



	YEAR A		CLASS: OWLETS YEAR 2022 2023		TEACHER: A.PHILLIPS	
	AUTUMN		SPRING		SUMMER	
Termly	ALL ABOUT ME	PRINCESSES AND KNIGHTS	DINOSAURS	PIRATES	HOLIDAYS NEAR AND FAR	MINI BEASTS AND MINI WORLDS
<b>Main Theme</b>	Starting school/ new beginnings Rules and routines Nursery Rhymes we know and new ones to learn How to be healthy and happy at school and home Human body and senses – who we are and what makes us. Seasonal changes – Autumn/Winter	Princesses and Knights, stories linked to above. Castles and other old houses.  Celebrations, parties Bonfire Night (Fireman Sam), Remembrance Day Harvest, Diwali, Hannukah Advent, Christmas	Dinosaurs – what are they, when did they live? How do we know? Naming dinosaurs and looking at what they eat (herbivores, carnivores, omnivores) Living Dinosaurs now – lizards, birds etc Recycling, looking after the world. Seasonal changes Winter/Spring	Pirates and Boats – what does it mean to be a Pirate – what did Pirates do, were they good or bad or a bit of both. Look at Pirates in children stories eg Captain Hook, Captain Pike	Our home – Shropshire England vs other places around the world. Compare and contrast somewhere hot with somewhere very cold.  Seasonal changes – Spring/Summer	Mini Beasts what are they and where do they live and what does their world (habitat look like)  Look at a variety of insects and small animals and their habitat – why is it like the way it is?
<b>Key Knowledge</b>	<b>Starting school/new beginnings</b> Families come in all shapes and sizes. We are all unique, but other people can have similarities to me. It is good to be different and we must always show kindness and respect towards everyone.  <b>Humans</b> Humans need food, water, oxygen and shelter to survive. It is important to stay healthy by eating a balanced diet, exercising,	<b>Celebrations</b> Different people celebrate different things and have different traditions. People celebrate their birthday to remember the day they were born. Harvest is a time to say thank you for what we have. Bonfire Night is on the 5th November. People celebrate with bonfires and fireworks. Remembrance Day is on the 11th November. We remember all the people who have died in wars. There is a time of silence at 11am.	<b>Past</b> How things were different a long time ago, Dinosaurs, cave people – what they had and hadn't got eg electricity, phones etc. Understand that it hasn't always been like it is now.  <b>Which Season?</b> The seasons are Autumn, Winter, Spring and Summer. In Autumn some leaves change colour and start to fall off the trees. Not much grows in Winter. It is cold and can be snowy and icy. In Spring it starts to get warmer and things start to grow again. In	<b>Ships</b> What is a Pirates ship, what did it look like, how did it move (sail) and what happens if it springs a leak. Floating and sinking..  <b>Easter</b> Look at what happens at Easter/spring time in the fields – baby animals are born, what happens do they stay as babies or do they grow.  <b>Sea</b>	<b>We are here</b> Where do we live, what are the important places and names where are other places that we know of eg London or Spain  <b>Our world</b> Where we live vs other places – how are they different and what does this mean? How can we visit other places and what will we see when we get there?	<b>Mini Beasts</b> What are they, where do they live, what do they need to survive?  <b>Plants</b> Plants grow from seeds or bulbs. Plants have roots, stems/stalks, leaves and flowers. Plants need light, warmth, water and food to grow.  <b>Summer safety</b> How to be safe in the sun eg sun cream,

	<p>drinking enough water, getting enough sleep, following good hygiene. We have five senses - taste, touch, sight, hearing, smell.</p> <p><b>Growing and changing</b> How have we changed from babies to now and what will we look like in 10 years etc what do we need to grow and why is it important?</p>	<p>Diwali is the Hindu festival of light and Hannukah is the Jewish festival of light. <b>Christmas</b> Advent is a time of preparation for Christmas.</p> <p>Christmas takes place on the 25th December and is a Christian Festival celebrating the birth of Jesus.</p> <p>A Nativity play tells the story of Jesus' birth.</p>	<p>Summer it can be hot and lots of things grow.</p> <p><b>Our World</b> We have a responsibility to look after our world. It is always changing but we have to protect it – recycling etc</p>	<p>What lives in the sea, what animals and how can they survive?</p> <p><b>Water</b> Different animals live in different types of water. Name and recognise and variety and what they do/need.</p>		<p>hat. Water safety at home and holiday</p>
<p><b>Key stories and books</b> <b>To be selected from....</b></p>	<p>Im sorry. Hands are not for Hurting What I like about Me! This is Lulu! I will not ever never eat a tomato Daisy Eat your peas A walk in the rain by Ursel Scheffler and Ulises Wensell Don't wake Mr Bear Daisy Eat your peas Pumpkin Soups by Helen Cooper The enormous turnip</p>	<p>The kiss that missed Custard the Dragon Little princess stories Megs Castle Noisy noisy Princess The Knight who was afraid of the dark Frog Princess Beauty and the beast</p> <p>The little Christmas tree Harry and the snow King Bella gets her skates on Snow bear My magical book of Christmas tales Russels Christmas magic The life of Jesus The nativity Afies Christmas The Jolly Christmas postman The very snowy Christmas We're going on an Elf chase and more</p>	<p>Dinosaur Books etc TBC Recycling books etc</p>	<p>Peter Pan Captain Pike saves the day Other Pirate stories</p>	TBC	TBC
<p><b>Key vocab</b></p>	<p>Respect, unique, emotions, celebrate,</p>	<p>Prince, Princess, Dragons, Castle, King and Queen.</p>	<p>Past, old, fierce, extinct, omnivore, herbivore,</p>	<p>Pirate, plant, ship, port, starboard,</p>	<p>Near, far, aeroplane, train, bus, walk, sun,</p>	<p>Beetle, bug, worm, spider, habitat,</p>

