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| **Reception Learning Project WEEK 8- Under The Sea**  **WB 18.5.20** | | | |
| **Hello my wonderful Barn Owls. I hope that you are all well. Here are next week’s activities for you to have a go at. I am very proud of all of you because I can see that you are trying your best. I am missing you all lots! I love seeing all of your fantastic work on seesaw. love Mrs Astley** | | | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | | **Weekly Writing Tasks (Aim to do 1 per day)** | |
| For Maths and English this week we are switching to the national academy online-classroom, which has some high quality resources. Please follow the links below to find the lessons that we wish you to follow. You will need a pencil and a workbook or paper to record your work. The additional activities are voluntary. | | | |
| The topic this week will be **Numbers within 20**  <https://www.thenational.academy/online-classroom/reception/maths#subjects> | | **Traditional Tale – The Three Little Pigs**  [https://www.thenational.academy/online-classroom/reception/english#](https://www.thenational.academy/online-classroom/reception/english) | |
| **M** | Lesson1 Counting objects up to 20 | **M** | Lesson 1 Materials |
| **T** | Lesson 2 Ordering numbers up to 20 | **T** | Lesson 2 The Three Little Pigs |
| **W** | Lesson 3 Developing a sense of 10 | **W** | Lesson 3 The Three Little Pigs – Story Map |
| **Th** | Lesson 4 Exploring place value | **Th** | Lesson 4 The Three Little Pigs story writing part 1 |
| **F** | Lesson 5 Finding 1 more than a number to 20 | **F** | Lesson 5 The Three Little Pigs story writing part 2 |
| **Record your work on paper and upload it to Seesaw for us to see how well you are doing! ☺** | | | |
| **Additional ideas:**  Working on Numbots - your child will have an individual login to access this.  Cut up pieces of card with numbers 1-20. The children pick up the cards using a straw and put them into the correct order.  Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. CHALLENGE: one person makes the action pattern, the other person is to listen and repeat | | **Additional topic based ideas:**  Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear?  Ask your child to draw a picture and write about their favourite underwater creature. They could label the picture too. | |
| **Weekly Phonics/Spellings Tasks** | | **Weekly Reading Tasks** | |
| Our spellings this week are some common exception words: today, here, there, of  Try to put these words into a sentence.  This is day by day planning for those of you who would like more detail. If not just play the games on phase 4 and phase 5.  https://www.phonicsplay.co.uk/member-only/pdf/Phase5aPlanning.pdf | | Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development.  Watch or read this beautiful story.https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale | |
| **Learning Project - to be done throughout the week:** | | | |
| This week the aim is for the children to learn more about Under the Sea. After listening to the story, ‘The Snail and the Whale’ (see reading task). ● Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live? ● Show your child a picture of a sea snail. Ask, how is it different from the snails they found in the garden? ● Have a Snail Race- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.  Explore Floating and Sinking ● Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? CHALLENGE: Keep a record of the objects that float and sink? This could be using pictures or written.  Make your own ‘Under the Sea’ Scene ● Watch this video of the coral reef <https://safeyoutube.net/w/PwS5>. Talk about the animals you can see. What are the animals called? ● Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed. | | | |