

**Kinnerley C.E Primary School**

**Early Years Foundation Stage**

# Welcome Pack



THE  
WESTCLIFFE  
FEDERATION

**Kinnerley C.E Primary School Early Years Foundation Stage**

We are absolutely delighted that you have chosen Kinnerley CE Primary School for your child and can't wait for them to start on their journey with us.

Starting school is an exciting milestone in a child's life, but it can also be a bit daunting. We will be there to support every step of the way.

An introduction to us - what we are aiming for:

***Our Vision:***

To create a school community based on Christian values, in which we strive to foster a love of learning, pride in achievement, and the spiritual and moral compass of our children, equipping them to find their own special place in society and the world.

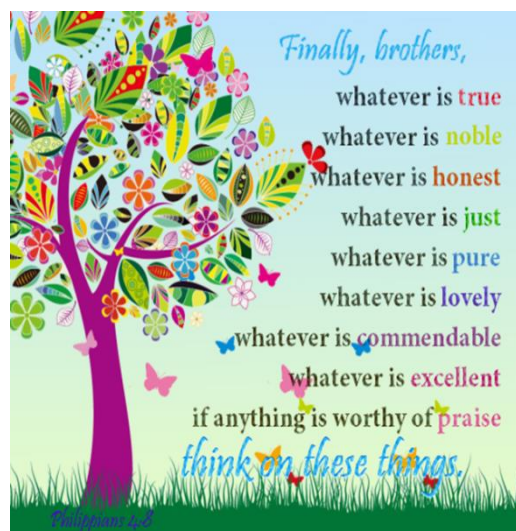
***As a church school our Values are really important to us:***

Through our Christian values we will:

Show **thankfulness** for life's gifts, both big and small,  
Show **kindness** to others, and ourselves,  
Be part of **community** both near and far,  
Show **courage** to follow our dreams and work towards achieving them.

***Our Motto:***

***Dream, Believe, Aspire, Achieve!***



*'...whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.'*

*Philippians 4v8*



### About our school - a message from the Head teacher

Kinnerley School is a mainstream primary school that is committed to inclusive education and meeting the needs of all the children in our care.

Our children are at **the heart** of all that we do.

With four Owl -themed classes, a Nursery and a Special Educational Needs Hub we strive to be a happy, ambitious and inclusive school.

I am enormously proud to be the Head Teacher here.



The school is a special place, friendly and caring with high expectations for our children. We have a team of talented, hardworking and committed staff who are dedicated to doing the very best for all children.

The school is large enough to provide a broad variety of opportunities but small enough to have a family feel, and for our children to be known well. Family and belonging for us are really important as we seek to build strong relationships with parents and carers as well as the wider community. We are fully supported by the local church also.

Kinnerley is a well-resourced school, situated in extensive grounds and green spaces, where we all share a love of outdoor learning, but especially in the Early Years.

We want our children to learn together and fulfil their potential, laying the foundations for a lifelong journey of discovery and exploration. We want them to enjoy learning through an active and challenging curriculum. We also want to share this experience with families which we do via our online platform Seesaw. We believe that the most effective learning takes place with teamwork and collaboration with parents.

Our vision is that children should go through the school feeling that it is a happy and stimulating place in which they feel confident and valued, and where everyone seeks to demonstrate mutual respect. They should leave it not only having fulfilled their personal best in terms of academic results, but also equipped to progress to the next stage of their lives with confidence, enthusiasm and the values of kindness, thankfulness, courage and community.

Your child is at the start of this journey and we are excited to go on that journey with you and with them. Kind regards,



*Mrs  
Madin*



- **Key people**



Mrs Phillips – Owlets Class Teacher  
PGCE Primary Education



Mrs Diggory – Nursery Lead TA  
Level 3 Diploma in Early Learning Childcare

All of our early years staff have worked with children for many years. We are passionate about caring for children and making their early years experiences happy, exciting and full of wonder. We look forward to starting this wonderful journey together. Partnership with parents is vital in ensuring that children become confident and happy learners.

### ***Early Years Foundation Stage***

The Early Years Foundation Stage is made up of seven areas of learning and development. The first three areas are particularly crucial for inspiring children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. Children's learning should be like a spiders web it should have many strands and not be a straight line.(Revised EYFS2021) The three prime areas are:

- Communication and language listening and attention and understanding.
- Personal, social and emotional development.
- Physical development

Communication and Language Listening, Attention and Understanding ELG Children at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking ELG Children at the expected level of development will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal, Social and Emotional Development Self-Regulation ELG Children at the expected level of development will:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self ELG Children at the expected level of development will:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; - Explain the reasons for rules, know right from wrong and try to behave accordingly; - Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships ELG Children at the expected level of development will:

- Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others' needs.

Physical Development Gross Motor Skills ELG Children at the expected level of development will: - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills ELG Children at the expected level of development will:

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.

These fundamental skills become the building blocks that the four other areas of learning are built upon.



- Literacy
- Maths
- Understanding of the world
- Expressive arts and design

Literacy Comprehension ELG Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading ELG Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing ELG Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.