	parade, feast, decorate, festive, grow, happy, healthy	Celebrate, Nativity, Jesus, gift, advent, remember, safe.	carnivore, Dinosaur names, recycle, protect, planet	rigging, deck, sea, fish, shark, Easter, cross, new life, spring, lamb	sea, sand, visit, holiday, beach, town, city	grow, change, sun, safe, shade
<b>Possible wow moments</b>	Autumn Walks – watching changes over the season Harvest Festival – Local church, Bread making 4.10.22 Baby Photos Bonfire Night – caramel apples Remembrance Day – Church service 11.11.22 Diwali/Hanukkah Advent/Decorating Day Christmas time/Nativity/Church service Children in Need/Anti-Bullying Week Burning cardboard London (health and safety allowing) Winter walk		Chinese New Year 22.1.23 Internet Safety Day PCSO visit World Book Day Mothering Sunday Comic Relief/Sport Relief Spring Walk Easter/Egg hunt Easter nest cakes Easter church service		Building Minibeast Hotels Tadpoles Planting beans in jars Beach trip TBC Sports Day Water fun day at school	
<b>Communication and Language Curriculum goal: To become a... Confident Communicator</b>	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Travelling ted – share and present Teds adventures to class. Use of <b>Helicopter Stories</b> to enhance verbal story development skills	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Travelling ted – share and present Teds adventures to class. Use of <b>Helicopter Stories</b> to enhance verbal story development skills	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Travelling ted – share and present Teds adventures to class. Use of <b>Helicopter Stories</b> to enhance story development and writing skills	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Travelling ted – share and present Teds adventures to class. Use of <b>Helicopter Stories</b> to enhance story development and writing skills	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Travelling ted – share and present Teds adventures to class. Use of <b>Helicopter Stories</b> to enhance story development and writing skills	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Travelling ted – share and present Teds adventures to class. Use of <b>Helicopter Stories</b> to enhance story development and writing skills
<b>PSED</b>	<b>Circle Time – I belong</b> Families and friendships – different types of	<b>Circle Time – Super me</b> Safe relationships – NSPCC PANTS	<b>Circle Time - My Marvellous mind</b>	<b>Circle Time - How I feel</b>	<b>Circle Time - Changing me</b>	<b>Circle Time - Changing me</b>

<b>Curriculum goal: To become an... Fantastic Friend and Independent Individual</b>	families, similarities and differences between ourselves and others Following rules within school and wider community, why are rules there and important.	Respecting ourselves and others Firework and bonfire safety.	How amazing I am, what can I do now and what can I do in the future – no boundaries -	Media literacy and digital resilience – uses of technology, safe internet use.  Following rules within school and wider community, why are rules there and important.	Physical health and mental well-being – healthy eating, healthy living. Growing and changing – naming body parts,	Keeping safe – stranger awareness and safe strangers, road safety, sun safety, river/canal/ beach safety.  Growing up and transition to Reception/year 1 – what this means to me.
	<b>Child initiated circle times to address issues/worries and concerns important to children/class.</b>					
<b>PD Curriculum goal: To become a... Amazing Athlete and talented Tool User</b>	PE Moving in different ways dance and movement Autumn 1: Ball skills – dribbling (hands and feet)  Sweeping/brushing  Threading Screwing/unscrewing  Autumn 1: Using tools (tweezers, knife and fork – loading, scissors – holding/carrying correctly, snipping)	PE Autumn 2: Ball skills - dribbling (bats/racquets)  Autumn 2: Using tools (hammers and screwdrivers, knife and fork – cutting, pipettes, scissors – straight lines)	PE – Mini movers  Spring 1: Jumping and rolling (floor work and apparatus) Ball skills – throwing and catching  Using large rollers Weaving Using tools (scissors - curved lines and regular shapes) Using tools (enhance and consolidate previous skills as needed following assessment)	PE Spring 2: Yoga	PE – Mini movers  Using tools (scissors – irregular shapes)	Games/Athletics Sports days skills, turn taking, aiming at a target, running, skipping.  Using tools (enhance and consolidate previous skills as needed following assessment)
<b>Literacy Curriculum goal: To become a... Brilliant Bookworm and Wow Writer</b>	Story focus – to say what we think a book is about by looking at the cover, to say who your favourite character is. <b>Phonics</b> See Twinkl SSP Phonics planning for teaching and progression. <b>Writing opportunities</b> Name copying and writing. Writing symbols, initial sounds	Story focus – to explain how a character is feeling, to answer simple questions about what has happened. <b>Phonics</b> See Twinkl SSP Phonics planning for teaching and progression. <b>Writing opportunities</b> Name copying and writing. Writing symbols, initial sounds, CVC	Story focus – to use words to describe a character or setting, to say what happened first in the story <b>Phonics</b> See Twinkl SSP Phonics planning for teaching and progression. <b>Writing opportunities</b> Writing phonetically decodable words, phrases and captions	Story focus – to say what you think will happen next, to explain why something happened. <b>Phonics</b> See Twinkl SSP Phonics planning for teaching and progression. <b>Writing opportunities</b> Writing phonetically decodable words,	Story focus – to explain why we like a character or story, to find a word which means .... <b>Phonics</b> See Twinkl SSP phonics planning for teaching and progression. <b>Writing opportunities</b> Writing phonetically	Story focus – to say what happened at the beginning, middle and end of a story. <b>Phonics</b> See Twinkl phonics SSP planning for teaching and progression. <b>Writing opportunities</b> Writing phonetically decodable words,

