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| **SNOWY OWLS TIMETABLE Year 2 WB 1st March 2021** |
|  | **DAILY READING** | **SPELLINGS** | **ENGLISH** | **MATHS****LEARNING** | **MATHS PRACTICE** | **TOPIC** | **DAILY ACTIVE TIME** |
| **MONDAY** | Enjoy reading a book for 10 minutes | **ee sound written as ey**key donkeymonkey chimneyvalley trolleyturkey hockeyparsley journeyPractise your handwriting by copying out your all your spelling words once- Write the first 3 of your spelling words in fabulous sentences | - Introductory Spelling activities- **Me Mondays!****News/diary/journal entry**We miss hearing your news!Tell us what you have enjoyed doing over the last week! Pick out the things that stand out the most and write a recount of them. Remember to include all relevant information. interesting detail, describing words, and to use and improve your writing skills each week. | BBC Teach **Down on the Farm**[**Equal and unequal groups, multiplication and arrays**](https://www.bbc.co.uk/teach/live-lessons/numeracy-ks1-lesson-5/z2vc3j6) | ProdigyPlay | **SCIENCE**[What is friction?](https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs)Draw/write 2 examples of something with lots of friction and something with little friction.Watch some interesting example clips [clip 1](https://www.bbc.co.uk/bitesize/clips/zht2tfr)[clip 2](https://www.bbc.co.uk/bitesize/clips/z462tfr)[clip 3](https://www.bbc.co.uk/bitesize/clips/zkhxpv4)[clip 4](https://www.bbc.co.uk/bitesize/clips/zjr3cdm)[clip 5](https://www.bbc.co.uk/bitesize/clips/zk2qxnb) | - Go for a walk/run/bike ride- Do some high intensity exercise to get your heart beating faster- Practise yoga on cosmic kids.com or GoNoodle on youtube  |
| **TUESDAY** | Read ‘First News’ (Y3s):Write a sentence about an article you have read | - Practise your handwriting by copying out your all your spelling words once- Write the next 3 of your spelling words in fabulous sentences | [**Biography of Jane Goodall.**](https://www.bbc.co.uk/teach/live-lessons/literacy-ks1-lesson-5/z9jxqfr)In this animal-themed lesson we will explore Goodall’s life as an anthropologist and learn about adjectives, verbs and adverbs. There's even a chance to create your own animal!**You will:*** Use adjectives to create noun phrases when describing invented animals
* Explore, decide and explain what their dream job would be using ‘because’ to join ideas

Investigate how to make a word plural by adding ‘s’ or ‘es’ | [**Sharing**](https://www.bbc.co.uk/bitesize/articles/zfxtnrd)Learn how sharing equally relates to division.This lesson includes two videos and* three activities
 | TTRockstars Hit the Button or timestables.co.uk | **RE**What is [Easter](https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6) overview?Draw a picture some key events in the story and label it with some key words |
| **WEDNESDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Complete the spelling activity on Seesaw | [**Biography of Jane Goodall.**](https://www.bbc.co.uk/teach/live-lessons/literacy-ks1-lesson-5/z9jxqfr)Tasks to be continued | [**Grouping**](https://www.bbc.co.uk/bitesize/articles/zhwmhg8)Learn how grouping equally relates to division.This lesson includes two videos and* three activities
 | Topmarks.co.uk | **HISTORY****Evacuees and safety.** The evacuees had to learn about keeping safe. Gasmasks, air raid shelters and drills. Watch [`Evacuation to the Manor House` Episode 4.](https://www.youtube.com/watch?v=ZZ5x01XrBx8&list=PLjjgJfZooeLu4MgkZxIPFLyf3ExjXXorr&index=4) This episode shows how they would build their own Anderson shelter. Could you build a shelter using things around your house? Try and make it as dark as possible.  |
| **THURSDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Write the next 3 of your spelling words in fabulous sentences | [**Word classes**](https://www.bbc.co.uk/bitesize/articles/zgxmwnb)**Learning focus**To understand, identify and use **word classes** including nouns, adjectives, verbs and adverbs.This lesson includes a video about **word classes and** three activities | [**Finding a half**](https://www.bbc.co.uk/bitesize/articles/zndq8hv)Learn how to split objects in half and share amounts into two equal groups.This lesson includes a catch-up quiz, a video,* a learning summary and two activities
 | ProdigyPlay | **PSHE** [Lesson 2](https://classroom.thenational.academy/lessons/playing-together-but-apart-6hh32c)Playing together but apartIn today’s lesson, we will be adding another important item into our time capsule. We will take the challenge of not being able to play some of our favourite playground games and create new ones or adapt the existing ones. The key will be that they will be safe and ensure a safe distance is maintained. Isn't it interesting to think how future generations may view this? |
| **FRIDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once- Write the last of your spelling words in a short story about whatever you like. | [**Making words plural**](https://www.bbc.co.uk/bitesize/articles/z3b3n9q)Learning focusLearn how to make words plural by adding **-s** or **-es**.This lesson includes a video about how to add **-s** and **-es** to words to make them plural and three activities | [**Finding a quarter**](https://www.bbc.co.uk/bitesize/articles/zbxhm39)Learn how to split objects into quarters and share amounts into four equal groups.This lesson includes a learning summary, two activities and one game | TTRockstars Hit the Button or timestables.co.uk | **MUSIC** [Lesson 2](https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc)Exploring different sounds**COMPUTING**The children will continue using a search engine to find the site themselves. Expand their understanding of block coding to create a simple animation. Create simple animations using a sprite and make the sprites speak. Continue with J2Code  Year 3 and 4 plans- lesson 1.  |
| **SATURDAY/****SUNDAY** | Enjoy reading a book for 10 minutes |  |   |  |  | **Be Creative:**- Bake/draw/ do a jigsaw/ make a model/  |