Year 5

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| **Week 4** |  | | | | | |
|  | **Maths**  ***Transformation*** | **Writing *Macbeth*** | **Reading *Streetchild*** | **Topic** | **Physical/Creative** | **Handwriting/Grammar/Spelling** |
| Monday | [Lesson 1](https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-translation-6wtkjc) You will be introduced to the translation of shapes and the meaning of the word congruent. | [Lesson 11](https://classroom.thenational.academy/lessons/to-practise-using-precise-verbs-and-adverbs-for-characterisation-65jkge) Use film clips to describe Macbeth’s actions, facial features and body language at different points in the play, highlighting how they change. | [Lesson 1](https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d) You will be introduced to a historical time period. Read chapter 8 and answer some questions. | [Science](https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e) Learn about the amplitude of sound and how to protect our ears from very loud sounds. | Get active as much as you can! Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?  Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. | [Spelling](https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr) Investigate unstressed vowel sounds in polysyllabic words. |
| Tuesday | [Lesson 2](https://classroom.thenational.academy/lessons/describing-positions-on-a-2d-grid-as-coordinates-6mv32r) Look at the first quadrant on a co-ordinate grid. | [Lesson 12](https://classroom.thenational.academy/lessons/to-plan-a-character-description-cmu6ar) Use film clips to help plan your character description. Look at the qualities Macbeth possesses at four significant points in the play. | [Lesson 2](https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d) Read a little more about workhouses and answer some retrieval and inference questions. | [PHSE](https://classroom.thenational.academy/lessons/my-own-workout-75j6at)  Follow a work out from PT Adam. Learn some key exercises that you can do at home! | [Grammar](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d) Explore complex sentences and how they are made. |
| Wednesday | [Lesson 3](https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-translating-it-across-2-quadrants-using-coordinates-68uk8e) Look at an extended x axis and how shapes are moved. | [Lesson 13](https://classroom.thenational.academy/lessons/to-write-a-character-description-part-2-6mvkac) Write about Macbeth’s character with a main focus on two aspects during the play. | [Lesson 3](https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c) How does asking questions build and internal voice and how does it help us to build our comprehension skills? | [Geography](https://classroom.thenational.academy/lessons/where-is-earths-water-69jkcc) Learn about the water on our planet and where it is stored. Find out about the Water Cycle! | Handwriting Write your spellings words as neatly as you can. |
| Thursday | [Lesson 4](https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-shape-across-4-quadrants-using-coordinates-6rw3gr) Look at the co-ordinates in all four quadrants. | [Lesson 14](https://classroom.thenational.academy/lessons/to-write-a-character-description-part-3-chjpce) Write about Macbeth, focusing on the last two aspects of his character. | [Lesson 4](https://classroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd) Read the next part of the story and make inferences about the new character. | [Music](https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc) Explore music with 3 beats in a bar. How does this change the music? | [Spelling](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c) Apply your knowledge of unstressed vowels in polysyllabic words. |
| Friday | [Lesson 5](https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-shape-across-4-quadrants-using-coordinates-6rw3gr) Look at how shapes are translated across all four quadrants. | Can you have a go at creating your own version of Macbeth? Maybe you could change one aspect of the play and keep everything else the same, or change everything expect the plot! | [Lesson 5](https://classroom.thenational.academy/lessons/to-reflect-upon-the-story-and-victoria-society-6nh68t) Read some of chapter 24. Make comparisons between Victorian times and now. | [Computing](https://classroom.thenational.academy/lessons/how-are-searches-influenced-6gv62d) How does a person performing the web search influence the results? |  |