



KINNERLEY CE PRIMARY GEOGRAPHY CONTENT (FOR LEARNING OBJECTIVES SEE PROGRESSION DOCUMENT)



OWLETS (YN/YR) IDEAS Early Learning Goals in the EYFS statutory framework and 2020 Development Matters						
	Autumn		Spring		Summer	
Year A	MY LITTLE WORLD!	PRINCESSES AND KNIGHTS	DINOSAURS	PIRATES	HOLIDAYS NEAR AND FAR	MINI BEASTS AND MINI WORLDS
	<p>Pupils will explore the questions Where do I live? What does it look like? Have I been anywhere else? Where do I like to visit and why? They will consider - What does my world look like? They will explore what happens as Summer becomes Autumn.</p>	<p>Pupils will explore Autumn - the changes around us, what happens in Autumn with trees and plants, animals, weather, daylight. Pupils will find out where Princesses/Kings/ Queens live and what their 'houses' were like. They will explore Castles, what they looked like, and whether they were all the same.</p>	<p>Pupils will explore seasonal changes, Winter - the changes around us, what happens in Winter with trees and plants, animals, weather, daylight. Pupils will consider what the world looked like when the Dinosaurs were around and whether it was the same as it is now.</p>	<p>Pupils will explore seasonal changes, Spring - the changes around us, what happens in Spring with trees and plants, animals, weather, daylight. They will consider how everything is waking up, look for snow drops and flowers, buds on trees. Pupils will look at Treasure maps, where x marks the spot, and follow simple maps and draw their own. Pupils will find buried treasure in the school field having followed a sneaky pirates map</p>	<p>Pupils will explore their home – Shropshire, England vs other places around the world. They will compare and contrast somewhere hot with somewhere very cold. They will consider where we live, what are the important places and names. where are other places that we know of such as London or Spain. Pupils will consider if the world is the same everywhere, deserts vs Jungles vs arctic etc Where can we go on holiday and what does it look like? Who has been abroad? How did you get there? They will share photos from home. How are other places different and what does this mean? How can we visit other places and what will we see when we get there? Seasonal changes - Spring to Summer. the changes around us, what happens</p>	<p>Pupils will find out about Habitats – where do mini beasts live? What do they need to survive? They will observe a butterfly form from a caterpillar. plants grow from seeds– growing cress, tomato plants, outside vegetables They will learn plants have roots, stems/stalks, leaves and flowers They will explore what basic things do plants need to grow and how plants are used as food and shelter.</p>

					<p>with trees and plants, animals, weather, daylight. Is there enough rain? Pupils to investigate materials suitable for the Summer – what should we wear to protect ourselves. If possible, pupils will take part on a trip to the seaside. The children will use their senses during the trip, then describe the experience.</p>	
Year B	<p>SUPERHEROES!</p> <p>Pupils will explore a simple map of the school's outdoor area. A soft toy will be hidden outside and it will be explained to the children that a villain has captured the toy. The children will be asked to become superheroes and use their maps to find and rescue the toy.</p> <p>Pupils will explore seasonal changes - Summer into Autumn</p>	<p>I LIKE TO PLAY!</p> <p>Pupils will look at toys from around the world and compare them with the toys in our setting.</p> <p>Pupils will talk about places in our local community where children can buy toys. – small and big shops/supermarkets.</p> <p>Pupils will explore seasonal changes Autumn to Winter changes – what is happening?</p>	<p>THIS IS MY HOME</p> <p>Pupils will look at homes around the world. They will think about what is similar and different about the houses. Can they talk about why each house has certain features?</p> <p>Pupils will consider that animals have homes too. Pupils will think about animal habitats they know and find out about some new ones.</p> <p>Pupils will think about features of their local area. What do they see on their journey to school? They will work together to make a large-scale map of the local area. Children will draw or take pictures of features in their local environment.</p>	<p>BABY ANIMALS ON THE FARM</p> <p>Pupils will explore the natural world and look for signs of spring with a spring scavenger hunt.</p> <p>Pupils will look at an aerial view of the school. Can they see any land which could be a farm? Can they say why they think that?</p> <p>Pupils will discuss the local area.</p> <p>Pupils will talk about the different times of the year which are important for farmers, such as harvest time or when it's time to sow seeds.</p> <p>Small world farm animals to be placed on a large piece of paper outside. The pupils will draw around the shadows cast by the animals</p>	<p>JUNGLE ADVENTURES</p> <p>Pupils will create a rainforest explorer area outside. Animal pictures will be hidden amongst the plants, and children encouraged to use the animal spotter sheet or sketch pad to record what they find.</p> <p>Pupils will consider the changing seasons and how this affects plant life in spring, summer, autumn, and winter. They will contrast this with tropical rainforests not having distinct seasons. How does this affect plants?</p> <p>Pupils will use some online photos as a prompt to discuss the similarities and differences between life here and life in the Amazon rainforest.</p>	<p>LET'S GO SEE...</p> <p>A large activity tray will be lined with paper. Pupils will be provided with pens and small world vehicles. The children will be encouraged to draw a map to use with the toys. Can they draw information from their map to describe to a friend?</p> <p>Pupils will pretend to go on a train or bus ride around the outside area. The children will talk about the natural world and the things that they see on their journey. Pupils will take photos to share, including photos of any vehicles they see or hear.</p> <p>Pupils will explore weather around the world - the places we go on holiday</p>

