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| **SNOWY OWLS TIMETABLE W1 Year 2 wb 4th January 2021** |
|  | **DAILY READING** | **SPELLINGS** | **ENGLISH** | **MATHS****LEARNING** | **MATHS PRACTICE** | **TOPIC** | **DAILY ACTIVE TIME** |
| **MON** |  |  |  |  |  |   |  |
| **TUESDAY** | Read ‘First News’ (Y3s):Write a sentence about an article you have read | - Practise your handwriting by copying out your all your spelling words once- Write the first 5 of your spelling words in fabulous sentences | **The Eagle who thought he was a chicken: characters and problems** [Lesson 1](https://classroom.thenational.academy/lessons/to-listen-to-a-story-and-answer-questions-cgtpar)In this lesson you will hear a new story: 'The Eagle Who Thought He Was A Chicken'. Then we will think about our understanding of the story by creating a story matrix. | [Lesson 1](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr) **Money, money, money!**Recognising and comparing the value of coins | TTRockstars Hit the Button or timestables.co.uk | **Science KS2 Light and Dark:**[**Lesson 1**](https://classroom.thenational.academy/lessons/what-is-light-c4w30d)What is light?In this lesson we are going to learn about light and dark. We will learn where light comes from and how we can see it. We will also learn about what causes things to be dark.  | - Go for a walk/run/bike ride- Do some high intensity exercise to get your heart beating faster- Practise yoga on cosmic kids.com or GoNoodle on youtube  |
| **WEDNESDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Complete the spelling activity on Seesaw | **To tell a story from memory** [Lesson 2](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4rp2c)In this lesson we will memorise our new story 'The Eagle Who Thought He Was A Chicken' by hearing it, mapping it, stepping it and speaking it. | [Lesson 2](https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t)**Coins and notes**Learning to recognise the value of coins and notes and learn how to use the symbol for pound accurately | Topmarks.co.uk | **History: Evacuees.** **Why did  the evacuations take place in WW2?** Can you find out why the evacuations took place and what happened to the children? Find some pictures of the evacuees wearing their identification labels and write a paragraph describing what happened to them and why they were sent away.  |
| **THURSDAY** | Enjoy reading a book for 10 minutes  | - Practise your handwriting by copying out your all your spelling words once- Write the next 5 of your spelling words in fabulous sentences | **To explore the problem from different characters’ perspectives** [Lesson 3](https://classroom.thenational.academy/lessons/to-explore-the-problem-from-different-characters-perspectives-6cw62d)In this lesson we will explore the problem in our story, which is when Brother Eaglet begins to realise he is not a chicken. We will explore the problem by interviewing the farmer, Mother Hen and the owl. You will get to be the interviewer and act as the owl. | [Lesson 3](https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d)**Counting money in a set of coins** Learning how to find the total value of money in a set of coins | ProdigyPlay | **PSHE KS1: It’s ok not to be ok**[Lesson 1](https://classroom.thenational.academy/lessons/feeling-good-6hj64d) Feeling good – talking about feelingsIn this lesson, you will be talking about feelings and how people respond to them. You will meet Bobby and friends who will talk to you about how they feel and what they do when they feel different emotions. At the end you'll write a letter to one of Bobby’s friends to help her feel better. |
| **FRIDAY** | Enjoy reading a book for 10 minutes | - Practise your handwriting by copying out your all your spelling words once- Write the last of your spelling words in a short story about whatever you like. | **To use the progressive form of verbs** [Lesson 4](https://classroom.thenational.academy/lessons/to-use-the-progressive-form-of-verbs-60ukgc)In this lesson we will learn about the past progressive tense and write sentences about our story in this tense. | [Lesson 4](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r)**Revisiting the value of coins**Learning how to use different coins to make the same amount. | TTRockstars Hit the Button or timestables.co.uk | **Computing: How we keep safe and secure?** Have a chat with a grown up in your house about how we can keep safe when we are using our devices. **Music KS2 Pulse and Metre 1:** Understanding pulse and rhythm [Lesson 1](https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr) In this lesson, we are going to find the pulse and explore rhythm. |
| **SATURDAY/****SUNDAY** | Enjoy reading a book for 10 minutes |  |  |  |  | **Be Creative:**- Bake/draw/ do a jigsaw/ make a model/  |