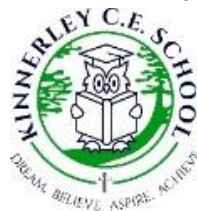


KINNERLEY CE (CONTROLLED) PRIMARY SCHOOL



CURRICULUM 2021-22 Year C

| Barn Owls (Nursery / YR / Y1) | | |
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| Autumn | Spring | Summer |
| Nursery Rhymes Animals | Space Transport | Plants Fairy Tales |

| Snowy Owls (Y2 / Y3/Y4) | | |
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| Autumn | Spring | Summer |
| Our Place in Space | Shine! | Hot and Cold |

| Long-eared Owls (Y4 / Y5 / Y6) | | |
|-----------------------------------|------------------|------------|
| Autumn | Spring | Summer |
| Our Restless Earth | Geeks and Greeks | Guess who? |

| | | Barn Owls (Nursery / YR / Y1) | Snowy Owls (Y2 / Y3 / Y4) | Long-eared Owls (Y4 / 5 / Y6) |
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| ENGLISH | Autumn | Nursery Communication and language: <ul style="list-style-type: none"> ▪ Listening and attention ▪ Understanding ▪ Speaking Literacy: <ul style="list-style-type: none"> ▪ Reading ▪ Writing | Y2 Previous content plus: <ul style="list-style-type: none"> • Instructions • Letters • Recount • Story • Non-chronological report • Cause and effect sentences (because, so, if, when) • Poetry | Y4 Y5 Previous content plus: Explanations Discussion texts Persuasive – balanced argument |
| | Spring | YR <ul style="list-style-type: none"> • Instructions • Recount (personal event) • Letters (basic to and from) • Non-chronological report (probably one / two sentences) • Lists • Labels and captions • Poetry Y1 Previous content plus: <ul style="list-style-type: none"> • Instructions • Recount • Letters (one address) • Story • Non-chronological report (probably one / two sentences) | Y3 Previous content plus: <ul style="list-style-type: none"> • Explanations (verbally, speaking frames, more writing) • Persuasive – one sided argument and adverts • Playscripts • Poetry • Newspaper reports • Personal accounts | Y6 Previous content plus: Biography All including cross-purpose |
| | Summer | Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation) | Y4 Previous content plus: <ul style="list-style-type: none"> • Explanations (verbally, speaking frames, more writing) • Persuasive – one sided argument and adverts • Playscripts • Poetry • Newspaper reports • Personal accounts Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation) | Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation) |

| | | Fiction | Non Fiction | Poetry | Fiction | Non Fiction | Poetry | Fiction | Non Fiction | Poetry |
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| | | All Nursery Rhymes /Each Peach Pear Plumb - List Dear Zoo – Lists, labels and captions The Tiger Who Came to Tea – Recount Brown Bear, Brown Bear what do you see? - Recount Meerkat Mail The Enormous Crocodile – Story writing | Information texts about animals Instructions about how to take care of different animals. Letter to Santa | Traditional nursery rhymes The Night Before Christmas | About me Manners Stories about getting angry Explorers - Film 'Up' and Amelia Earhart Story writing, | Explorers - Film 'Up' and Amelia Earhart Persuasive writing, Biography, Following and writing instructions. The King of Space by Johnny Duddle Information texts and persuasive writing | Poems about space | Escape from Pompeii Diary Entry Recount Re-tell the story from another character's point of view. Setting description Newspaper report | Informative Writing (volcanoes) Instruction writing (How to stay safe) Plays & Dialogue (Christmas Play) | Volcano/ Space Poetry |
| | | The Way Back Home – lists, labels & captions Whatever Next - Recount A Journey Through Space Toys in Space Aliens Love Underpants | Information texts about space/transport /rockets/planets Make a fact file about space Non-chronological report | Space poems Transport poems | Books by the same illustrator- S Kitamura | The Firemaker's daughter by Phillip Pullman Instructions, Personal writing (diary entry) Playscripts | Poems by the same author - Alan Ahlberg | Who let the Gods out Newspaper report Letter writing Greek Myths and Legends Diary Entry Create own Myth/Legend Setting and character descriptions (the labyrinth, Medusa) | Non-Chronological Report (Earth and Space) Biography on Ancient Greek philosopher | The Jabberwocky |

