



# KINNERLEY CE (CONTROLLED) PRIMARY SCHOOL

## CURRICULUM 2020-21 Year B

<b>Barn Owls (Nursery / YR / Y1)</b>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Here I am! Toys</b>	<b>On the Farm</b>	<b>In the Garden</b>

<b>Snowy Owls (Y2 / Y3)</b>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Marvellous me and others through time!</b>	<b>Lights, camera, action! Their stories - Shropshire Evacuees</b>	<b>How does your garden grow?</b>

<b>Long-eared Owls (Y4 / Y5 / Y6)</b>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>People and places</b>	<b>A sense of Mystery</b>	<b>Taking &amp; Leaving</b>

		Barn Owls (Nursery / YR / Y1)	Snowy Owls (Y2 / Y3 / Y4)	Long-eared Owls (Y4 / 5 / Y6)
<b>ENGLISH</b>	Autumn	<p><b><u>Nursery</u></b> Communication and language:</p> <ul style="list-style-type: none"> <li>▪ Listening and attention</li> <li>▪ Understanding</li> <li>▪ Speaking</li> </ul> <p>Literacy:</p> <ul style="list-style-type: none"> <li>▪ Reading</li> <li>▪ Writing</li> </ul>	<p><b><u>Y2</u></b> Previous content plus:</p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Letters (one address)</li> <li>• Recount</li> <li>• Story</li> <li>• Non-chronological report</li> <li>• Cause and effect sentences (because, so, if, when)</li> </ul>	<p><b><u>Y4</u></b></p>
	Spring	<p><b><u>YR</u></b></p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Recount (personal event)</li> <li>• Letters (basic to and from)</li> <li>• Non-chronological report (probably one / two sentences)</li> <li>• Lists</li> <li>• Labels and captions</li> <li>• Poetry</li> </ul> <p><b><u>Y1</u></b> Previous content plus:</p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Recount</li> <li>• Letters (one address)</li> <li>• Story</li> <li>• Non-chronological report (probably one / two sentences)</li> </ul>	<p><b><u>Y3</u></b> Previous content plus:</p> <ul style="list-style-type: none"> <li>• Explanations (verbally, speaking frames, more writing)</li> <li>• Persuasive – one sided argument and adverts</li> <li>• Playscripts</li> </ul>	<p><b><u>Y5</u></b> Previous content plus: Explanations Discussion texts Persuasive – balanced argument</p>
	Summer	<p>Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation)</p>	<p>Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation)</p>	<p><b><u>Y6</u></b> Previous content plus: Biography All including cross-purpose</p> <p>Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation)</p>

<b>MATHEMATICS</b>	Autumn	<p><b><u>Y1</u></b>            Number: Place Value (within 10)            Number: Addition and Subtraction (within 10)            Geometry: Shape            Number: Place Value (within 20)            Consolidation</p>	<p><b><u>Y2</u></b>            Number: Place value            Number: Addition and Subtraction            Measurement: Money            Number: Multiplication and Division  <b><u>Y3</u></b>            Number – Place Value            Number – Addition and Subtraction            Number – Multiplication and Division            Consolidation</p>	<p><b><u>Y4</u></b>            Number – Place Value            Number- Addition and Subtraction            Measurement- Length and Perimeter            Number- Multiplication and Division            Consolidation  <b><u>Y5</u></b>            Number – Place Value            Number – Addition and Subtraction            Statistics            Number – Multiplication and Division            Perimeter and Area            Consolidation  <b><u>Y6</u></b>            Number- Place Value            Number- Addition, Subtraction, Multiplication and Division            Fractions            Geometry- Position and Direction            Consolidation</p>
	Spring	<p><b><u>Y1</u></b>            Number: Addition and Subtraction (within 20)            Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)            Measurement: Length and Height            Measurement: Weight and Volume            Consolidation</p>	<p><b><u>Y2</u></b>            Number: Multiplication and Division            Statistics            Geometry: Properties of Shape            Number: Fractions            Measurement: length and height            Consolidation  <b><u>Y3</u></b>            Number - Multiplication and Division            Measurement: Money            Statistics            Measurement: length and perimeter            Number - Fractions            Consolidation</p>	<p><b><u>Y4</u></b>            Number- Multiplication and Division            Measurement- Area            Fractions            Decimals            Consolidation  <b><u>Y5</u></b>            Number – Multiplication and Division            Number – Fractions            Number – Decimals &amp; Percentages            Consolidation  <b><u>Y6</u></b>            Number- Decimals            Number- Percentages            Number- Algebra            Measurement Converting units            Measurement Perimeter, Area and Volume            Number- Ratio            Consolidation</p>

