



SPORTS GRANT REPORT 2020-2021

EXPENDITURE:

Specialist sports coaching/affiliations

The Wright Way Group	1,140
Shrewsbury Town in the Community Coaching	4,980
Additional coaches/ support staff for sports events	67.29

School Cluster Group Sports Coordination

Corbet School Sports Coordinator Fee	550
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Miscellaneous

Equipment and Supplies

Sports equipment and supplies	9,123.95
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Transport

To sporting events and activities	1,444.80
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TOTAL EXPENDITURE 17,306.04

INCOME

Balance brought forward from 19-20	19,559.38
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Grant payments received 20-21	16,550
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TOTAL INCOME 36,109.38

Carry forward to 21-22 18,803.34

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents. Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Whilst some activities have been affected by Covid -19 many activities have still taken place:</p> <ul style="list-style-type: none"> - 10 x weekly swimming sessions Autumn 2019 for all Year2s, Year 3s and some Year 4s and 5s (catch up) - coaching from Shrewsbury Town in the Community - clubs from the Wright Way - participation in School Games competitions - dance sessions with Katie Crossland - cricket coaching 	<ul style="list-style-type: none"> - To offer increased variety of games to enthuse children and inspire them to find a sport they love - To upskill teachers - To get the bark area fit for purpose so pupils can again utilise and enjoy the variety of equipment on there. - To develop the use of our grounds - When able, to participate in face to face inter school competitions
<p>Adjustments for Covid</p> <p>Unable to take mixed bubbles swimming so less pupils had the opportunity of additional provision this year.</p> <p>Unable to meet and mix with pupils from other schools and to take part in inter school sports competitions in person. Competitions were done remotely. This allowed for an additional year group to participate in the activities, however.</p> <p>Unable to have coaches in for 'inside' PE eg. dance and gymnastics.</p> <p>Opportunities in addition to the main PE lesson were provided for Y2-6 in small groups. This replaced the reading opportunities as per the covid risk assessment. Instead, small groups of 6-8 received more targeted activities.</p>	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES/NO ***

Delete as applicable

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation	Impact		
<i>Your school focus should be clear how you want to impact on your pupils.</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?</i>	<i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</i>
Equipment to encourage active play and movement and to be accessible to different 'bubbles. In the school	Large external storage boxes purchased to hold new small equipment balls, skipping ropes etc. Novelty equipment to be purchased such as bouncy planets, rollers etc		Joy! Enthusiasm of children. With sufficient equipment the number of children participating in active sport has increased during playtimes and lunchtimes.	Equipment will need to be replenished as necessary and a range of activities with the equipment taught.
To offer an increased variety of games to enthuse children and inspire them to find a sport they love – table tennis	Purchase of outdoor, all weather table tennis table.		Novelty – the enjoyment of a new game to play which requires a whole new set of skills. Great for all children – even those who may not enjoy aerobic endurance or speed activities but can demonstrate control and accuracy.	Encourage the use and increase the opportunities for pupils to engage.
To offer a different type of activity within school and to encourage fitness and a lifelong love of fitness	Commission of a range of outdoor gym equipment and installation	£8,000.00	To be completed	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Approx Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
To increase the stamina and fitness of pupils	Daily Mile – use of the running track for 10 mins daily, with a focus on improving stamina and fitness Purchase of timers/Ipads etc	£170.00	Pupils are learning techniques for improving stamina. Recording of progress encouraged. Pupils are active and engaged at playtimes	Continue to allocate time on class timetables for this to continue
To improve the provision of equipment to encourage active play at playtimes	To improve the provision of equipment	£450.00+	Safe use of area	
To refresh barked areas for safe active play		235		
To provide a covered area for EYFS to continue active play in all weather	Purchase of gazebo	£150.00	More all-weather activity can take place	
To offer a different type of activity within school and to encourage fitness and a lifelong love of fitness	Purchase and installation of outside gym equipment	(£7,836.00 above)	To be completed	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Approx Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
The profile of PE and sports is raised across the school as a tool for school improvement.	School partnership –The Corbet Participation in cluster tournaments will take place remotely this year. Achievements and placings will be publicised and celebrated.	£550	Increased participation in cluster wide tournaments (rolled down from Y6 to Y2). Development of “gamesmanship” – fair play, losing positively, winning with grace. Sharing and working as a team.	Extend leadership opportunities for children Develop role of PE coordinator
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Approx Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Increase skills, knowledge and confidence of staff teaching PE The knowledge and confidence of the PE coordinator will be increase to ensure good quality provision of PE is delivered across the school.	Coaching company – working 1 hour per week across classes in both KS1 & KS2 with staff attending To work with providers on long, medium and short term plans	£4980	Children will make good progression in developing skills in a range of different sports. Increased confidence of school staff in delivering PE Development of long medium and short term plans	Continue development of a curriculum with clear progression, whilst taking advantage of enhancement opportunities for pupils and staff as they arise.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Approx Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

For pupils to experience and have access to a variety of sports and to gain confidence to try out new activities	- cricket experience day - tennis experience day - bikeability - after school sports' club - PE lessons to include kurling, table tennis	Free Free Free Cost	A good number of our pupils attend cricket clubs already. others from this were encouraged to consider attending	These activities are offered repeatedly
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Opportunities to take part in both competitive and non-competitive sporting activities with their peers. The children develop their social skills and gain confidence in different environments and develop relationships with other schools.	Inter school sports partnership with the Corbet feeder schools After school sports club with focus on learning skills particular to different sports	£550 £1140	Pupils feel part of a team, working together. Know and apply appropriate skills for different sports.	Continue with both of these opportunities. Move to in person competition as soon as permitted.

Meeting national curriculum requirements for swimming and water safety.	
<i>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	75% (1 SEND pupil not attaining)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Due to covid and 'bubbles' we were unable to take additional pupils this this year unlike in previous years where it has been used for this purpose. We have however had an extended swim period to compensate for loss of swimming sessions.

Signed off by:	
Head Teacher:	Ms Marilyn Hunt
Date:	
Subject Leader:	Mrs Elizabeth Madin
Date:	
Governor:	
Date:	