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| **C:\Users\scott.k\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D70D2AA5.tmpBarn Owls Year 1 Home Learning Plan week 3** | | | |
|  | **Maths**  **Numbers to 50** | **English The Magic Paintbrush: created story (mood)** | **Phonics** |
| Mon | Using place value with numbers within 50. <https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r?step=2&activity=video> | To write a story with clear moods.  <https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d> | The ‘ai’ sound.  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc> |
| Tue | Comparing and ordering numbers 50 – Part 1  <https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t> | To generate ideas for a created story.  <https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-64uk0d> | The ‘ee’ sound  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p> |
| Wed | Comparing and ordering numbers 50 – Part 1  <https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc> | To tell a created story from memory.  <https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6wtp8t> | The ‘igh’ sound <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk> |
| Thus | Counting in 2s and 5s.  <https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad> | To explore the moods in a created story.  <https://classroom.thenational.academy/lessons/to-explore-the-moods-in-a-created-story-c8wkjt> | The ‘oa’ sound  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h> |
| Fri | Counting in 2s, 5s and 10s.  <https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d> | To use the coordinating conjunction – but.  <https://classroom.thenational.academy/lessons/to-use-the-coordinating-conjunction-but-6hhp4c> | The ‘oo’ sound  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39> |

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| **Topic activities - Choose one a day** |
| * Go on a minibeast hunt in your garden or on a walk. Carefully lift leaves or stones, look closely at plants and trees. Draw or photograph any minibeasts you find. |
| * Make a model minibeast. You could use egg boxes, cardboard tubes, newspaper or lego bricks. |
| * Can you learn and then perform an animal inspired nursery rhyme or song? (For example incy wincy spider, 5 little ducks, Old McDonals had a farm). |
| * Move like different minibeasts over an obstacle course of equipment. How would a worm wiggle over, under and around various apparatus? How about a scuttling beetle or a fluttering butterfly? |
| * Turn fingerprints into minibeasts by adding legs and wings. |