



KINNERLEY CE PRIMARY GEOGRAPHY OVERVIEW OF TOPICS



Source: Planbee

	OWLETS (YN/YR) IDEAS Early Learning Goals in the EYFS statutory framework and 2020 Development Matters					
	Autumn		Spring		Summer	
Year A	MY LITTLE WORLD!	PRINCESSES AND KNIGHTS	DINOSAURS	PIRATES	HOLIDAYS NEAR AND FAR	MINI BEASTS AND MINI WORLDS
	<p>Where I live? What does it look like? Have I been anywhere else.</p> <p>Where do I like to visit and why?</p> <p>What does my world look like, summer into Autumn and what is happening.</p>	<p>Autumn - Exploring Autumn and the changes around us.</p> <p>What happens in Autumn – trees/Animals etc.</p> <p>Where did Princesses/Kings/Queens live – what were the 'houses' like</p> <p>Explore Castles and what they looked like, were they all the same.</p>	<p>Winter - What happens? Weather –</p> <p>What did the world look like when the Dinosaurs were around? Was it the same as it is now?</p>	<p>Seasonal changes – Spring Everything is waking up, look for snow drops and flowers, buds on trees.</p> <p>Look at Treasure maps, x marks the spot – follow simple maps/draw own.</p>	<p>Our home – Shropshire England vs other places around the world.</p> <p>Compare and contrast somewhere hot with somewhere very cold.</p> <p>Seasonal changes - Spring to summer.</p>	<p>Habitats – where do Mini beasts live?</p> <p>What do they need to survive?</p>
Year B	SUPERHEROES!	I LIKE TO PLAY!	THIS IS MY HOME	BABY ANIMALS ON THE FARM	JUNGLE ADVENTURES	LET'S GO SEE...
	<p>Maps</p> <p>Summer into Autumn changes</p>	<p>Talk about places in our local community where children can buy toys. – small and big shops/supermarkets.</p> <p>Autumn to Winter changes – what is happening?</p>	<p>Look at these home around the world.</p> <p>Encourage the children to think about features of their local area. What do they see on their journey to school?</p> <p>Winter /spring– what is it like now? Can we see the changes starting to happen outside?</p>	<p>Explore the natural world and look for signs of spring</p> <p>Look at an aerial view of your school. Can the children see any land which could be a farm? Can they say why they think that?</p> <p>Discuss your local area.</p> <p>Shadows.</p> <p>Spring time on the farm,</p>	<p>Create a rainforest explorer area.</p> <p>Consider the changing seasons and how this affects plant life in spring, summer, autumn, and winter. Contrast this with tropical rainforests not having distinct seasons. How does this affect plants?</p>	<p>Journeying to places</p> <p>Weather around the world - -places we go on holiday</p>

BARN OWLS (Y1/Y2)						
	Autumn		Spring		Summer	
Year A	ALL ABOUT ME	CASTLES	AMAZING ANIMALS	ARCTIC ADVENTURES	SUN SEA AND SAND	THE SECRET WORLD OF PLANTS
	WHERE DO I LIVE?		AT THE FARM	LET'S GO TO THE ARCTIC additional unit to link with Science		LET'S GO ON SAFARI
Year B	SUPERHEROES!	TOYS	HOUSES AND HOMES	GREAT FIRE OF LONDON	OUR AMAZING WORLD	TRAVEL AND TRANSPORT
	THE FOUR SEASONS		MY WORLD AND ME	(LET'S EXPLORE LONDON LINK)	AROUND THE WORLD	

SNOWY OWLS (Y3/Y4)						
	Autumn		Spring		Summer	
Year A	FOOD GLORIOUS FOOD	THE ROMANS ARE COMING!	THE RAINFOREST	CHOCOLATE – YUM!	SEA AND COAST	OFF ON HOLIBOBS?
	WHERE DOES OUR FOOD COME FROM? Y3			THE RAINFOREST X 3		OUR EUROPEAN NEIGHBOURS Y4
Year B	GET READY, GET FIT!	LIGHTS, CAMERA, ACTION!	WALK LIKE AN EGYPTIAN	YOU'RE MY HERO!	HOW DOES YOUR GARDEN GROW?	MORE INVADERS!
	COUNTRIES OF THE WORLD Y3			EARNING A LIVING Y4 (SHORTENED)	IN THE DESERT Y3 SETTLEMENTS Y4	

	LONG-EARED OWLS (Y5 / Y6)					
	Autumn		Spring		Summer	
Year A	ANCESTRY.COM	DOCTOR DOCTOR!	FORCES OF NATURE	FAR OFF LANDS!	CAVERNOUS CANYON!	VICTORIOUS VIKINGS?
	OUR LOCAL AREA (YR 6) LINK WITH DARWIN		INVESTIGATING RIVERS (YR 5)		NORTH AMERICA (YR 6) (THE GRAND CANYON YR 5/6 BONUS ACTIVITIES)	
Year B	WAR HORSE	FROZEN WORLDS	OUR PLACE IN SPACE - EXTREME EARTH	THIEVES, BEWARE!	GROOVY GREEKS	WHEN STARS ARE SCATTERED
		EXPLORING SCANDINAVIA (YR 5/6)	EXTREME EARTH (Y5) (WATER WORLD Y5/6 BONUS ACTIVITIES)			THE UNITED KINGDOM (Y5)