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| **SNOWY OWLS TIMETABLE W2 Year 3 wb 11th January 2021** | | | | | | | |
|  | **DAILY READING** | **SPELLINGS** | **ENGLISH** | **MATHS**  **LEARNING** | **MATHS PRACTICE** | **TOPIC** | **DAILY ACTIVE TIME** |
| **MONDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once  - Write the first 3 of your spelling words in fabulous sentences | [**The BFG – Narrative writing**](https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62)  **To develop an understanding of words associated with night time.**  [**Lesson 5**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc)  In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. | **Reading and ordering time presented in different ways**  [Lesson 5](https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c)  In this lesson you will learn to read and order the time on different clocks and read and order time in written form. | ProdigyPlay | **Science KS2 Light and Dark:**  [**Lesson 2**](https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct)How can we see objects?  Have you ever wondered how our eyes are able to see things? In this lesson, we will be learning how our eyes are able to see different objects. We will find out how light travels from a light source to our eyes and what happens when it reaches the eye. | - Go for a walk/run/  bike ride  - Do some high intensity exercise to get your heart beating faster  - Practise yoga on cosmic kids.com or GoNoodle on youtube |
| **TUESDAY** | Read ‘First News’ (Y3s):  Write a sentence about an article you have read | - Practise your handwriting by copying out your all your spelling words once  - Write the next 3 of your spelling words in fabulous sentences | **To generate vocabulary for character description**  [Lesson 6](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct)  In this lesson, we will think about different ways of referring to the characters introduced in the opening scene of The BFG. We will then generate adjectives to describe the appearance and personality of the characters. | **Exploring units of measured time**  [Lesson 6](https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c)  In this lesson you will learn the different ways to measure intervals of time. | TTRockstars  Hit the Button or timestables.co.uk | **KS1 Judaism** [**Lesson 1**](https://classroom.thenational.academy/lessons/what-was-the-first-covenant-between-abraham-and-god-cdjk0t)  In today's lesson we will be learning all about how the religion of Judaism began. We'll learn about Abraham, an important prophet who lived 4000 years ago. |
| **WEDNESDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once  - Complete the spelling activity on Seesaw | To practise and apply knowledge of suffixes: Past and present tense, including a test[Lesson 7](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce)In this lesson, we will practise the rules associated with adding the suffix -ed. We will learn how to practise using the small to large strategy and will test the words previously set to learn. | **Measuring time in seconds**  [Lesson 7](https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t)  In this lesson you will practise measuring time in seconds. | Topmarks.co.uk | **History: How did the evacuees feel and what were they allowed to take with them?**  How do you think you would feel about having to move away from home? Write some words on pieces of paper to describe your feelings.  Can you find out what you would be allowed to take and pack your own suitcase? Put a photograph of your suitcase and words on Seesaw |
| **THURSDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once  - Write the next 3 of your spelling words in fabulous sentences | **To analyse the opening scene**  [Lesson 8](https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t)  In this lesson, we will analyse the opening scene of The BFG and generate vocabulary to describe the setting, what we can hear and what we can see. We will then think about how we feel when we watch the opening and how we can reflect this in our writing. | **Calculating and comparing intervals of time**  [Lesson 8](https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc)  In this lesson you will learn how to calculate and compare intervals of time when given the start and finish times. | ProdigyPlay | **PSHE: It’s ok not to be ok**  [Lesson 2](https://classroom.thenational.academy/lessons/cool-down-corner-6hjkae) **Cool down corner**  In today’s lesson we will be exploring anger and how to deal with it. Bobby is annoyed and frustrated with some of his friends and needs your help to deal with this problem. Help him by designing a cool down corner where he can go to relax, be calm and find inner peace. |
| **FRIDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once  - Write the last of your spelling words in a short story about whatever you like. | To write the 1st part of the opening  [Lesson 9](https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c)  In this lesson, we will learn about fronted adverbials and recap the purpose of an opening. We will then watch and order the first part of the opening. Following shared writing, you will write the first part of the opening. Happy writing! | **Applying knowledge of time to solve problems**  [Lesson 9](https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r)  In this lesson you will solve time related problems by applying your understanding of time. | TTRockstars  Hit the Button or timestables.co.uk | **Computing:** Can you create a poster to explain how you keep safe when using your devices?  **Music KS2 Pulse and Metre 1:** Exploring 4 beats in a bar [Lesson 2](https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t)  In this lesson, we are going to explore how music is organised and look at music with 4 beats in a bar. |
| **SATURDAY/**  **SUNDAY** | Enjoy reading a book for 10 minutes |  |  |  |  | **Be Creative:**  - Bake/draw/ do a jigsaw/ make a model/ |