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| | | All Traditional Tales Instructions, recount, letter, story | | Biography of Queen Elizabeth the first | Stories from other cultures Anansi stories Story writing The Hodgeheg – Dick King Smith | The Hodgeheg – Dick King Smith Recount (newspaper report) Personal writing (diary entry) Letters / Persuasive writing link with habitat preservation | Poems of the world - My Village: Rhymes from around the World by Danielle Wright Frosty Rhymes | Narrative: 'Beowulf' classical tales Recount Write their own Anglo-Saxon tale Graphic novel version | NCR on their created animal Persuasive letter | Animal Poetry Leavers Poetry |
| | Au | All maths units contain Practice and Apply/ Fluency and Reasoning/ Enquiry and Problem solving | | | | | | | | |

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| | <p><u>Y1</u> Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation</p> | <p><u>Y2</u> Number: Place value Number: Addition and Subtraction Number: Multiplication and Division Measurement: Length, Money, Time Shape: properties of 2D/3D shapes, position & direction Use and interpret data: simple pictograms, tally charts, block diagrams and simple tables</p> <p><u>Y3</u> Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division Measurement: Length, Money, Time Shape: modelling 3D shapes Use and interpret data: bar charts, pictograms and tables Consolidation</p> <p><u>Y4</u> Number – Place Value Number- Addition and Subtraction Number: Multiplication and Division Measurement- Length and Perimeter, Money, Time Shape: Use and interpret data: Consolidation</p> | <p><u>Y4</u> Number – Place Value Number- Addition and Subtraction Measurement- Length and Perimeter Number- Multiplication and Division Consolidation</p> <p><u>Y5</u> Number – Place Value Number – Addition and Subtraction Statistics Number – Multiplication and Division Perimeter and Area Consolidation</p> <p><u>Y6</u> Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions Geometry- Position and Direction Consolidation</p> |
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| | Spring | <p><u>Y1</u> Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume Consolidation</p> | <p><u>Y2</u> Number: Place value Number: Addition and Subtraction Number: Multiplication and Division Number: Fractions Measurement: Mass Geometry: Properties of 2D/3D shapes, position & direction Consolidation</p> <p><u>Y3</u> Number: Place value Number: Addition and Subtraction Number - Multiplication and Division Number: Fractions Measurement: Mass/Time Geometry: Angles Consolidation</p> <p><u>Y4</u> Number: Place value Number: Addition and Subtraction Number- Multiplication and Division Number: Fractions Measurement: Mass/ Area Consolidation</p> | <p><u>Y4</u> Number- Multiplication and Division Measurement- Area Fractions Decimals Consolidation</p> <p><u>Y5</u> Number – Multiplication and Division Number – Fractions Number – Decimals & Percentages Consolidation</p> <p><u>Y6</u> Number- Decimals Number- Percentages Number- Algebra Measurement Converting units Measurement Perimeter, Area and Volume Number- Ratio Consolidation</p> |
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| | Summer | <p><u>Y1</u> Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time Consolidation</p> | <p><u>Y2</u> Number: Place value Number: Addition and Subtraction Number: Multiplication and Division Number: Fractions Measurement: Temperature, Capacity, Money, Time Geometry: Properties of 2D/3D shapes, position & direction Use and interpret data: simple pictograms, tally charts, block diagrams and simple tables Consolidation</p> <p><u>Y3</u> Number: Place value Number: Addition and Subtraction Number - Multiplication and Division Number: Fractions Measurement: Volume/Capacity, Perimeter, Money, Time Geometry: Angles Use and interpret data: bar charts, pictograms and tables Consolidation</p> <p><u>Y4</u> Number: Place value Number: Addition and Subtraction Number- Multiplication and Division Number: Fractions Measurement: Mass/ Area Consolidation</p> | <p><u>Y4</u> Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction Consolidation</p> <p><u>Y5</u> Number – Decimals Geometry- Properties of Shapes Geometry- Position and Direction Measurement- Converting Units Measures Volume Consolidation</p> <p><u>Y6</u> Geometry- Properties of Shapes Problem solving Statistics Investigations Consolidation</p> |
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| SCIENCE | Autumn | Animals including humans Seasonal changes | Seasonal changes Working scientifically | Earth and Space Y5 (adapted) States of Matter Y4 Rocks and fossils Y3 Scientists involved with space discovery | Working scientifically | Earth and Space (5) States of matter (4) | Working scientifically |
| | Spring | Seasonal changes Materials | | Light Y3 Uses of everyday materials Y2 Scientists involved with developing new materials | | Properties and changes of materials (5) Animals, including humans (circulatory system) (6) | |