		words		phrases and captions	decodable words, simple sentences	simple sentences
<b>Mathematics</b> Curriculum goal: To become a... <b>Master of Maths</b>	See Numberblocks and NCETM materials	See Numberblocks and NCETM materials	See Numberblocks and NCETM materials	See Numberblocks and NCETM materials	See Numberblocks and NCETM materials	See Numberblocks and NCETM materials
<b>Understanding the world</b> Curriculum goal: To become an... <b>Exceptional Explorer and Compassionate Citizen</b>	<p>RE – Why is the word God so important to Christians? F1 Why is Harvest Festival important?</p> <p>All about me and my family and my school Looking after ourselves, going to the Doctor.</p> <p>How to be healthy - food and exercise Use iPad camera to photograph seasonal changes ie Autumn</p>	<p>RE – Why is Christmas Special to Christians? F2</p> <p>Bonfire Night, Fire service/PCSO visit – Fireman Sam visit - people who help us.</p> <p>Remembrance Day Diwali/Hanukkah Advent/Christmas</p> <p>Seasonal changes – Autumn Walks look at different materials to make things – what is good and why? Use Beebots – basic operations</p>	<p>RE – Being special where do you belong? F4</p> <p>Chinese New Year 22.1.23</p> <p>Who and what were the Dinosaurs, where and when did the live and why are they not here now?</p> <p>Seasonal changes - Winter Explore suitability of materials – link to transport eg boats vs parachutes vs space travel</p> <p>How to be safe on phones and ipads – what to do if something ‘pops up’</p>	<p>RE – Why is Easter special to Christians? F3</p> <p>Mothering Sunday Easter</p> <p>Seasonal changes – Spring Explore sinking and floating Use Beebots – moving from A to B</p>	<p>RE – Which stories are special to Christians and Why? F6</p> <p>Is the world the same everywhere, deserts vs Jungles vs artic etc</p> <p>Seasonal changes - Spring to summer</p>	<p>RE – Which places are special and Why? F5</p> <p>Look at insects and where they live, caring for all of God's creatures.</p> <p>Plants and their importance as shelter/food.</p> <p>Seasonal changes -</p> <p>Use Beebots – following a path</p>
<b>Expressive arts and design</b> Curriculum goal: To become a... <b>Dynamic Designer and Proud Performer</b>	<p>Music Express</p> <p>Use templates and stencils with pencils Wax crayon rubbings Print – fingers, stampers Paint – setup and use Malleable materials – use rolling pins and cutters Use felt tip pens Transient art - sand art Model with construction kits Collage – stick</p>	<p>Music Express</p> <p>Use stencils with paints and sponges Print - outlines Paint – different brushes, different surfaces Malleable materials – roll and shape by hand Use oil pastels Model with construction kits Junk model – join with tape/glue and embellish</p>	<p>Music Express</p> <p>Print – relief printing with rollers Paint - colour mixing Malleable materials – imprint, use mark makers Transient art – glueless collage/loose parts Collage – cut and stick Weaving Consolidate and refine previously taught skills and techniques independently</p>	<p>Music Express</p> <p>Our World Paint – wax resist Print – 3D shapes Junk model – flanges and hinges Weaving Consolidate and refine previously taught skills and techniques independently</p>	<p>Music Express</p> <p>Big Bear Funk Observational drawings Paint – using water colour paints Transient art – natural loose parts Sewing Consolidate and refine previously taught skills and techniques independently</p>	<p>Music Express</p> <p>Observational drawings Paint – using water colour paints Transient art – natural loose parts Sewing Consolidate and refine previously taught skills and techniques independently</p>
	Focus artists Henri Matisse (cut and stick collage)	Focus artists – John Dyer (fireworks),	Focus artists –Jackson Pollock	Focus Artist Wassily Kandinsky (shapes)	Focus artist – Emily Stackhouse observational drawing of plants)	Focus artist– Andy Goldsworthy (natural art)

	Trip to see Santa?	TBC	Seaside
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See curriculum Goals document and EYFS progression sheets for each term