Year 5

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| **Week 7** |  | | | | | |
|  | **Maths**  ***Problem Solving*** | **Writing *Wild Cats*** | **Reading *Mulan*** | **Topic** | **Physical/Creative** | **Handwriting/Grammar/Spelling** |
| Monday | [Lesson 1](https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce) Learn how to use different addition strategies to solve a problem. | [Lesson 1](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket) Learn about non chronological reports and identify their features. | [Lesson 1](https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c) Look at the text and think about why it is a traditional tale. What features does it have? | [Science](https://classroom.thenational.academy/lessons/what-is-light-c4w30d) What is light? Where does it come from and how can we see it? | Get active as much as you can! Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?  Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. | [Spelling](https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-c8up2c) Investigate the suffixes –tion, -cian, -sian and –ssion. |
| Tuesday | [Lesson 2](https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c) Learn how to use different subtraction strategies to solve a problem. | [Lesson 2](https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e) Develop and generate subject specific vocabulary to use in a NCR about tigers. | [Lesson 2](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac) Read the next section of the text and answer questions. | [PHSE](https://classroom.thenational.academy/lessons/h20-6dgk6t) Look at how you can reduce your water usage at home. | [Grammar](https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c) Explore relative pronouns. |
| Wednesday | [Lesson 3](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc) Learn how to use derived facts and make 10 strategies to solve equations. | [Lesson 3](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec) Identify and develop synonyms for eating- this will help with your NCR writing. | [Lesson 3](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd) Answer questions on the text. | [Art](https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct) Learn the basics of a camera and observe and reflect on photos. | Handwriting Write your spellings words as neatly as you can. |
| Thursday | [Lesson 4](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e) Learn how to use the round and adjust strategy to solve equations. | [Lesson 4](https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc) Learn about tigers and their appearance. Read the text and take notes. | [Lesson 4](https://classroom.thenational.academy/lessons/to-explore-character-64tk4e) Explore the character of Mulan by analysing her as a character- what is she like? | [Geography](https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r) Learn about the four regions of Europe and the tallest mountain and the rivers. | [Spelling](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-6ngp4c) Practise your knowledge of the suffixes. |
| Friday | [Lesson 5](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd) Use partitioning to add and subtract large integers. | [Lesson 5](https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e) Recap the features of a NCR and write the opening paragraph. | [Lesson 5](https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d) What is the theme that runs through Mulan? | Wellbeing Afternoon On a Friday afternoon, I would like you to step away from the technology and have some screen free time. See notes below on what this could be! |  |

Wellbeing Afternoon:  
On a Friday afternoon, I would like you to step away from your devices and have some screen free time.  
This can be done in a number of ways:  
You can read your favourite book.  
Bake something tasty!  
Create your own animals,  
Make some wild art using sticks, leaves, flowers and anything else you can find outside,  
Do some junk modelling  
or create a reading den!  
The possibilities are endless. The only condition is you cannot use any technology! No TV’s, phones, laptops, PlayStation or Xbox!  
  
Upload a picture of how you spend your wellbeing afternoon onto SeeSaw.