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| **C:\Users\scott.k\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D70D2AA5.tmpBarn Owls Year 1 Home Learning Plan week 3** |
|  | **Maths****Numbers to 50** | **English The Magic Paintbrush: created story (mood)** | **Phonics**  |
| Mon | Using place value with numbers within 50. <https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r?step=2&activity=video>  | To write a story with clear moods. <https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d>  | The ‘ai’ sound. <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc>  |
| Tue | Comparing and ordering numbers 50 – Part 1<https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t>  | To generate ideas for a created story. <https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-64uk0d>  |  The ‘ee’ sound <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p>  |
| Wed | Comparing and ordering numbers 50 – Part 1<https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc>  | To tell a created story from memory.<https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6wtp8t>  | The ‘igh’ sound <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk>  |
| Thus | Counting in 2s and 5s. <https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad>  | To explore the moods in a created story.<https://classroom.thenational.academy/lessons/to-explore-the-moods-in-a-created-story-c8wkjt>  | The ‘oa’ sound <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>  |
| Fri | Counting in 2s, 5s and 10s. <https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d>  | To use the coordinating conjunction – but. <https://classroom.thenational.academy/lessons/to-use-the-coordinating-conjunction-but-6hhp4c>  | The ‘oo’ sound <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>  |

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| **Topic activities - Choose one a day**  |
| * Go on a minibeast hunt in your garden or on a walk. Carefully lift leaves or stones, look closely at plants and trees. Draw or photograph any minibeasts you find.
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| * Make a model minibeast. You could use egg boxes, cardboard tubes, newspaper or lego bricks.
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| * Can you learn and then perform an animal inspired nursery rhyme or song? (For example incy wincy spider, 5 little ducks, Old McDonals had a farm).
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| * Move like different minibeasts over an obstacle course of equipment. How would a worm wiggle over, under and around various apparatus? How about a scuttling beetle or a fluttering butterfly?
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| * Turn fingerprints into minibeasts by adding legs and wings.
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