Mathematics Number ELG Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns ELG Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World Past and Present ELG Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling;

People Culture and Communities ELG Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The Natural World ELG Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design Creating with Materials ELG Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive ELG Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

*Characteristics of Learning*

As well as the Early Years Foundation Stage areas of learning there are characteristics of learning. These are:

Playing and exploring • finding out and exploring • using what they know in their play • being willing to have a go

Active learning • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do

Creating and thinking critically • having their own ideas • using what they already know to learn new things • choosing ways to do things and finding new ways

When staff are making observations they will be linked to the EYFS and the characteristics of learning. This will show us how your child likes to learn. This information will then be used when planning activities and learning experiences for your child. Each term the activities planned will be based upon your child's interests and likes ensuring they are motivated to learn and inspired to explore.

#### Personal Profile and Mentoring

Your child's personal profile celebrates his/her experiences. Over time it will tell a story about their learning, friends and the activities they enjoy with others. We will get to know them as individual people with special skills, interests and ideas.

Different evidence will be gathered, which we will use to complete the Two Year Old Progress Check between the ages of two and three years and the Early Years Foundation Stage Profile at the end of their time in Reception. Observations will be collected covering all areas of the EYFS using Seesaw. This is an app on the iPad which enables practitioners to take pictures and record your child's learning. Parents/Carers will be given access to Seesaw via an email address and a password so that they can see their child's progress and put their own pictures and observations of their children on there. This will provide a holistic view of your child's development.

At the end of Reception your child will be assessed against the Early Learning Goals. We will indicate whether your child is meeting expected levels or not yet reaching expected levels ('emerging'). This information will be passed on when your child moves onto Year One. The beauty of this class is that we will continue to teach your child through year 1. We will have a sound knowledge of your child's development right from the start.

Each term we meet with the children and parents to discuss their progress across all areas of their development. If you have any concerns do not hesitate to come and see any of the team at any time. If you have any further questions please do not hesitate to



ask. We understand that this is a very important time for you and your child and we want the best possible start for them.

### *Useful and Important Information*

**PE** - For physical education the children are required to wear a t-shirt and shorts (navy/black). Please can pupils come to school in their PE kits on a Wednesday and Friday. Please remove/cover earrings for PE.

**PLEASE LABEL ALL ITEMS OF CLOTHING TO PREVENT THEM FROM GETTING LOST.**

If your child is **unwell**, please keep him/her at home. Please report the pupils absence using the reporting tab located on the Parent Apps dashboard.

In Reception your child may choose between a free hot **school dinner** (menu enclosed) or a packed lunch. In Nursery children must pay £2.50 each for a hot school dinner.

A **newsletter** is produced regularly providing you with up to date news and information which will be circulated via Parent Apps.

**Fruit and milk** is provided by the Government for each child in the Foundation Stage and Key Stage One. The Friends committee gives each child a re-useable water bottle when they start school. Please encourage your child to bring it to school everyday with water in it. (No juice or fizzy drinks please).

Look **on Seesaw** for news of your child in the classroom. Feel free to comment and celebrate with us. We love to see news from outside school too. Upload photos and news from home for us to see!

### *Communication*

As well as using Seesaw for communication about curriculum and learning, we use another platform for reminders, important information & newsletters. These are forwarded to our families via Parent App. As a new parent, you will be automatically invited to download this app when your child joins our school. You can also submit consent forms, booking forms for Breakfast club/After school clubs, trips etc, plus notifications on pupil absence to us via Parent Apps.

Link to Parent User Guide for Parent Apps:

<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:9984ae8d-d58f-4d8c-89b8-ccc029d55b1>

### *On Line Payment System*

- We have a very easy and efficient online payment system linked to our Parent App called School Money. You can pre-book school lunches, Breakfast clubs, Nursery places and any paid for clubs. It is a simple to use system but we have a user guide to help you with the booking process.

### *School Uniform*

Our school uniform and PE kit is available from School Shop Direct. You can visit the shop at 5 Henley way, Shrewsbury SY1 4PR, telephone your order through on 01743 440449 and have it delivered to school, or order online at [www.schoolshopdirect.co.uk](http://www.schoolshopdirect.co.uk)

It consists of:

Navy Blue Sweatshirt or Cardigan

Light Blue or White Polo Shirt

Grey or Navy Blue Skirts or Trousers

Sensible Black Shoes or sensible Sandals in summer term

School book bag

#### **P.E. Kit**

Navy Blue Shorts

White or Light Blue T-Shirt

Trainers (Velcro fasteners if not able to tie laces)

Spare socks (especially if wearing tights to school)

For health and safety reasons long hair needs to be tied back and earrings removed or tape provided to cover on PE days. Makeup, nail varnish and tattoos should not be worn to school at any time.

#### **Optional**

Blue Gingham Dresses can be worn in Summer term or grey shorts.

Navy Jogging Bottoms & Sweatshirt should be available in winter term for PE

**ALL ITEMS MUST BE LABELLED**

We would ask that any clothing your child wears to school, that may be removed for games etc., is clearly labelled with the child's name. This helps a great deal, especially with the younger children, where many clothes are of similar appearance.

*For any further information please email the office on:*

[admin.kinnerley@westcliffe.shopshire.sch.uk](mailto:admin.kinnerley@westcliffe.shopshire.sch.uk)

We look forward to a happy learning journey with you and your child.

Welcome to the Kinnerley family!

