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| **Welcome parents/carers to week 1.**  **Remember, keep your children happy, healthy and smiling! Home-learn, not home-school!** | |
| **LEOs Year 5 & 6 Learning Project WEEK 1 30/3/20-3/4/20**  **You’re all self-isolating together. The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, the traditions your family has, and the stories linked to your family etc.**  **Learning Project - to be done throughout the week**  **Have fun!**  ***Mrs Fogarty*** | |
| **Weekly Maths Tasks (Aim is 1 task per day) Focus: Place Value** | **Weekly Reading Tasks (Aim is 1 task per day)** |
| * Get your child to work on [Times Table Rockstars](https://play.ttrockstars.com/auth/school). or [Numbots](https://numbots.com) * Get a piece of paper and ask your child to show everything you know about **Place value.** This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Play Nice or Nasty on Nrich <https://nrich.maths.org/6605> * Allow your child to play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) -  focus on times tables, division facts and squared numbers. * Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10). **Choose level 4, 5 and 6 activities. Choose Digit Values.** * Get your child to work on their [reasoning and problem solving](https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf) **Place Value** by practising past SATs questions that are broken down into topic areas (As these are older papers, they are suitable for both years 5 and 6.) Click on one of the topic areas listed to gain access to the questions. | * Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. * Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. * Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. * Challenge your child to read something around the house that isn’t a book. * Your child can log on to [Bug Club](https://www.activelearnprimary.co.uk/login?c=0)/[Oxford Owl](https://www.oxfordowl.co.uk/for-home/) and read a book that matches their book band. After this, ask your child to review the text and justify their opinion with examples from the text. |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) * Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. * Practise spellings on [Spelling Frame](https://spellingframe.co.uk/). **Spelling rule 53** * Create a vocabulary bank about the family. (They may want to use this for some of their writing tasks this week.) * Proof-read their writing. Use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. | * Ask your child to think about a member of their family who is a hero/heroine to them. **Think about how to create an information report about their chosen hero/heroine.** * Encourage them to interview that person (skype/phone) and include some direct quotes from the interviewee? * Find three interesting facts about the place where their hero/heroine lived. Look up the location using a map/atlas/google earth. * Ask your child to find out three songs which were popular when they were born – and a top news story in the same month and year. * Ask your child to write a poem about their family. (Think about what makes your family different to other families? What makes them the same?) Ask them to perform it too! |
| **Weekly Science Task** | |
| LEOs to continue to explore **FORCES**, focusing on levers and pulleys. How many levers and pulleys can they find around the house and garden? (Levers and pulleys make work/effort easier.)  Can they make a pulley? Take photos or make a model! Can they describe their pulley’s purpose? Be imaginative! | |