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| | Summer | Plants Seasonal changes | | Living things and their habitats (Y2/4) Animals including humans - basic needs (Y2) Biologists | | Living things and their habitats – classification (4) Living things and their habitats - classification (6) | |
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| COMPUTING Teachcomputing.org | Autumn | Computing systems & networks- Technology around us. Use technology to create a leaflet/powerpoint about animals. | Computing systems & Networks. IT around us. Research rainforests and write an information piece on them with pictures. | Computing Systems & Networks- The Internet Informative Leaflet on how to stay safe during a volcano/earthquake (Geography) |
| | Spring | Creating Media- Digital Painting Design a rocket/planet/alien using the paint programs and write about them. | Creating media – Animation Use a drawing program to create a cave painting. Link to History. | Creating Media- 3D Modelling NCR Circulatory System- collect research & type up (Science) |
| | Summer | Programming A- Moving a Robot Link with positional language, maps. | Programming B. An introduction to quizzes. Use word processing skills to write up a poem for a class book. | Programming A- Selection in Physical Computing Write their own Anglo-Saxon story (History) |

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| RELIGIOUS EDUCATION | Autumn | Why is the word God so important to Christians? Why do Christians perform nativity plays at Christmas? | How are rules and routine important in religion? Why do we celebrate Harvest? Why is it important to reflect and remember at remembrance? The Christmas story. | What does it mean if God is holy and loving? How do people express their faith through the Arts? |
| | Spring | Why are some stories special? Why do Christians put a cross in the Easter garden? | What does the Easter story teach us? What does light represent in different religions? | What does it mean to live as a Jew today? What did Jesus do to save human beings? |
| | Summer | What happens in our church? Who are special people and am I special? | Why are religious stories and their meanings so important to Christians? What are the meanings behind them and the lessons to learn? Nature and God. | What kind of king was Jesus? What is the worldwide church? |

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| HISTORY / GEOGRAPHY | Autumn | | Identify seasonal and daily weather patterns in the United Kingdom | History: Our place in space! Famous astronauts- Buzz Aldrin, Neil Armstrong. First rockets in space The space race and moon landing. Satellites above us. | Earthquakes and volcanoes - Identify volcanoes around the world (Ring of Fire) - How do volcanoes and earthquakes occur? - Understand the Earth's crust (3D model) - Earthquake survival (link to English) - Make their own volcano (DT) |
| | Spring | Historical event – First aeroplane flight | | History: History of light! How was artificial light invented? Thomas Edison and the invention of the lightbulb. Geography: Light houses and coastal areas. Where are the lighthouses on our coastline? Talacre beach. | Ancient Greece - Where is Ancient Greece? - Greek Gods and Goddesses - How was it run (democracy) - What did they do for us? (Olympics, Democracy, philosophers) - Greek architecture |
| | Summer | Significant person – Queen Elizabeth 1 | | Geography: Hot and cold climates. (Alternative climate/habitat to rainforest.) Where are the cold places in the world? The North Pole, Antarctica, Iceland. What are the features? Animals? Plants? | Anglo-Saxons Turning Points (crime and punishment since Anglo-Saxon times) |

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| ART / DESIGN & TECH. | Autumn | Explore animal prints, collage animal prints, printing patterns, design and make animal puppets. | Art: Printing techniques- Christmas wrapping paper DT: Sculpture - Papier Mache planets. | Art: Space art (oil pastels) DT: Solar System homework project Create and make a volcano |
| | Spring | Explore materials to create a space picture. Design and build a rocket. | Art: Collage/ Mosaic/painting. Stars and constellations- Using shiny materials to create them. Water colour backgrounds. DT: Design and make a lighthouse. | Art: Artist Study (Henry Moore) DT: Ancient Greek pot making (painting, clay modelling) |
| | Summer | Look at plants, Van Gogh and sunflowers, different representations of plants and flowers. | Art: Hot and cold colours- Experiment and explore. Create artwork in the style of other artists (Kandinsky- `Squares and circles`) Northern light (ideas on pinterest) DT: How cool is your drink? Design and make a healthy cold drink(smoothie) Find out preferences and needs of the consumer. Where do the fruits come from? | Art: Collage making (Anglo Saxon jewellery) DT: Construct an Anglo Saxon village |

