Year 6

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| **Week 2** |  |
|  | **Maths** ***Percentages and Statistics*** | **Writing*Sherlock Holmes*** | **Reading*The Blitz*** | **Topic** | **Physical/Creative** | **Handwriting/Spellings/Grammar** |
| Monday | [Lesson 6](https://classroom.thenational.academy/lessons/interpret-line-graphs-chk38d)Interpret Line graphs. | [Lesson 1](https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-narrative-crt68r)What was life like in Victorian London? You will generate descriptive vocabulary based on this era. | [Lesson 1](https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c)Look at an extract from a newspaper article. Think about what you already know, what can you infer and generate some questions. | Science: [How are different sounds produced? (thenational.academy)](https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et)Make your own instrument and find out about the sounds different instruments make. | Get active as much as you can!Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. | [Spelling](https://classroom.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c)Investigate the suffix -al |
| Tuesday | [Lesson 7](https://classroom.thenational.academy/lessons/construct-line-graphs-74vk0d)Construct line graphs. | [Lesson 2](https://classroom.thenational.academy/lessons/to-generate-descriptive-vocabulary-cmv62c)Develop your understanding of life in Victorian London. Mind map vocabulary that you can use within your writing.  | [Lesson 2](https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct)Have a look at some subject specific vocabulary. You will read a first-hand account from a Blitz survivor and answer questions. | PHSE: [Food, glorious food! (thenational.academy)](https://classroom.thenational.academy/lessons/food-glorious-food-64vkec)Why is diet so important? Look at the eatwell plate and understand how much of each food group we should be eating. | [Grammar](https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr)Explore pronouns and possessive pronouns and how to use them correctly. |
| Wednesday | [Lesson 8](https://classroom.thenational.academy/lessons/interpret-pie-charts-ccr6ad)Interpret pie charts. | [Lesson 3](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-cities-71k36c)Have a look at some new vocabulary and apply these to write some sentences.  | [Lesson 3](https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd)Re-read the text from yesterday. How do you think the author felt when they were writing this? | Geography: [How do rivers shape the land? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-rivers-shape-the-land-69j64r)You will learn about how rivers have affected our landscape due to erosion, transportation and deposition. | HandwritingWrite your spellings words as neatly as you can. |
| Thursday | [Lesson 9](https://classroom.thenational.academy/lessons/comparing-pie-charts-c5hpce)Compare pie charts. | [Lesson 4](https://classroom.thenational.academy/lessons/to-write-a-setting-description-part-1-6gup2c)Using the vocabulary you have gathered so far, you will write a setting description based on Victorian London.  | [Lesson 4](https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt)Read a different account from a Blitz survivor. Look at the language used and compare the two texts.  | Music: [Exploring 4 beats in a bar (thenational.academy)](https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t)You will be looking at how music is organised and music with 4 beats in a bar. | [Spelling](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr)Practise and apply your knowledge of the suffix –al. |
| Friday | [Lesson 10](https://classroom.thenational.academy/lessons/collecting-and-representing-data-c9h32t)Collect and represent data. | [Lesson 5](https://classroom.thenational.academy/lessons/to-plan-a-setting-description-c9jp6d)Step inside Sherlocks office at 221b Baker Street and see what lies behind the mysterious door. | [Lesson 5](https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c)Reflect on your reading journey for this week. What is the book you are currently reading teaching you? What are you learning from it? | Computing: [Selecting search results (thenational.academy)](https://classroom.thenational.academy/lessons/selecting-search-results-75gp2r)In this lesson, you will look at why search engines are important.  |  |