|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reception week 5 planning**  **PLEASE LOOK ON SEESAW FOR FURTHER LEARNING.** | | | | |
| **ENGLISH** | |  | | |
| **Week 1** | **Oak Academy Online**  [**https://classroom.thenational.academy/units/the-three-little-pigs-3ac4**](https://classroom.thenational.academy/units/the-three-little-pigs-3ac4)  **The Three Little Pigs** | **Oak Academy Online**  [**https://classroom.thenational.academy/units/measures-f350**](https://classroom.thenational.academy/units/measures-f350)  **Measure** | **Class Spellings** | **Phonics Play**  **Phase 3** |
| **Day 1** | To role play feelings with speech  <https://classroom.thenational.academy/lessons/to-role-play-feelings-with-speech-6mv3ac> | Ordering objects by size  <https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked> | pick | Flash Cards speed trials  Pick a picture |
| **Day 2** | To write simple sentences with an adjective  <https://classroom.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-6ct32r> | Using everyday language to compare and explore capacities  <https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d> | ten | Flash Cards Time Challenge  Picnic on Pluto |
| **Day 3** | To recycle the story by changing the characters  <https://classroom.thenational.academy/lessons/to-recycle-a-story-by-changing-characters-68rkje> | Using everyday language to compare and explore weight  <https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r> | rug | Tricky word trucks  Sentence Substitution |
| **Day 4** | To recycle the story by changing the characters and the materials.  <https://classroom.thenational.academy/lessons/to-recycle-a-story-by-changing-characters-and-materials-64wk8d> | Using everyday language to compare and explore length  <https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc> | hit | Grab a Giggling  Grapheme  Buried Treasure |
| **Day 5** | To create a story with a familiar lesson learnt  <https://classroom.thenational.academy/lessons/to-create-a-story-with-a-familiar-lesson-learnt-65k38c> | Consolidating learning on measure  <https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd> | Review all spellings | Children can choose which games they would like to play. |
| **Topic: Spring Activity Plan – choose one each day** | | | | |
|  | Make a house for the three little pigs | | | |
| Make puppets from the three little pigs story and role play using them | | | |
| Cutting activity with the three little pigs | | | |
| Play with different containers in the bath or the sink. Can you fill them, empty them, half fill them? | | | |
| Draw around the feet of people in your house. Who has the biggest? Who has the smallest? | | | |
| USEFUL WEBSITES:  Great for Maths and English games: <https://www.topmarks.co.uk/maths-games/5-7-years/counting>  Phonics <https://www.phonicsplay.co.uk/> -  Now Free  **You may log in with the following details:**  **username: jan21**  **password: home**  Jolly Phonics songs: <https://www.youtube.com/watch?v=qxpDWFCnyfU>  Phonics Booklet – Link on Seesaw | | | | |