

Kinnerley French Long Term Plan

CLASSROOM SECRETS



| | UNIT 1 | UNIT 2 | UNIT 3 | UNIT 4 | UNIT 5 | UNIT 6 | UNIT 7 | UNIT 8 | UNIT 9 | UNIT 10 | UNIT 11 | UNIT 12 | UNIT 13 | UNIT 14 | UNIT 15 |
|------------------|----------------------------------|--|---|--|--|---|--|---|---|--|---|--|---|---|---|
| | | | | | | | | | | | | | | | 13 |
| | Cultural unit | Numbers | All about me | My Home | Colours | Animals | Food | Calendar | Clothing | Shopping | HolidaysC elebration s | My Town | The Weather | Sports | School |
| Y E A R | France? • What major cities are | Numbers & Alphabet Numbers to 30/ The alphabet/ Correct pronuncia tion | All about me Various greetings/Introducti ons & asking questions such as 'ça va?' | My Home Rooms in the home/ Adjectives to describe the home & rooms/ Describing where they live | Colours Basic colours & colours of the rainbow/ Correct pronuncia tion of each colour/ Links – are any colours the same or different in English? | Animals Family pets/ Likes and dislikes Introducin g your pet | Food Simple foods/ Foods found on a simple café menu/ Create own menu/ Visits to the butchers and bakers | Calendar Days of the week/ Months of the year/ Correct pronuncia tion | Clothing Basic items of clothing/ School uniform/ Introduce body parts, main limbs. | Shopping Currency/ Asking how much something is | Holidays/ Celebratio ns Singing Happy Birthday/ Talking about own birthday/ Learning words to do with festivals & events eg Christmas / Learning vocabular y about holidays | My Town Words to describe a town/ Words to describe shops & features of a town/ Transport in own town & transport vocabular y/ Asking where you live | The Weather What's the weather today? This week?/ What's the weather over the year?/ Using maps to talk about weather in different places | Sports Simple sports/ Simple phrases to describe what sports they play eg. I play football. | school Introduc tion to school days in France/ Lessons / Likes and dislikes of lessons/ Differen t jobs/ The classroo m |
| Y | | Numbers | My family | My Home | Colours | Animals | Food | Calendar | Clothing | Shopping | Holidays/ | My Town | The | Sports & | School |
| E | the world speaks | & Alphabet | & me Introducin | Describing the size of | Revise colours of | Farm animals/ | Revision/ Foods | Revise days & | Describing what you | Pocket money/ | Celebratio ns | How to describe | Weather Revision/ | Hobbies Introducin | Revision / |
| Δ | French? | A recap of | g | a home/ | the | Zoo | found in | months/ | wear on | Different | Revision/ | places in | Describing | g hobbies/ | Tour of |
| R | Other countries | numbers to | family/ Asking | Things you'll find | rainbow/ Introduce | animals/ Create/de | the supermar | Speaking & writing | different days. On | shops and prices | How to talk about | the town/ How to | the weather | Simple phrases to | the school/ |
| 4 | that speak | 30/Numb ers to 100/ Phonic blends & sounds/ Spelling words | about family/ Talking about yourself eg. health/ Asking age | in each room eg household appliances | other colours eg gold, silver platinum/ Begin to explore descriptio ns such as 'light blue' | sign own farm or zoo | ket/ Creating own shopping lists | the date past & present – 12 hour clock/ Time words – tomorrow , today, next week | weekends, I wear / Create a clothing shop/ Body parts | | holidays & holiday destinations /Different ways you can travel/ Describing major festivals | get to my town, it's location/ How to get to places in the town (directions) | with adjectives / Describing past, present & future weather | describe hobbies/ Describing sports & hobbies they like/dislike | School times & subjects / What I want to be when I leave school |