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| FRENCH Classroom Secrets | Autumn | | <p>Cultural Unit - Where is France?</p> <ul style="list-style-type: none"> • What major cities are there in France? • What is Paris like? <p>Numbers & Alphabet Numbers to 30/ The alphabet/ Correct pronunciation</p> <p>All about me Various greetings/ Introductions & asking questions such as 'ça va?'</p> <p>My Home Rooms in the home/ Adjectives to describe the home & rooms/ Describing where they live</p> <p>Colours Basic colours & colours of the rainbow/ Correct pronunciation of each colour/ Links – are any colours the same or different in English?</p> | <p>Cultural Unit Where in the world speaks French? Other countries that speak French.</p> <p>Numbers & Alphabet A recap of numbers to 30/Numbers to 100/ Phonic blends & sounds/ Spelling words</p> <p>My family & me Introducing family/ Asking about family/ Talking about yourself eg. health/ Asking age</p> <p>My Home Describing the size of a home/ Things you'll find in each room eg household appliances</p> <p>Colours Revise colours of the rainbow/ Introduce other colours eg gold, silver platinum/ Begin to explore descriptions such as 'light blue'</p> |
| | Spring | | <p>Animals Family pets/ Likes and dislikes Introducing your pet</p> <p>Food Simple foods/ Foods found on a simple café menu/ Create own menu/ Visits to the butchers and bakers</p> <p>Calendar Days of the week/ Months of the year/ Correct pronunciation</p> <p>Clothing Basic items of clothing/ School uniform/ Introduce body parts, main limbs.</p> <p>Shopping Currency/ Asking how much something is</p> | <p>Animals Farm animals/ Zoo animals/ Create/design own farm or zoo</p> <p>Food Revision/ Foods found in the supermarket/ Creating own shopping lists</p> <p>Calendar Revise days & months/ Speaking & writing the date past & present – 12 hour clock/ Time words – tomorrow, today, next week</p> <p>Clothing Describing what you wear on different days. On weekends, I wear... / Create a clothing shop/ Body parts</p> <p>Shopping Pocket money/ Different shops and prices</p> |

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| | Summer | | Holidays/ Celebrations Singing Happy Birthday/ Talking about own birthday/ Learning words to do with festivals & events eg Christmas/ Learning vocabulary about holidays My Town Words to describe a town/ Words to describe shops & features of a town/ Transport in own town & transport vocabulary/ Asking where you live The Weather What's the weather today? This week?/What's the weather over the year?/ Using maps to talk about weather in different places Sports Simple sports/ Simple phrases to describe what sports they play eg. I play football. School Introduction to school days in France/ Lessons / Likes and dislikes of lessons/ Different jobs/ The classroom | Holidays/ Celebrations Revision/ How to talk about holidays & holiday destinations /Different ways you can travel/ Describing major festivals My Town How to describe places in the town/ How to get to my town, it's location/ How to get to places in the town (directions) The Weather Revision/ Describing the weather with adjectives/ Describing past, present & future weather Sports & Hobbies Introducing hobbies/ Simple phrases to describe hobbies/ Describing sports & hobbies they like/dislike School Revision/ Tour of the school/ School times & subjects/ What I want to be when I leave school |
| MUSIC Music Express | Autumn | Ourselves – exploring sounds Number – beat Weather – exploring sounds Animals – Pitch | Story time - Exploring sounds Travel - Performance Seasons - Pitch | Our community – performance Solar system - listening |
| | Spring | Machines – beat Our school – exploring sounds Pattern – beat Seasons - pitch | Sounds – Exploring sounds Communication – Composition Singing French - Pitch | At the movies – composition Keeping healthy - beat |
| | Summer | Story time – exploring sounds Our bodies – beat Travel – performance Water - pitch | Environment - Composition China - Pitch Time – Beat | Life cycles – structure Celebration - performance |
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| PHYSICAL EDUCATION | Autumn | Games Dance | Team/ invasion games Swimming | Invasion games Football/rugby Swimming |
| | Spring | Games Gymnastics | Dance Gymnastics | Dance Gymnastics Cricket Dodgeball |

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| | Summer | Games Outdoor activities | Athletics Outdoor activities | Rounders Athletics Tennis Outdoor activities |
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| PSHE PSHE Association Questions | Autumn | PSHE Association Relationships: What is the same and different about us? Relationships: Who is special to us? | PSHE Association: Heath & Wellbeing: What strengths, skills and interests do we have? Relationships: How do we treat each other with respect? | PSHE Association: Heath & Wellbeing: What strengths, skills and interests do we have? Relationships: How do we treat each other with respect? |
| | Spring | Heath & Wellbeing: What helps us stay healthy? Living in the Wider World: What can we do with money? | Heath & Wellbeing: How can we manage our feelings? Heath & Wellbeing: How will we change and grow? Respect Yourself: Relationship and sex education Changes PSHE Association: Health & wellbeing - Growing and changing | Heath & Wellbeing: How can we manage our feelings? Heath & Wellbeing: How will we change and grow? Respect Yourself: Relationship and sex education Changes PSHE Association: Health & wellbeing - Growing and changing |
| | Summer | Heath & Wellbeing: Who helps to keep us safe? Living in the Wider World: How can we look after each other and the world? | Living in the Wider World: How can our choices make a difference to others and the environment? Heath & Wellbeing: How can we manage risk in different places? | Respect Yourself: Relationship and sex education- Changes Respect Yourself: Transition programme (Y6) |