Year 4

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1** |  | | | | |
| ***My Family*** | **Maths  *Time*** | **Writing** | **Reading** | **Topic** | **Physical/Creative** |
| Monday | [Lesson 1](https://classroom.thenational.academy/lessons/reading-analogue-and-digital-12-hour-clocks-6xjk2d) Reading digital and analogue clocks. | Write a recount of your day. You can present it as a diary entry or even draw a comic strip! | Continue to read for at least 10 minutes a day. Share your story with someone in your household. Create two of the following activities based on the book you are reading:   * Create your own glossary of new and interesting words. * Summarise what you have read so far. * Create a story map of the story. * Write a book review. * Can you write an alternative ending to the book? | Science: [What is sound? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-sound-chh30r)  Learn all about how sound travels and how we hear it in our ear. | Get active as much as you can! Try a Joe Wicks work out on Youtube or go for a walk with your family. Take in nature- what can you see and hear? What is changing now Spring is coming?  Take this time to learn a new skill. Maybe you can bake something for all of your family to enjoy. Or take up drawing, sketch what you can see from your window. |
| Tuesday | [Lesson 2](https://classroom.thenational.academy/lessons/reading-writing-and-converting-time-between-12-hour-and-24-hour-clocks-6hj66t) Reading, Writing and converting time between 12 & 24 hour. | Write a character description of a member of your family. Remember to include what they look like and how they behave. | PHSE: [Life is all about balance (thenational.academy)](https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r) Eat Well, Live Well. Compare and contrast the lifestyles of two people. |
| Wednesday | [Lesson 3](https://classroom.thenational.academy/lessons/converting-between-hours-minutes-and-seconds-6djket) Converting between hours, minutes and seconds. | Write a set of family rules. Could they begin with ‘We always…’ | Geography: [Where are the world's rivers? (thenational.academy)](https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d) Learn about the rivers of the world! You will focus on the continents of South America, Africa and Europe. |
| Thursday | [Lesson 4](https://classroom.thenational.academy/lessons/converting-between-years-months-and-weeks-70rk2d) Converting between years, months and weeks. | Write a story about a member of your family. Do they have to defeat a monster? Or do they need to find something they have lost? | Music: [Understanding pulse and rhythm (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr) You will be finding out about the pulse and explore rhythm. |
| Friday | [Lesson 5](https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3gc) Solving problems with time. | Can you create a front cover and a blurb for your story? These tell the reader a little about the story but don’t give away too much information! | Computing: [Searching the web (thenational.academy)](https://classroom.thenational.academy/lessons/searching-the-web-6rrkct) Why do we search the web? You will look at a range of search engines and you will write and test instructions. |

I will upload your spellings on a Monday to SeeSaw. Please practise them daily and complete the spelling activity.  
I will also create an activity on Prodigy linked to what you have been learning in your Maths lessons. Also, don’t forget to access TT Rockstars!