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| **Welcome parents/carers to Week 4.**  **Remember, keep your children happy, healthy and smiling! Home-learn, not home-school!** | |
| **LEOs Year 4 Learning Project - Animals WEEK 4 20/4/20-26/4/20**  **This week’s project aims to provide opportunities for your child to learn more about creatures, by investigating habitats, and how they have adapted to the environment in which they live.**  **The learning project contains 5 tasks in each section. (The project has been designed to be carried out over 5 days.) Have fun!**  ***Mrs Fogarty*** | |
| **Weekly Maths Tasks (Aim is 1 task per day) Focus: Multiplication** | **Weekly Spelling Tasks (Aim is 1 task per day)** |
| *Ask your child to work on* [*Times Table Rockstars*](https://play.ttrockstars.com/auth/school)*. or* [*Numbots*](https://numbots.com) *daily*.   * Get a piece of paper and ask your child to show everything they know about Multiplication**.** This could be pictures, diagrams, explanations, methods etc. Ask them to be creative! * Direct your child to play on Topmarks <https://www.arcademics.com/games/meteor> practising times tables * Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) **Choose level 4 activities.** Choose **Multiplication** tasks. * Watch a short tutorial on short multiplication (method). Give your child a few calculations to practise the method.   <https://www.youtube.com/watch?v=xTf8kHaOilY>   * Practise problem-solving using multiplication skills. (Twinkl website)   <https://www.twinkl.co.uk/resource/t2-m-2493-ks2-multiplication-word-problems-resource-pack> | * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.** <https://www.twinkl.co.uk> * Practise your spelling on[**Spelling Frame**](https://spellingframe.co.uk/)   **Spelling rule 27** Ask your child to write a short story using the words in **Spelling Rule 27**   * Find 5 subject specific words about the animal, insect or bird your child is researching eg. Nocturnal. Write them down and find the dictionary definition for each one. * Ask your child to proof-read their non-chronological report on their chosen animal, bird or creature. Use a dictionary to check the spelling of any words that they found challenging. Alter and improve 3 verbs. (Use on online thesaurus.) * Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464.   https://lh3.googleusercontent.com/6k9tF-yvMvIqcBb-rncwY7byU8KBDRWttZSd8UE1sAVuRubUt_bRVvZm46viQ8gCwO4jFit3NF6pAQxuwwkEcf-E40CWhBBA3a1Ztgn7YiXlzspmpk9jB5_MHNMchhcyQwQDTinC |
| **Weekly Writing Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Help your child to remember how to write a non-chronological report. Look at the following power-point and planning sheet on twinkl. <https://www.twinkl.co.uk/resource/t3-e-015-writing-a-chronological-report-and-worksheet> * Ask your child to choose a bird, animal or insect. Research: location, habitat, diet, lifespan, appearance, special abilities/features and create a fact file. Make notes. * Ask your child to create a non-chronological report on their chosen creature using either a power-point, publisher leaflet or written booklet. (Remember to use a main heading, sub-headings, introductory paragraph, picture/diagram + caption) * Ask your child to check their non-chronological report. (Check punctuation, spellings, tense etc.) * Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. | * Share a story together or a chapter of a book. Encourage your child to read with expression and intonation. Can your child find 5 verbs in a page of writing? Can they replace the verbs with more powerful verbs? * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. * Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book. * Ask your child to read the information about animals and insects as they carry out this activity. Ask them to read aloud the instructions, and the facts they find. <https://www.sciencekids.co.nz/gamesactivities/plantsanimals.html> * Get your child to read a book on [Active learn](https://www.activelearnprimary.co.uk/login?c=0) and complete the activities. These focus on comprehension skills. |
| **Weekly Science Task** | |
| **SCIENCE (Adaption & Evolution)**: <https://www.sciencekids.co.nz/sciencefacts/scientists/charlesdarwin.html>  Read about Charles Darwin. He discovered different types of finches. <https://kids.kiddle.co/Darwin%27s_finches> | |