	Summer	<p><b><u>Y1</u></b>  Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)  Number: Fractions  Geometry: position and direction  Number: Place Value (within 100) Measurement: money  Time  Consolidation</p>	<p><b><u>Y2</u></b>  Position and direction  Problem solving and efficient methods  Measurement: Time  Measurement: Mass, Capacity and Temperature  Investigations</p> <p><b><u>Y3</u></b>  Number – fractions  Measurement: Time  Geometry – Properties of Shapes  Measurement: Mass and Capacity  Consolidation</p>	<p><b><u>Y4</u></b>  Decimals  Measurement- Money  Time  Statistics  Geometry- Properties of Shape  Geometry- Position and Direction  Consolidation</p> <p><b><u>Y5</u></b>  Number – Decimals  Geometry- Properties of Shapes  Geometry- Position and Direction  Measurement- Converting Units  Measures Volume  Consolidation</p> <p><b><u>Y6</u></b>  Geometry- Properties of Shapes  Problem solving  Statistics  Investigations  Consolidation</p>
--	--------	---	---	---

<b>SCIENCE</b>	Autumn	Animals, including humans (types of animals) (1)	Seasonal changes Working scientifically	Animals including humans: - basic needs (2) - moving and growing (3)	Working scientifically	Animals, including humans (growth and development) / living things and their habitats (5)	Working scientifically
	Spring	Everyday materials (1)		Light (3) Forces and Magnets (3)		Sound (4) Light (6)	
	Summer	Plants (types of plants) (1)		Plants: - growth (2) - structure and life cycle (3)		Animals, including humans – teeth and digestion (4)	
<b>COMPUTING</b> New Essex/ActiveBytes	Autumn		I am Kind and Responsible x1 *Y2 TIOL 1 Technology in My Life 2 sessions *Y2 TIOL 2 Do I Trust My Internet Search? 2/3 sessions with *Y3 TIOL 1. 1 My Safe Searching 3 sessions *Y3 TIOL 2 Scan My Code 2 sessions Y3 TIOL 3 Send My eMail 3 sessions Y3 MM 3 Showing My Teeth (Word or Slides) 4 sessions				
	Spring		I am Safe and Secure x1 *Y2 P 1 Light up my Lightbot 3 sessions Y2 MM 3 My News Report (link with evacuees) 2/3 sessions Y3 P 4 Bounce My Scratch Jr Basketball 3/4 sessions or Y3 P 2 Making My Kodu Move 4 sessions				

	Summer		<p>I am Healthy x1</p> <p>*Y2 HD 1.Sorting My Birds 5 sessions</p> <p>Y3 HD 3 Helping My Plants Grow 2 sessions</p> <p>Y2 MM 4 Save My World 3 sessions</p> <p>*Y2 MM 1 Present My Information 4+1 sessions</p> <p>*Y3 MM 1 Make My eBook 2 sessions</p>	
--	--------	--	--	--

RELIGIOUS EDUCATION	Autumn	<p>Why is the word God so important to Christians?</p> <p>Why do Christians perform nativity plays at Christmas?</p>	<p>Who made the world?</p> <p>Why does Christmas matter to Christians?</p>	<p>What do Christians learn from the creation story?</p> <p>What is the Trinity? (<i>Digging deeper – the Incarnation</i>)</p>
	Spring	<p>Why are some stories special?</p> <p>Why do Christians put a cross in the Easter garden?</p>	<p>What do Jews believe?</p> <p>Why does Easter matter to Christians?</p>	<p>What can we learn from a synagogue?</p> <p>How do Christians remember Jesus' last supper</p>
	Summer	<p>What happens in our church?</p> <p>Who are special people and am I special?</p>	<p>What is the good news that Jesus brings?</p> <p>What is faith and what difference does it make?</p>	<p>What kind of world did Jesus want?</p> <p>What is it like to follow God?</p>

