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| **Year 1 Learning Project WEEK 7: Celebrations**  **11.5.20 – 15.5.20** | |
| Hello Barn Owls, I hope you are well. This week we are looking at Celebrations as our learning project. There are some fun activities for you to have a go at. I have put some daily maths lessons on Seesaw– if you haven’t managed to do all of last week’s lessons it is probably best to complete all of them before starting on this week’s as the learning follows on. The English tasks are now video lessons too. I hope you enjoy them.  Have fun! Mrs Scott x | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading and writing Tasks (Aim to do 1 per day)** |
| * Seesaw daily maths lessons from NCETM – **complete last weeks before you begin this week’s lessons.** * **Day 1 - Lesson 6** Introduction of money and the 1p coin * **Day 2 - Lesson 7** Introduction and comparison of 2p, 5p and 10p coins * **Day 3 - Lesson 8** Consider the value of 2p, 5p and 10p coins * **Day 4 - Lesson 9** Consider the value of a set of 2p coins * **Day 5 - Lesson 10** Consider the value of a set of 5p coins and a set of 10p coins. * Working on [Numbots](https://numbots.com) - your child will have an individual login to access this. | Seesaw daily tasks from National Academy  **Day 1 –** Sam’s Sandwich  **Day 2 –** Instructions from memory  **Day 3 –** Use the conjunction ‘and’  **Day 4 –** Write a set of instructions  **Day 5 –** Continue set of instructions   * Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone? * Create a celebration book with your family. * Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable? * Read a poem about a celebration you have had or looking forward to celebrating with your family. * Write an invitation for a celebration. This could be a birthday party, Easter celebration etc. * Create a list of all of the celebration days they can recall and write a sentence about what they remember about each. * Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language. * Create a birthday card for the next family member’s birthday. Try and add a rhyming poem in the middle. * Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast. |
| **Weekly Phonics/Spellings** |
| Vowel trigraphs ‘air’ and ‘are’  **air, fair, pair, hair, chair, bare, dare, care, share, scared** |

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| **Learning Project - to be done throughout the week: Celebration** |
| **This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus and different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**  **What does celebration mean to you?**  Make an A-Z list of celebrations around the world. How many can they find?  What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?  **Create a celebration card for a family member**. - What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?  **Bake a cake:** Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions?  **Design a celebration party:** Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.  **Months:**  Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it’s people's birthdays or anniversaries. Which month has the most celebrations?  **Seasons:** Ask your child how many seasons we have? Can they name them?  Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?  **Calendar:** Collect some materials to create a Seasons Calendar. Think about the design and what they will need.  **Spring is in the air:** Spring is around us: Can they look around the house to see what they can use to make a crafty spring project.  **Celebrations across the four season:**  Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?  **Autumn:** Diwali, Bonfire Night, Harvest Festival , Hanukkah  **Winter:** Christmas, New Year  **Spring:** Holi, Easter, Mother’s day  **Summer:** Father’s day, EID, Vesak  **Create a card for each of these celebrations.** How will their designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?  **Think about Easter celebrations:** What do we do at Easter time? Could they make an Easter card for a friend from school?  Have they ever taken part in an ‘Egg and Spoon Race?’  Find four friends or family members to take part. (The rule is to balance an egg or similarly shaped item upon a spoon and race with it to the finishing line) You can decide on the prize: it could be an Easter Egg or a day of wearing PJs all day!  **Traditional celebration:** Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when?  Do you have to wear different clothes and eat different food? |