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| **SNOWY OWLS TIMETABLE Year 2 W4 wb 25th January 2021** |
|  | **DAILY READING** | **SPELLINGS** | **ENGLISH** | **MATHS****LEARNING** | **MATHS PRACTICE** | **TOPIC** | **DAILY ACTIVE TIME** |
| **MONDAY** | Read a book for 10 mins(Fiction Express or Oxford Owls)  | Doubling consonants when adding ing/ed/er / est/ypatting pattedhumming hummeddropping droppedsadder saddestrunner runny - Practise your handwriting by copying out your all your spelling words once- Write the first 3 of your spelling words in fabulous sentences | Continuing [The Eagle who thought he was a Chicken; recycled story](https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7)To box up for a purpose[Lesson 6](https://classroom.thenational.academy/lessons/to-box-up-for-a-purpose-6rrkar)We will box up our story from beginning to end with a focus on character and problem. We will draw a picture for each stage and then write a short summary of events. | **Continuing** [**Addition and subtraction (applying strategies)**](https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49)To solve word problems[Lesson 6](https://classroom.thenational.academy/lessons/to-solve-word-problems-6ru3ec)In this lesson you will use addition and subtraction knowledge to solve word problems | ProdigyPlay |  **Science KS2 Light and Dark:**Which materials are reflective?[**Lesson 4**](https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc)In this lesson, we will be learning about reflective and non-reflective materials. We will investigate which objects are made from reflective materials and which objects are made from non-reflective materials. You will need a piece of paper and a pencil. | - Go for a walk/run/bike ride- Do some high intensity exercise to get your heart beating faster- Practise yoga on cosmic kids.com or GoNoodle on youtube  |
| **TUESDAY** | Read ‘First News’ (Y3s):Write a sentence about an article you have read | - Practise your handwriting by copying out your all your spelling words once- Write the next 3 of your spelling words in fabulous sentences | **To write a recycled story with a problem that matters (Part 1)** [Lesson 7](https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-problem-that-matters-part-1-6dh3jr)In this lesson we will write the beginning of our recycled story. We think about how our problem is introduced and use our problem toolkit to guide our writing.  | To explore addition and subtraction (Part 1)[Lesson 7](https://classroom.thenational.academy/lessons/to-explore-addition-and-subtraction-part-1-c4t32c)In this lesson you will use addition and subtraction strategies to solve equations. | TTRockstars Hit the Button or timestables.co.uk | **RE KS1 Judaism RE** [Lesson 3](https://classroom.thenational.academy/lessons/where-do-jews-worship-today-68wk8r)Where do Jews worship today?In this lesson, we will learn all about the place where Jews worship: synagogues. We will learn the key features of a synagogue, and what a common Jewish service looks like.**French**Sign up for free to [duolingo](https://www.duolingo.com/) and get practising French!  |
| **WEDNESDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Complete the spelling activity on Seesaw | **To write a recycled story with a problem that matters (Part 2**) [Lesson 8](https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-problem-that-matters-part-2-cgrk0t)In this lesson we will write about our character being told that they are something different to what they believe. We will make our problem matter by using our problem toolkit to support us. | To explore addition and subtraction (Part 2)[Lesson 8](https://classroom.thenational.academy/lessons/to-explore-addition-and-subtraction-part-2-ccu3ed)In this lesson you will use addition and subtraction strategies to solve equations | Topmarks.co.uk | **History: Evacuees.**  What was it like to be an evacuee? Real life story. Watch `[An evacuee`s adventure](https://www.bbc.co.uk/teach/class-clips-video/history-ks2-an-evacuees-adventure/zk7hy9q)` where a real evacuee tells her story about what it was like to be evacuated. Write about the journey the children took from the station to the countryside. What happened at the station? What would the journey have been like? What happened when you got to the other end? Or record a message on Seesaw answering the questions.  |
| **THURSDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Write the last 4 of your spelling words in fabulous sentences | To write a recycled story with a problem that matters (Part 3) [Lesson 9](https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-problem-that-matters-part-3-6dk3at)In this lesson we will write about our character facing their problem and feeling very perplexed. The use of our writer's toolkit will guide us in creating a problem that truly matters. | To solve problems in context using addition and subtraction (Part 1)[Lesson 9](https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-1-6hjpac)In this lesson you will be solving equations using addition and subtraction strategies. | ProdigyPlay | **PSHE KS1: It’s ok not to be ok**[**Lesson 4**](https://classroom.thenational.academy/lessons/dont-worry-about-a-thing-68u32d)Don't worry about a thingIn this lesson we will be talking about worries and how to deal with them. We'll be reading a story about an anxious little boy called Billy and how he learns to deal with his worries. Remember, it is always a good idea to share your worries just like Billy does. He shares them with his parents and his worry doll. You’ll be making some worry dolls of your own. So let's get started! |
| **FRIDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once- Write the last of your spelling words in a short story about whatever you like. | To write a recycled story with a problem that matters (Part 4) [Lesson 10](https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-problem-that-matters-part-4-68w34t)We will write the resolution and conclusion of our story. We will really consider what the learning for the world is. | To solve problems in context using addition and subtraction (Part 2)[Lesson 10](https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-2-c4uk0c)In this lesson you will be solving equations using addition and subtraction strategies. | TTRockstars Hit the Button or timestables.co.uk | **Computing:** Continue with algorithms. J2 code Year 1 and 2 block- lesson 2 [**https://www.j2e.com/j2code/**](https://www.j2e.com/j2code/)  **Music KS2 Pulse and Metre 1:** [Lesson 4](https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc)Exploring 3 beats in a barIn this lesson, we are going to explore music with 3 beats in a bar. |
| **SATURDAY/****SUNDAY** | Enjoy reading a book for 10 minutes |  |  |  |  | **Be Creative:**- Bake/draw/ do a jigsaw/ make a model/  |