Year 6

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| **Week 5** |  | | | | | |
|  | **Maths**  ***Fractions*** | **Writing *Sherlock Holmes*** | **Reading *The Listeners*** | **Topic** | **Physical/Creative** | **Handwriting/Spellings/Grammar** |
| Monday | [Lesson 6](https://classroom.thenational.academy/lessons/decimal-and-fraction-equivalence-cngk8r) Learn how to compare equivalent decimals and fractions. | [Lesson 16](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-sadness-and-anger-c4u6cc) Identify new and interesting vocabulary. | [Lesson 1](https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t) Learn about the poet Walter de la Mere and read the poem ‘The Listeners’. | [Science](https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at) Look at the acoustics of sounds and understand the science of sound waves. | Get active as much as you can! Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?  Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. | [Spelling](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d) Investigate the plural of words. What happens? |
| Tuesday | [Lesson 7](https://classroom.thenational.academy/lessons/decimal-equivalents-of-fractions-cnh32r) Learn how to convert a fraction into a decimal using different strategies. | [Lesson 17](https://classroom.thenational.academy/lessons/to-practise-persuasive-techniques-65hk4t) Learn new formal and emotion vocabulary. Practise writing some flattery sentences. | [Lesson 2](https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t) Identify vocabulary that you do not know the meaning of. | [PHSE](https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r) How do images in the media effect how we see ourselves? Explore this and find out from a photographer what happens. | [Grammar](https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd) Revise, past, present and future progressive tense. |
| Wednesday | [Lesson 8](https://classroom.thenational.academy/lessons/add-fractions-cnk3ar) Add fractions with different denominators. | [Lesson 18](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-persuasive-letter-ccw66d) Write the opening paragraph of a persuasive letter. | [Lesson 3](https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d) Answer questions using the text to help you. | [Geography](https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c) Identify the difference between weather and climate. Look at the six components that make up weather. | Handwriting Write your spellings words as neatly as you can. |
| Thursday | [Lesson 9](https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r) Subtract fractions with different denominators. | [Lesson 19](https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-a-persuasive-letter-cgw32d) Read a model and plan the main body paragraph for our letter. | [Lesson 4](https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac) Look at the structure of the poem and the poet’s choice of language. | [Music](https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce) Explore 6 beats in a bar. | [Spelling](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket) Apply your knowledge of plurals. |
| Friday | [Lesson 10](https://classroom.thenational.academy/lessons/fractions-problem-solving-c9k38d) Learn how to solve fractions problems. | [Lesson 20](https://classroom.thenational.academy/lessons/to-write-the-main-body-of-a-persuasive-letter-c4v3jd) Write the main body of your letter. | [Lesson 5](https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d) Discuss some of the themes of the poem. Write your own poem using similar themes. | [Computing](https://classroom.thenational.academy/lessons/how-we-communicate-ccr3ar) How do we communicate? Explore internet based communication in more detail. |  |