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| **SNOWY OWLS TIMETABLE W1 Year 3 wb 4th January 2021** |
|  | **DAILY READING** | **SPELLINGS** | **ENGLISH** | **MATHS****LEARNING** | **MATHS PRACTICE** | **TOPIC** | **DAILY ACTIVE TIME** |
| **MON** |  |  |  |  |  |   | - Go for a walk/run/bike ride- Do some high intensity exercise to get your heart beating faster- Practise yoga on cosmic kids.com or GoNoodle on youtube  |
| **TUESDAY** | Read ‘First News’ (Y3s):Write a sentence about an article you have read | - Practise your handwriting by copying out your all your spelling words once- Write the first 5 of your spelling words in fabulous sentences | [**The BFG – Narrative writing**](https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62)**To identify main characters and setting** [**Lesson 1**](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t)In this lesson, we will identify the main characters and the setting in a visual narrative based on a book by Roald Dahl. We will then sketch and label the setting with ambitious adjectives. | [**Time**](https://classroom.thenational.academy/units/time-a1c3)**Understanding that clocks have more than one scale**[Lesson 1](https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae)In this lesson you will learn that there are two measuring scales on a clock. | TTRockstars Hit the Button or timestables.co.uk | **Science KS2 Light and Dark:**[**Lesson 1**](https://classroom.thenational.academy/lessons/what-is-light-c4w30d)What is light?In this lesson we are going to learn about light and dark. We will learn where light comes from and how we can see it. We will also learn about what causes things to be dark. **RE**  |
| **WEDNESDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Complete the spelling activity on Seesaw | **To investigate suffixes – past and present tense** [**Lesson 2**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc)In this lesson, we will explore the rules associated with adding the suffix -ed. 10 spelling words will be explained and set to learn. | **Reading analogue time to the nearest minute**[Lesson 2](https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd) | Topmarks.co.uk | **History: Evacuees.** **Why did  the evacuations take place in WW2?** Can you find out why the evacuations took place and what happened to the children? Find some pictures of the evacuees wearing their identification labels and write a paragraph describing what happened to them and why they were sent away.  |
| **THURSDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Write the next 3 of your spelling words in fabulous sentences | **To explore simple sentences**[**Lesson 3**](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r)In this lesson, we will recap what a verb is, define a simple sentence as a main clause that makes sense on its own and write our very own simple sentences. | **Telling the time to am and pm**[Lesson 3](https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd)In this lesson you will learn to correctly use a.m. and p.m. to read and record time. | ProdigyPlay | **PSHE KS1: It’s ok not to be ok**[Lesson 1](https://classroom.thenational.academy/lessons/feeling-good-6hj64d) Feeling good – talking about feelingsIn this lesson, you will be talking about feelings and how people respond to them. You will meet Bobby and friends who will talk to you about how they feel and what they do when they feel different emotions. At the end you'll write a letter to one of Bobby’s friends to help her feel better. |
| **FRIDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once- Write the last of your spelling words in a short story about whatever you like. | **To sequence and retell the opening**[Lesson 4](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked)In this lesson, we will recap word class. We will then watch the opening scene of The BFG again and sequence and retell the main events. Finally, we will generate adjectives to describe how Sophie is feeling during the opening. | **Telling ‘minutes past’ on a digital clock**[Lesson 4](https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c)In this lesson you will learn to tell the time on a digital clock. | TTRockstars Hit the Button or timestables.co.uk | **Computing: How we keep safe and secure?** Have a chat with a grown up in your house about how we can keep safe when we are using our devices. **Music KS2 Pulse and Metre 1:** Understanding pulse and rhythm [Lesson 1](https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr) In this lesson, we are going to find the pulse and explore rhythm. |
| **SATURDAY/****SUNDAY** | Enjoy reading a book for 10 minutes |  |  |  |  | **Be Creative:**- Bake/draw/ do a jigsaw/ make a model/  |