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| **Reception week 4 planning**  **PLEASE LOOK ON SEESAW FOR FURTHER LEARNING.** | | | | |
| **ENGLISH** | |  | | |
| **Week 1** | **Oak Academy Online**  [**https://classroom.thenational.academy/units/the-three-little-pigs-3ac4**](https://classroom.thenational.academy/units/the-three-little-pigs-3ac4)  **The Three Little Pigs** | **Oak Academy Online**  [**https://classroom.thenational.academy/units/numbers-within-10-767b**](https://classroom.thenational.academy/units/numbers-within-10-767b)  **Numbers within 10** | **Class Spellings** | **Phonics Play**  **Phase 3** |
| **Day 1** | To listen to and join in with a story  <https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-cmw3gt> | Exploring one more within 10  <https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc> | pat | Flash Cards speed trials  Rocket Rescue |
| **Day 2** | To map and speak a story  <https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6mw32c> | Exploring one less within 10  <https://classroom.thenational.academy/lessons/exploring-one-less-within-10-cgtk0c> | sit | Flash Cards Time Challenge  Dragon’s Den |
| **Day 3** | To step and speak the story  <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mvkat> | Placing numbers within 10 in order  <https://classroom.thenational.academy/lessons/placing-numbers-within-ten-in-order-chgk8d> | man | Tricky word trucks  Sentence Substitution |
| **Day 4** | To mime the moods in the story  <https://classroom.thenational.academy/lessons/to-mime-the-moods-in-the-story-c5jpar> | Applying knowledge of numbers to 10 to solve mathematical problems  <https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkjr> | cap | Grab a Giggling  Grapheme  Buried Treasure |
| **Day 5** | To dance the moods in the story  <https://classroom.thenational.academy/lessons/to-dance-the-moods-in-the-story-69jp8c> | Using key vocabulary associated with ordinal numbers 1st to 10th  <https://classroom.thenational.academy/lessons/using-key-vocabulary-associated-with-ordinal-numbers-1st-to-10th-6dgp4r> | Review all spellings | Children can choose which games they would like to play. |
| **Topic: Spring Activity Plan – choose one each day** | | | | |
|  | Can you find out some information about pigs? | | | |
| Reading activity – (Link on Seesaw) You only need to use the first 2 pages. | | | |
| Numbers 0 – 10 (Link on Seesaw) | | | |
| Can you tell us a story using the toy animals that you have at home? | | | |
| Create a dance using animal movements. | | | |
| USEFUL WEBSITES:  Great for Maths and English games: <https://www.topmarks.co.uk/maths-games/5-7-years/counting>  Phonics <https://www.phonicsplay.co.uk/> -  Now Free  **You may log in with the following details:**  **username: jan21**  **password: home**  Jolly Phonics songs: <https://www.youtube.com/watch?v=qxpDWFCnyfU>  Phonics Booklet – Link on Seesaw | | | | |