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| **C:\Users\scott.k\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D70D2AA5.tmpBarn Owls Year 1**  **Remote learning Plan Week 1** | | |
| Day | **Maths**  **Exploring calculation strategies within 20** | **English (including phonics)**  **The Magic paintbrush** |
| 1 | Using number bonds when subtracting  <https://classroom.thenational.academy/lessons/using-number-bonds-when-subtracting-c9h3jd> | To listen to and respond to a story  <https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad> |
| 2 | Using doubles to calculate near doubles  <https://classroom.thenational.academy/lessons/using-doubles-to-calculate-near-doubles-60rk6t> | To tell a story from memory  <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t> |
| 3 | Using the ‘make 10’ strategy  <https://classroom.thenational.academy/lessons/using-the-make-ten-strategy-6dj62d> | To explore the main moods in the story  <https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac> |
| 4 | Understanding the = sign represents equivalence  <https://classroom.thenational.academy/lessons/understanding-that-the-symbol-represents-equivalence-6tgk4c> | To use the past tense (ed)  <https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d> |
| 5 | Choosing calculation strategies to solve calculations.  <https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd> | To make inferences based on what is said and done  <https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t> |

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| **Topic activities**  **Choose one a day** |
| * Make a list of all the farm animals you can think of. Find pictures of farm animals or use model farm animals to create a farm scene. Talk about the different features of each animal e.g. number of legs, colours. |
| * Role play being a vet or a farmer. How do you look after your animals? |
| * Act out being an animal. What animal am I? |
| * Draw/photograph/video an animal (this could be your pet) and label your picture. |