OF NATURE	FAR OFF LANDS	CAVERNOUS CANYON!	VICTORIOUS VIKINGS?
ENGLISH: FICTION	The Girl Who Stole an Elephant: Play Script (HT Yr5/6) Firebird: Story Writing (Twinkl Yr 5)	23 Degrees 5 Minutes - THE LITERACY SHED The Hobbit: Classic Fiction (HT Yr 5)	Holes: Persuasive Writing/ Non-Chronological Reports (PB Yr 5/6)	Howl's Moving Castle: Film Reviews and Fantasy Stories (HT Yr 5/6)	The Explorer: Adventure Story (HT Yr 5/6) Explorers- Dreams and Anders Arnfield: Information Text, Personal Writing, Story Writing (Twinkl Yr 6)	The Butterfly Lion (PB Yr 5) Beowulf- character description, newspaper article, write in role.
NON FICTION	The Undefeated: Biographies (HT Yr 5/6)	World Cup- Reports	Argument and Debate (HT Yr 5)	HS2: Persuasive Writing (PB Yr 6)	Kings and Queens: Information Texts (HT Yr 5/6)	Historical and Modern Letters (HT Yr 5)
POETRY		Jabberwocky (PB Yr 5)	Portrait Poems (HT Yr 5/6)			An Emotional Menagerie (PB Yr 6)
SCIENCE	Evolution and Inheritance (Y6) <u>Evolution and Inheritance</u>	Seeing Light (Y6) <u>Light</u> (Properties and Changes of Materials (Y5) <u>States of Matter</u> small unit this year only)	Forces in Action (Y5/6) <u>Forces and Magnets</u>	Changing Circuits (Y6) <u>Electricity</u>	Life Cycles (Y5) <u>Living things and their habitats</u>	Viking Science Y5/6 <u>Enquiry</u>
HISTORY		Medicine and Disease (Y5/6) link with the Victorians/Blists Hill/ (Women in History link)		The Shang Dynasty of China (Yr 5/6)		Vikings v AngloSaxon
GEOGRAPHY	Our Local Area (Yr 6) Link with Darwin		Investigating Rivers (Yr 5)		North America (Yr 6) (The Grand Canyon Yr 5/6 bonus activities)	
RE	People of God How can following God bring freedom and justice? (UC unit) 	Incarnation Why do Christians believe Jesus was the messiah? U2.3 	Why is the Torah so important to Jewish people? U2.9 (Recap L2.10) 	Salvation What do Christians believe Jesus did to 'save' people? U2.5 Kingdom of God For Christians, what kind of King is Jesus? U2.6 	Why do some people believe in God and some people not? U2.11 	How can faith help people when life gets hard? U2.12 Gospel How do Christians 

						decide how to live? 'What would Jesus do?' U2.4
PSHE	Safety/Online safety How do we treat each other with respect? VIPs	How can we keep healthy as we grow? It's my body	Safety/Online safety What makes up a person's identity? Diverse Britain	How can we work together? How can friends communicate safely? TEAM Digital Well being (partial)	Safety/Online safety What jobs would we like? Aiming High	How will we grow and change? RSE Growing up repeat
ART		Sculpting Vases		Chinese Art		Express Yourself
DT	Programming Pioneers		Building Bridges		Chinese Inventions	
FRENCH	- Y5 French festivals/ Y6 French History - Y5 Numbers beyond 100/Y6 French Maths - Y5 My family and Friends	- Y6 My community - Y5/6 Colours - Y5/6 Animals	- Y5/6 Animals - Y5/6 Food - Y5/6 Calendar	Y5/6 Clothing Y5/6 Shopping	- Y5/6 Holidays/ Celebration - Y5/6 Towns and Cities - Y5/6 The weather	- Y5 School - Y6 School and the Future
MUSIC	5.1 Our Community Performance x 6	5.4 Keeping healthy Beat x 6	5.3 Life cycles Structure x 6	6.1 World unite Step dance Performance x 6	6.2 Journeys Song cycle Performance x 6	6.5 Class Awards Awards Show Performance x 6
COMPUTING	Computing Systems & Networks- Sharing Information (Y5)	Creating Media- Web Page Creation (Y6) Write up on biography	Data and Information- Spreadsheets (Y6)	Data and Information-Flat file databases (Y 5) Fantasy Story Write up	Programming A- Variables in Games (Y6) <i>Child net Competition</i> Grand Canyon Presentation (Geography)	Programming B- Selection in Quizzes (Y 5)
PE	Football skills (Y5) Circuit training (Y5)	Invasion games Tag Rugby (Y5) Gymnastics	Invasion games- Games, Basketball/Netball (Y5) Dance	Bat and ball games – Tennis (Y5) Gymnastics	Striking & Fielding games Cricket Rounders(Y5) Dance	Athletics (Y5) Recap Games