Year 6

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| **Week 6** |  | | | | | |
|  | **Maths**  ***Fractions*** | **Writing *Important Scientists*** | **Reading *Mirror*** | **Topic** | **Physical/Creative** | **Handwriting/Spellings/Grammar** |
| Monday | [Lesson 11](https://classroom.thenational.academy/lessons/fractions-represent-multiplication-with-proper-fractions-c9h64e) Focus on multiplying fractions together. | [Lesson 1](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c) What are the features of a biography? Look at key punctuation that can be used within your writing. | [Lesson 1](https://classroom.thenational.academy/lessons/to-introduce-the-text-and-author-6ww32e) Explore the front cover of the book. Use this to make inferences about what the book may be about. Find out about the author and the context of the story. | Science What sounds can you find in your home? Describe their pitch, volume- can you change these? What is the most unusual sound you can find? | Get active as much as you can! Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?  Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. | [Spelling](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e) Investigate past and present tense suffixes. |
| Tuesday | [Lesson 12](https://classroom.thenational.academy/lessons/fractions-multiply-pairs-of-proper-fractions-c4rp4r) Multiply pairs of proper fractions and express the product (answer) in their simplest form. | [Lesson 2](https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d) Retrieve relevant information from a non-fiction text to use in your own writing. | [Lesson 2](https://classroom.thenational.academy/lessons/to-infer-from-images-and-make-comparisons-70tp4d) Infer from images in the text. Make comparisons between the Moroccan and Australian families and their morning routine. | [PHSE](https://classroom.thenational.academy/lessons/pearly-whites-6tjked) How do we look after our teeth? Why is this important? | [Grammar](https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d) Explore apostrophes for singular possession and contractions. |
| Wednesday | [Lesson 13](https://classroom.thenational.academy/lessons/fractions-divide-a-proper-fraction-by-an-integer-6tjkgd) Divide a proper fraction by an integer and find connections between fractions. | [Lesson 3](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r) Gather vocabulary on trying hard. Use this new vocabulary to create sentences. | [Lesson 3](https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c) Explore the families journey through the landscapes of Morocco and Australia. Draw comparisons between the two and make predictions. | [Geography](https://classroom.thenational.academy/lessons/why-does-it-rain-6hk62t) Why does it rain? You will also learn about three different types of rain. | Handwriting Write your spellings words as neatly as you can. |
| Thursday | [Lesson 14](https://classroom.thenational.academy/lessons/fractions-multiply-and-divide-with-improper-fractions-74tk8c) Multiply and divide improper fractions. | [Lesson 4](https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct) Turn your notes from lesson 2 into sentences that you can use in your writing. | [Lesson 4](https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et) Explore the images and compare the shopping experiences of the two families. | [Music](https://classroom.thenational.academy/lessons/recognising-time-signatures-68u3gd) Listen to music- how many beats are in each bar? How do you know? | [Spelling](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e) Practise your knowledge of past and present tense suffixes. |
| Friday | [Lesson 15](https://classroom.thenational.academy/lessons/fractions-solve-fraction-problems-with-the-four-operations-cgrk0d) Revise calculating fractions and apply this to word problems. | [Lesson 5](https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r) Plan your biography on Charles Darwin. | [Lesson 5](https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc) Explore the images to make comparisons between the families evening routines. Consider the themes and messages you can learn from this book. | [Computing](https://classroom.thenational.academy/lessons/communicating-responsibly-65gp8d) Use information provided and your own prior knowledge to categorise different forms of internet communication. Choose which method you would use for the scenarios discussed in the previous lesson. |  |