			<p>Pupils will explore seasonal changes - Winter /Spring. What is it like now? Can we see the changes starting to happen outside?</p>	<p>This activity to be revisited throughout the day and how the shadows have changed, discussed. Pupils will consider Spring time on the farm, what jobs need to be done – and share books such as Grandad's Farm</p>		
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Source:Planbee

	BARN OWLS (Y1/Y2)					
	Autumn		Spring		Summer	
Year A	ALL ABOUT ME	CASTLES	AMAZING ANIMALS	ARCTIC ADVENTURES	SUN SEA AND SAND	THE SECRET WORLD OF PLANTS
	WHERE DO I LIVE? Pupils will name the seven continents of the world. They will locate the UK on a world map, identify the countries and capital cities of the UK and identify features and characteristics of the countries of the UK. Pupils will explore the place they live in and describe where they live.		AT THE FARM Pupils will explore what farms are and why they are important. They will explore features of a farm and be able to use a map and symbols to navigate around a farm. They will explore how the seasons affect life on a farm and explore the differences between life on a farm and life in a town.	(ARCTIC ADVENTURES LINK WITH SCIENCE) shortened Pupils will explore the Arctic Circle using a map and investigate the countries within the circle. They will find out about the Arctic climate and describe the difference between summer and winter in the Arctic using weather icons. Pupils will find out the physical features found in the Arctic, which animals live in the Arctic and where they are found by using and reading maps. They will explore different Arctic cities and the countries they are found in, and compare an Arctic town to a city in the UK.		LET'S GO ON SAFARI Pupils will locate Africa on a world map and identify the country of Kenya. They will explore the climate, weather, landscapes and animals of Kenya. Pupils will be able to use compass points to navigate around a map. They will find out about the people and culture of Kenya and identify similarities and differences between Kenya and the UK.
Year B	SUPERHEROES!	TOYS	HOUSES AND HOMES	GREAT FIRE OF LONDON	OUR AMAZING WORLD	TRAVEL AND TRANSPORT

THE FOUR SEASONS

Pupils will find out how the seasons are linked with the months of the year. To find out what the weather is like in Spring, Summer, Autumn and Winter and how it affects animals, plants, day length, and human activity. They will review their knowledge and compare the four seasons.

MY WORLD AND ME

Pupils will find out where the UK, the equator and the poles are on a world map. They will compare the land features and climate of the UK and Ecuador, compare the capital cities of the UK and Ecuador and find out where different animals live in the world. They will identify physical and human features in aerial photos and create a map with a key.

(LET'S EXPLORE LONDON

LINK) shortened

Pupils will locate London on a world map and a map of the UK, and starting to think about London's features. They will learn some facts and history about some of London's most famous landmarks. Using directional language pupils will navigate between London landmarks on a map, including using compass directions. Using geographical clues pupils will see if they think a photo shows London or not, then explore some of London's key geographical features. Pupils will identify the four seasons and consider what London is like in each season. They will consolidate their understanding by planning a trip to London.

AROUND THE WORLD

Pupils will locate Europe on a world map and identify some of its countries and features. They will locate Asia on a world map and explore the features and characteristics of China. They will locate Australia on a world map and identify some of its features and characteristics. They will locate Africa on a world map and explore the features and characteristics of Kenya. They will identify North America on a world map and explore the characteristics and features of the USA. They will locate South America on a world map and explore the features and characteristics of Brazil. They will locate Antarctica on a world map and identify some of its features and characteristics.

