Year 5

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| **Week 3** |  | | | | | |
|  | **Maths**  ***Volume*** | **Writing *Macbeth*** | **Reading *The British*** | **Topic** | **Physical/Creative** | **Handwriting/Grammar/Spelling** |
| Monday | [Lesson 1](https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume-6ru68d) What is volume and what is it used to measure? | [Lesson 6](https://classroom.thenational.academy/lessons/to-plan-the-setting-description-cmv66d) Gather effective descriptive vocabulary using an animated clip to help. | [Lesson 1](https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec) Learn about the poet Benjamin Zephaniah & the historical context behind his poem ‘The British’. | [Science](https://classroom.thenational.academy/lessons/what-are-pitch-and-frequency-6gr64t) Explore pitch and frequency and how these have an effect on sound waves and the sounds we hear. | Get active as much as you can! Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?  Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. | [Spelling](https://classroom.thenational.academy/lessons/to-investigate-greek-etymology-words-with-ch-ph-and-sc-spellings-c8w32r) Explore Greek etymology, including words with the letter patterns: ch, ph, sc |
| Tuesday | [Lesson 2](https://classroom.thenational.academy/lessons/to-investigate-and-explain-cubed-numbers-6hh38r) Explore cubed units and investigate what this means in order for calculating volume. | [Lesson 7](https://classroom.thenational.academy/lessons/to-write-the-setting-description-c8u34r) Use your plan from yesterday to write a description of the plays setting. | [Lesson 2](https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c) Read the poem and analyse the way it is written. | [PHSE](https://classroom.thenational.academy/lessons/time-to-get-active-cth62c) Why is exercise important? You will explore this through this lesson & conduct your own mini experiment! | [Grammar](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c) Explore relative clauses and how they can improve our writing. |
| Wednesday | [Lesson 3](https://classroom.thenational.academy/lessons/to-estimate-the-volume-of-objects-cdj3cd) Estimate the volume of everyday objects using cubed numbers to help. | [Lesson 8](https://classroom.thenational.academy/lessons/to-analyse-quotes-from-the-script-71jpcc) Recap what you have learnt so far and look at Act 1 Scene 3, the famous witches scene. Analyse and unpick Shakespearean language. | [Lesson 3](https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed) Why do you think the poet wrote this poem? Why did he made the language choices? | [Geography](https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r) Have a look at the worlds mountain ranges and how they are formed. You will also be looking at ocean trenches! | Handwriting Write your spellings words as neatly as you can. |
| Thursday | [Lesson 4](https://classroom.thenational.academy/lessons/to-describe-volume-in-cubic-units-6hhkjd) Find the volume of different shapes- remember is l x h x w. | [Lesson 9](https://classroom.thenational.academy/lessons/to-analyse-evidence-from-the-clip-6njkec) Some aspects of this clip, show blood and gore which some children may find upsetting.  Make deductions about Macbeth as a character and how he changes. | [Lesson 4](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc) Answer questions about the poem and begin to plan your own poem inspired by The British. | [Music](https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d) Explore music with 2 beats in a bar. How does this change the music? | [Spelling](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-greek-etymology-ch-ph-and-sc-spellings-including-test-cdk64c) Apply and practise your knowledge of Greek etymology. |
| Friday | [Lesson 5](https://classroom.thenational.academy/lessons/to-convert-units-of-volume-c9h3cr) Explore volume in relation to liquids and explore the relationship between ml and cubed. | [Lesson 10](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-intelligence-and-confidence-cmvp4t) Introduce new vocabulary and apply this new vocabulary to create sentences. | [Lesson 5](https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c) What would be in your perfect school? You will be writing a recipe style poem all about your perfect school! | [Computing](https://classroom.thenational.academy/lessons/how-search-results-are-ranked-64v38c) You will learn about all of the factors that have an impact on how a search engine ranks a web page. |  |