| | UNIT 1 | UNIT 2 | UNIT 3 | UNIT 4 | UNIT 5 | UNIT 6 | UNIT 7 | UNIT 8 | UNIT 9 | UNIT 10 | UNIT 11 | UNIT 12 | UNIT 13 | UNIT 14 | UNIT 15 |
|------------------|---|--|--|--|--|--|---|--|---|--|--|--|---|--|---|
| | Cultural unit | Numbers | All about me | My Home | Colours | Animals | Food | Calendar | Clothing | Shopping | Holidays/ Celebratio ns | My Town | The Weather | Sports | School |
| Y E A R | French Festivals Christmas / Easter/ BastilleDa y/ La Fête des Voisins | Numbers beyond 100 Numbers up to and beyond 100/ Ordinal numbers/ Maths games and activities | My family & friends Introducin g wider family members/ Talking about friends/ Recap illnesses/ Asking where you live (recap) | My Home Describing the homes of friends and families. /Describin g the street/ My dream home | Colours Revise colours of the rainbow/ Describing shades of colours, such as 'pale green, dark red'/ Describing objects using colour | Animals Revision of animals/ Describing animals, size and colour/ Animal habitats/ At the pet shop | Food Revision/ Likes & dislikes for food/ Healthy eating/ Talking about food preferenc es/asking someone their preferenc e. | Calendar Revision/ Telling the time to the hour, half past etc,12 & 24 hour clock/ Asking the time & replying correctly, 12 and 24 hour clock | Clothing Describing outfits, colours & sizes etc./ Clothing preferenc es of yourself and a friend. | Shopping Revision/ Money and change/ Shopping for items — conversati ons. | Holidays/ Celebrations Using dates & time words to talk about a holiday/. Planning food & lists for a party/ Describing a party | Towns & Cities Revision/ Sentences to describe towns and cities | The Weather & Seasons Revision/ Completin g and filming a weather forecast/ Describing weather around the world / Seasons | Sports & Hobbies Describing a week of sports and hobbies at school | School Revision / Journeys to school/ Places in school/ My future aspiratio ns |
| Y E A R | French History France in WWI and WWII/ Bastille Day/ Napoleoni c War/ Conversati ons – formal & informal. | French maths To play and create maths games/ Complete maths activities eg addition & subtractio n | My communit y Initial recap of family & friends Introducin g communit y members, teachers, religious figures, neighbour s, people who help us/ Hospitals/ GP surgery | My Home Comparin g houses in my street and town/ Comparin g houses between countries. / Designing a home | Colours Revision of colour/ Describing physical appearanc eeg 'blonde haired' / Applying grammatic al rules correctly | Animals Revision of animals/ Describing animal body parts/ Designing an animal and its habitat | Food Revision/ Writing a menu for school/ Creating a healthy eating menu/ Practise ordering foods in a restaurant or shop | Calendar Revision/ Describing dates & times linked to timetable/ Describing and using arrival and departure times in an airport/rai lway station | Clothing Dressing for the weather. Preferenc es & descriptio n. Recap body parts eg. I wear my scarf around my neck when it is cold | Shopping Revision/A t the market/ Weights / Holding a conversati on | Holidays/ Celebratio ns Retelling a simple story eg Christmas in French./ Describing position of holidays eg before August, after Easter / Future holiday plans. | Towns & Cities Revision/ Describing cities around the world & comparing them./ Describing places of interest | Seasons and the Planets Revision/ Describing the seasons/ Activities and the weather/ Planets in our solar system | Sports & Hobbies Describing and planning a sporting event. This could link to the Olympics or Sports Day | School & the Future Revision / What I want to study at school/u niversity / Building sentenc es |

TRANSITION UNIT: What is life like for a French child?

Comparing life to an English child. Reflecting on similarities, stereotypes etc. Appreciating the opinions of others.



UNIT PLANS – repeated yearly (Classroom Secrets resources)

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|----------|------------------------|------------------|---------------|-------------------|-----------------------|-------------------|
| | Y3 Where is France?/ | Y3/4 My Home | Y3/4 Animals | Y3/4Clothing | Y3/4 | Y3/4 Sports |
| | Y4 Where in the world | | | | Holidays/Celebration | |
| | speaks French? | Y3/4 Colours | Y3/4 Food | Y3/4 Shopping | | Y3/4 School |
| 3/4 | | | | | Y3/4 My Town | |
| 3 | Y3/4 Numbers & | | Y3/4 Calendar | | | |
| YEAR | Alphabet | | | | Y3/4 The weather | |
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| | Y3 All about me | | | | | |
| | Y4 My family and me | | | | | |
| | Y5 French festivals/Y6 | Y6 My community | Y5/6 Animals | Y5/6 Clothing | Y5/6 Holidays/ | Y5 School |
| | French History | To way community | 15/0 Aminais | 15/0 Clothing | Celebration | 13 3611001 |
| 10 | Trenentinstory | Y5/6 Colours | Y5/6 Food | Y5/6 Shopping | Celebration | Y6 School and the |
| 2/2 | Y5 Numbers beyond | 15/5 5515415 | 13/01000 | 15/5 5115 6511.18 | Y5/6 Towns and Cities | Future |
| YEAR 5/6 | 100/Y6 French Maths | Y5/6 Animals | Y5/6 Calendar | | | |
| YE | | | | | Y5/6 The weather | |
| | Y5 My family and | | | | | |
| | Friends | | | | | |