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| **SNOWY OWLS TIMETABLE Year 2 W6 8th February 2021** | | | | | | | |
|  | **DAILY READING** | **SPELLINGS** | **ENGLISH** | **MATHS**  **LEARNING** | **MATHS PRACTICE** | **TOPIC** | **DAILY ACTIVE TIME** |
| **MONDAY** | Enjoy reading a book for 10 minutes  (Oxford Owls or Fiction Expess) | **Y2 common exception words**  fast last father  class grass pass  plant path bath  people  - Practise your handwriting by copying out your all your spelling words once  - Write the first 3 of your spelling words in fabulous sentences | - Introductory Spelling activities  - **Me Mondays!**  **News/diary/journal entry**  We miss hearing your news!  Tell us what you have enjoyed doing over the last week! Pick out the things that stand out the most and write a recount of them. Remember to include all relevant information. interesting detail, describing words, and to use and improve your writing skills each week. | **Mix it up Maths**  [Up the Beanstalk!](https://www.bbc.co.uk/teach/live-lessons/numeracy-ks1-lesson-2/zc2dcmn)  On the way you will learn about number bonds to 100! | ProdigyPlay | **Science KS2 Light and Dark:**  [**Lesson 6**](https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r)  **How can you change the size of a shadow?** In this lesson, we will be learning how you can change the size of a shadow. You'll have a go at creating your own shadow puppet theatre. You will need a pencil, a piece of paper, and if you've got them, some cardboard, a pair of scissors and a glue stick. You must ask for the help of an adult when using your scissors. | - Go for a walk/run/  bike ride  - Do some high intensity exercise to get your heart beating faster  - Practise yoga on cosmic kids.com or GoNoodle on youtube  or Joe Wickes PE |
| **TUESDAY** | Read ‘First News’ (Y3s):  Write a sentence about an article you have read | - Practise your handwriting by copying out your all your spelling words once  - Write the next 3 of your spelling words in fabulous sentences | [**Explanation: How birds fly!**](https://classroom.thenational.academy/units/explanation-how-birds-fly-a732) **continued** **To explore cause and effect**  [Lesson 3](https://classroom.thenational.academy/lessons/to-explore-cause-and-effect-6rwkgt)  In this lesson we will learn about the relationship between cause and effect (do you know what that is?). We will investigate cause and effect relationships when a bird flaps, glides and steers. We will also practise some spellings and look at some rhyming couplets.  To summarise explanations | **Time continued**  [Lesson 5](https://classroom.thenational.academy/lessons/identifying-quarter-past-and-quarter-to-on-an-analogue-clock-ctk6ad)  Identifying quarter past and quarter to on an analogue clock  In this lesson you will practise telling and showing the time 'quarter past' and 'quarter to' the hour.  There are some activities on Topmarks.co.uk for you to enjoy too. | TTRockstars  Hit the Button or timestables.co.uk | **RE Judaism**  Overview: What is [Judaism?](https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7)  Meet a Jewish family [here](https://www.bbc.co.uk/bitesize/clips/zd9jxnb)  Follow the instructions to make a Torah scroll! |
| **WEDNESDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once  - Complete the spelling activity on Seesaw | [Lesson 5](https://classroom.thenational.academy/lessons/to-summarise-explanations-6gv3at) In this lesson we will read deeper explanations of how birds flap, glide and steer. We will then use three different methods to help us to develop our summarising skills. I wonder if you could summarise a book of yours? | **Time**  [Lesson 6](https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-1-71jp4c)  Reading the time on the clock to the nearest five minutes (Part 1)  In this lesson you will tell and show the time to the nearest five minutes (past the hour). | Topmarks.co.uk | **History: Letters home.**  The children were allowed to write and receive letters.  Watch the video about a letter that Alice sent home to her family.  What would you write in a letter home? Write your own letter to your family telling them what you are up to and how you are. |
| **THURSDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once  - Write the next 3 of your spelling words in fabulous sentences | **To box up for a purpose**[**Lesson 6**](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6dgp2r)**Today we will be creating our own flying fantastical character. We will then box up our explanations of how they fly.****I can’t wait to see them later!** | **Time**  [Lesson 7](https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-2-6thk2d)  Reading the time on the clock to the nearest five minutes (Part 2)  In this lesson you will tell and show the time to the nearest five minutes (past the hour). | ProdigyPlay | **PSHE: It’s ok not to be ok**  Take a look on BBC Bitesize [here](https://www.bbc.co.uk/bitesize/topics/zxccwmn/resources/1)  for some clips on emotional well being. Talk with someone about what you have seen and how it makes **you** feel. |
| **FRIDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once  - Write the last of your spelling words in a short story about whatever you like. | **To identify features of an explanation**  [Lesson 7](https://classroom.thenational.academy/lessons/to-identify-features-of-explanation-read-as-a-writer-6muk8d)  We will read some explanations about dragons flying! We will use our explanation toolkit to 'read as a writer' and identify explanation features. We will consider which strategies we can use in our own writing. | **Time**  [Lesson 8](https://classroom.thenational.academy/lessons/sequencing-daily-events-74w3jr)  Sequencing daily events  In this lesson you will match events to the appropriate times and then sequence the events. | TTRockstars  Hit the Button or timestables.co.uk | **Computing:**Revisit the 3 lessons from the last few weeks and then fill in the sheet to show what you can do and the skills you have learnt.    **Music KS2 Pulse and Metre 1:**  [**Lesson 6**](https://classroom.thenational.academy/lessons/recognising-time-signatures-68u3gd) Recognising time signatures In this lesson, we are going to recognise how many beats are in each bar. |
| **SATURDAY/**  **SUNDAY** | Enjoy reading a book for 10 minutes |  |  |  |  | **Be Creative:**  - Bake/draw/ do a jigsaw/ make a model/ |