HISTORY / GEOGRAPHY	Autumn	<p>Changes within living memory</p> <p>Historical event Guy Fawkes</p>	Identify seasonal and daily weather patterns in the United Kingdom	<p>Lives of significant individuals – Queen Elizabeth I and Queen Victoria</p>	Ancient Egypt
	Spring	<p>Significant individual – Charles Darwin</p>		<p>Local History - Shropshire Evacuees</p>	Mountains, oceans, seas and the water cycle
	Summer	<p>Historical event -</p>		<p>UK maps</p> <p>World maps – contrasting locality (urban)</p>	Vikings

<b>ART / DESIGN &amp; TECH.</b>	Autumn	<b>ARTS WEEK</b>	
	Spring	<b>ARTS WEEK</b>	
	Summer	<b>ARTS WEEK</b>	
<b>FRENCH</b> Language Angels	Autumn	Core Vocabulary & Phonetics I'm Learning	My Home The Weather
	Spring	Animals Musical instruments	Olympics Regular verbs
	Summer	Little Red Riding Hood I can ...	Me in the world

<b>MUSIC</b>	Music Express	Autumn	<p>Ourselves – exploring sounds            Number – beat            Animals – pitch            Weather – exploring sounds</p>	<p>Ourselves – exploring sounds            Our bodies – beat            Human body – structure</p>	<p>Building – beat            Around the world – pitch            Ancient worlds – structure            Singing Spanish – pitch</p>
		Spring	<p>Machines – beat            Seasons – pitch            Our school – exploring sounds            Pattern - beat</p>	<p>Time – beat            Storytime – exploring sounds            Seasons – pitch</p>	<p>Poetry – performance            Environment - composition            Sounds – exploring sounds            Recycling – structure</p>
		Summer	<p>Storytime – exploring sounds            Our bodies – beat            Travel – performance            Water - pitch</p>	<p>Environment – composition            Singing French – pitch            Building– beat</p>	<p>Communication – composition            Time – beat            In the past – notation            Food and drink - performance</p>
<b>PHYSICAL EDUCATION</b>		Autumn	<p>Games            Dance</p>	<p>Team/ invasion games            Swimming</p>	<p>Invasion games            Football/rugby            Swimming</p>
		Spring	<p>Games            Gymnastics</p>	<p>Dance            Gymnastics</p>	<p>Dance            Gymnastics            Cricket            Dodgeball</p>
		Summer	<p>Games            Outdoor activities</p>	<p>Athletics            Outdoor activities</p>	<p>Rounders            Athletics            Tennis            Outdoor activities</p>



<b>PSHE</b>	Autumn	<p>Excellence and enjoyment          New beginnings          PSHE Association –Relationships – feelings and emotions. Healthy relationships          Health and wellbeing Healthy lifestyles          Respect yourself – Think good feel good recognising feelings.</p>	<p>Excellence and enjoyment - New beginnings          PSHE Association: Health &amp; wellbeing - Healthy lifestyles          Respect Yourself: Eat better, move more</p>	<p>Excellence and enjoyment: New beginnings          PSHE Association:          Relationships - Healthy relationships          Respect Yourself:          Think good feel good - Recognising feelings</p>
	Spring	<p>PSHE Association: Health and wellbeing, growing and changing, keeping safe, relationships – valuing difference          Respect yourself – Eat better, move more</p>	<p>PSHE Association:          Relationships - Feelings and emotions          PSHE Association: Living in the wider world - Money matters</p>	<p>PSHE Association:          Relationships – Feeling &amp; Emotions          PSHE Association:          Living in the wider world – Taking care of the environment</p>
	Summer	<p>PSHE Association: Living in the wider world – Rights and responsibilities, taking care of the environment, money matters          Respect yourself – changes</p>	<p>PSHE Association: Living in the wider world - Taking care of the environment          Respect Yourself:          Relationship and sex education Changes          PSHE Association:          Health &amp; wellbeing - Growing and changing</p>	<p>Respect yourself:          Relationship and sex education - Changes          Transition programme (yr6)          PSHE Association:          Health &amp; wellbeing - Growing and changing</p>