Year 5

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| **Week 5** |  | | | | | |
|  | **Maths**  ***Transformation*** | **Writing *Inspirational Figures*** | **Reading *The Listeners*** | **Topic** | **Physical/Creative** | **Handwriting/Grammar/Spelling** |
| Monday | [Lesson 6](https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-reflection-68rpar) Look at reflection and how to reflect shapes across a mirror line. | [Lesson 1](https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt) Identify the features of a biography. Find the features within examples of a biography. | [Lesson 1](https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t) Learn about the poet Walter de la Mere and read the poem ‘The Listeners’. | [Science](https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at) Look at the acoustics of sounds and understand the science of sound waves. | Get active as much as you can! Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?  Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. | [Spelling](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d) Investigate the plural of words. What happens? |
| Tuesday | [Lesson 7](https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-after-reflection-61hp4t) Reflect shapes within the first 2 quadrants using coordinates. | [Lesson 2](https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d) Gather information on Harriet Tubman who escaped slavery. | [Lesson 2](https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t) Identify vocabulary that you do not know the meaning of. | [PHSE](https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r) How do images in the media effect how we see ourselves? Explore this and find out from a photographer what happens. | [Grammar](https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd) Revise, past, present and future progressive tense. |
| Wednesday | [Lesson 8](https://classroom.thenational.academy/lessons/reflecting-shapes-across-the-x-axis-and-the-y-axis-75j3jt) Reflect shapes across all four quadrants using coordinates. | [Lesson 3](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc) Introduce and gather new and interesting vocabulary. | [Lesson 3](https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d) Answer questions using the text to help you. | [Geography](https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c) Identify the difference between weather and climate. Look at the six components that make up weather. | Handwriting Write your spellings words as neatly as you can. |
| Thursday | [Lesson 9](https://classroom.thenational.academy/lessons/exploring-missing-lines-of-symmetry-following-a-reflection-70vk6e) Look at shapes that have already been reflected. Find where the missing line of symmetry is. | [Lesson 4](https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d) Plan your biography. Use your notes from lesson 2 to help you. | [Lesson 4](https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac) Look at the structure of the poem and the poet’s choice of language. | [Music](https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce) Explore 6 beats in a bar. | [Spelling](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket) Apply your knowledge of plurals. |
| Friday | [Lesson 10](https://classroom.thenational.academy/lessons/exploring-reflections-and-translations-part-1-cgwk6r) Has the shape been reflected or translated? How do you know? | [Lesson 5](https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr) Write the first few paragraphs of your biography. | [Lesson 5](https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d) Discuss some of the themes of the poem. Write your own poem using similar themes. | [Computing](https://classroom.thenational.academy/lessons/how-we-communicate-ccr3ar) How do we communicate? Explore internet based communication in more detail. |  |