|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reception week 3 planning**  **PLEASE LOOK ON SEESAW FOR FURTHER LEARNING.** | | | | |
| **ENGLISH** | |  | | |
| **Week 1** | **Oak Academy Online** [**https://classroom.thenational.academy/units/little-red-hen-2e6d**](https://classroom.thenational.academy/units/little-red-hen-2e6d%20)  **The Little Red Hen** | **Oak Academy Online**  [**https://classroom.thenational.academy/units/numbers-within-10-767b**](https://classroom.thenational.academy/units/numbers-within-10-767b)  **Numbers within 10** | **Class Spellings** | **Phonics Play**  **Phase 3** |
| **Day 1** | To recycle the story of The Little Red Hen and change the ending.  <https://classroom.thenational.academy/lessons/to-recycle-the-story-of-the-little-red-hen-and-change-the-ending-6tk3ae> | Recognising and counting numbers within 7  <https://classroom.thenational.academy/lessons/recognising-and-counting-numbers-within-7-6hh38c> | Into | Flash Cards speed trials  Buried Treasure |
| **Day 2** | To join in with a telling of a recycled story  <https://classroom.thenational.academy/lessons/to-join-in-with-a-telling-of-a-recycled-story-6xjk6t> | Recognising and counting numbers within 8  <https://classroom.thenational.academy/lessons/recognising-and-counting-numbers-within-8-61hp8t> | Be | Flash Cards Time Challenge  Picnic on Pluto |
| **Day 3** | To step a recycled story and develop character  <https://classroom.thenational.academy/lessons/to-step-a-recycled-story-and-develop-character-c4t6ad> | Understanding the conservation of numbers within 8  <https://classroom.thenational.academy/lessons/understanding-the-conservation-of-number-within-8-chgp8t> | Was | Tricky word trucks  Sentence Substitution |
| **Day 4** | To re-enact a recycled story focusing on character  <https://classroom.thenational.academy/lessons/to-re-enact-a-recycled-story-focusing-on-character-crv62t> | Recognising and counting numbers within 9  <https://classroom.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d> | you | Grab a Giggling  Grapheme  Rocket Rescue |
| **Day 5** | To independently tell a recycled story and compare characters.  <https://classroom.thenational.academy/lessons/to-independently-tell-a-recycled-story-and-compare-characters-70r3gc> | Counting up to 10 objects reliably  <https://classroom.thenational.academy/lessons/counting-up-to-10-objects-reliably-ccw32e> | Review all spellings | Children can choose which games they would like to play. |
| **Topic: Spring Activity Plan – choose one each day** | | | | |
|  | Sing Old Mac Donald Had a Farm and use actions for the different animals. | | | |
| Can you go on a minibeast hunt? What did you find? Can you send me a photo or draw me a picture. | | | |
| Make a farm animal mask. | | | |
| Watch an episode of On The Farm then tell me all about it. <https://www.bbc.co.uk/iplayer/episode/b09w03wk/down-on-the-farm-series-3-19-farm-cats-and-robots> | | | |
| Go through these slides to learn about the different animals on the farm. What did you find out? (Link on Seesaw when activity is set.) | | | |
| USEFUL WEBSITES:  Great for Maths and English games: <https://www.topmarks.co.uk/maths-games/5-7-years/counting>  Phonics <https://www.phonicsplay.co.uk/> -  Now Free  **You may log in with the following details:**  **username: jan21**  **password: home**  Jolly Phonics songs: <https://www.youtube.com/watch?v=qxpDWFCnyfU>  Phonics Booklet – Link on Seesaw | | | | |