

Physical Development - Moving and handling - Shows control over objects, pushing, patting, throwing, catching, kicking. Uses tools to manipulate materials. Uses a pencil and holds it effectively to form recognisable letters, most are correctly formed.

Health and self-care - Discuss keeping healthy daily during snack time. Discuss the importance of effective hand washing. Explore why exercise is important during PE sessions.

PE - Games and ball skills.

Understanding of the world - The world - Daily calendar. Termly walk around the learning environment to discuss changes. Learn about animals.

People and communities - Talk about family events. They understand similarities and differences between themselves and others. Learn about Easter, Chinese new year and pancake day.

Technology - Play games on the IW. Use computer and I-Pad to complete games and apps.

Science - Animals Observing, identifying and classifying animals.

Literacy - Reading - Daily phonics focusing on the initial sounds and segmenting and blending to read cvc words and simple sentences. Daily guided reading. Shows an increased and varied use of vocabulary. Knows that information can be retrieved from books and computers.

Writing - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name, labels and captions. Attempts to write short sentences.

Expressive arts and design - Exploring and using materials. Constructs with purpose using materials, tools and resources appropriately.

Being Imaginative - Introduces a storyline or narrative into their play. Plays alongside others who are engaged in the same theme. Plays cooperatively as part of a group to develop and act out a narrative.

## Spring Term 2021

### On The Farm/Animals

Mathematics - Number - Use language of more and fewer to compare objects. Find the total of two groups by counting all of them. Counting with 1:1 correspondence up to 100. Numeral recognition to 100. Focus on finding one more and one less, use mathematical language.

Shape, space and measure - Uses familiar objects and common shapes to create and recreate patterns and build models. Use everyday language related to time and money. Orders and sequences familiar events. Measures short periods of time in simple ways.

Money - recognise coins and values.

PSED - Managing feelings and behaviour - Discuss different feelings and behaviour and how our actions can affect others. Beginning to negotiate with others to solve disagreements.

Making Relationships - Listens to others and takes account of what others say. Able to explain their own knowledge and ask appropriate questions of others. Takes steps to resolve conflicts.

Self confidence and self awareness - Take part in sharing assembly, take part in show and tell and daily sharing after choosing time.

Communication, language and literacy - Listening and attention - Sit appropriately for worship. Listen to other when they are talking. Listen to stories accurately anticipating key events and respond to what they hear with relevant comments.

Understanding - Listen to stories, listen to stories with no pictures or props, retell stories, listen and respond to the ideas of others. Children follow instructions involving several ideas or actions.

Speaking - Children link statements to main theme or intention. Use talk to organise, sequence and clarify thinking, ideas, feelings and events. Introduce a storyline or narrative into their play.

Fiction and Non-fiction reading and writing - life on the farm.