	SNOWY OWLS (Y3/Y4)					
	Autumn		Spring		Summer	
Year A	FOOD GLORIOUS FOOD	THE ROMANS ARE COMING!	THE RAINFOREST	CHOCOLATE – YUM!	SEA AND COAST	OFF ON HOLIBOBS?
	WHERE DOES OUR FOOD COME FROM? Y3 Pupils will understand that the food we eat comes from many different places around the world. They will know how land in temperate climate zones is used to produce food and how land in tropical climate zones is used to produce food. They will describe the way in which land in tropical biomes is being changed to enable more food to be produced. Pupils will explore how food is produced in mediterranean climate zones and they will explain how land is used to produce food in the United Kingdom. Pupils will understand and describe the trade links that enable food from around the world to be sold in the United Kingdom.			THE RAINFOREST X 3 Pupils will discover where the rainforests are in the world and locate them on a world map. They will explore what it is like in a rainforest and learn about the four main layers of vegetation. Pupils will define the word 'climate' and use charts and graphs to explore the climate of tropical rainforests. They will discover the indigenous rainforest tribes and compare their lives with life in modern society. They will explore how the rainforests are under threat and the actions that we can take to help save them.		OUR EUROPEAN NEIGHBOURS Y4 Pupils will be able to locate Europe on a world map and find out about its features. They will be able to identify and locate countries in Europe and be able to identify European countries according to their features. Pupils will identify the major capital cities of Europe and compare two European capital cities. They will find out about the human and physical features of a European country.

Year B	GET READY, GET FIT!	LIGHTS, CAMERA, ACTION!	WALK LIKE AN EGYPTIAN	YOU'RE MY HERO!	HOW DOES YOUR GARDEN GROW?	MORE INVADERS!
	COUNTRIES OF THE WORLD Y3 Pupils will identify the continents of the world, locate countries on a world map and find out about some of the key geographical features of each continent. They will locate major capital cities of the world and use a variety of sources to identify human and physical features in a particular country. Pupils will be able to find similarities and differences between different countries.			EARNING A LIVING Y4 (SHORTENED) Pupils will explore jobs and know why they are important. They will be able to group jobs into sectors. They will explore industries of the UK and find out how people earn a living in other parts of the world. They will find out about unemployment and its effects and find out about children around the world who help earn a living for their families.	IN THE DESERT Y3 SETTLEMENTS Y4 Pupils will find out about the needs of early settlers and explore the origins of place names. They will find out about different settlements and how settlements change over time. Pupils will use maps and map symbols to explore settlements as well as grid references to investigate settlements. Pupils will be able to plan a new settlement and create a map of a settlement.	

	LONG-EARED OWLS (Y5 / Y6)					
	Autumn		Spring		Summer	
Year A	ANCESTRY.COM	DOCTOR DOCTOR!	FORCES OF NATURE	FAR OFF LANDS!	CAVERNOUS CANYON!	VICTORIOUS VIKINGS?
	OUR LOCAL AREA (YR 6) LINK WITH DARWIN As part of a local area study pupils will explore economic activity, land use, settlements, climate zones, rivers, mountains and hills.		INVESTIGATING RIVERS (YR 5) Pupils will understand and explain the water cycle. They will find out about the importance of rivers and how they erode, transport and deposit materials. Pupils will find out about the		NORTH AMERICA (YR 6) (THE GRAND CANYON YR 5/6 BONUS ACTIVITIES) Pupils will identify the countries of North America, investigate and compare climates in North America. They will explore the geographical features, the capital cities, and the	

			causes of river pollution and the effect it has on the environment. They will investigate a river in detail including the effects on the environment and landscape. They will conduct a geographical enquiry.		various time zones of North America and how these compare to other time zones around the world. They will compare a region in the UK with a region in North America. They will research the human and physical geography of a particular North American country.	
Year B	WAR HORSE	FROZEN WORLDS	OUR PLACE IN SPACE - EXTREME EARTH	THIEVES, BEWARE!	GROOVY GREEKS	WHEN STARS ARE SCATTERED
		EXPLORING SCANDINAVIA (YR 5/6) Pupils will locate Scandinavia's countries and major cities on a world map. They will explore the climate and weather of Scandinavia, the physical features, some aspects of the human geography of Scandinavia and be able to compare and contrast an area in the UK with an area in Scandinavia. Pupils will plan a tourist visit to a Scandinavian destination.	EXTREME EARTH (Y5) (WATER WORLD Y5/6 BONUS ACTIVITIES) Pupils will explore the Earth's extreme climates by investigating what climates there are on our planet and finding out about the hottest, wettest, coldest and driest places on Earth. Pupils will find out about the water cycle and how it works resulting in different levels of rainfall in different parts of the world. They will investigate a variety of extreme weather phenomena, such as tropical storms, floods, lightning, hurricanes and tornadoes, and the effects these can have on people and the landscape. Pupils will explore how the Earth's surface is split up into			THE UNITED KINGDOM (Y5) To be able to identify and describe key geographical features of the United Kingdom To be able to identify and locate the counties of the United Kingdom. To be able to locate and identify towns and cities in the UK. To find out about the hills and mountains of the UK. To find out about the seas and coasts of the UK. To be able to identify and explore the major rivers of the UK

			tectonic plates and the resulting earthquakes that occur when they move. They will find out how tsunamis are caused by earthquakes under the sea floor, focusing on the effects that tsunamis can have on an environment. Pupils will find out about volcanoes (additional lesson)			
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