

English: The legend of Robin Hood, Roman myths, the story of Romulus and Remus, newspaper reports, Poetry

Literacy:
Reading, Writing
Spelling, Phonics
Punctuation and Grammar
Handwriting joins



Numeracy: The children will continue to develop their ability to use all 4 number operations to calculate and solve problems. They will develop informal strategies that will lay the foundations for understanding more formal written methods. We will explore fractions of numbers and shapes, relating this to our understanding of division. We will be measuring length using cm and mm, telling the time using both analogue and digital clocks and exploring 2D and 3D shapes and their properties.

The Romans are coming!

Spring 2020

Science:
Use of everyday materials
Here children will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. They will then go on to compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. It finishes with children learning about new discoveries which have made over time with a specific focus on John McAdam.

History:
Exploring from the Stone Age and Iron Age to the Romans

Religious Education:
What can we learn from a mosque?
Why do Christians call the day Jesus died 'Good Friday'?

French:
Greetings, classroom instructions, numbers 1-10.

Music:
Exploring:
Ourselves- sounds
Toys - beat
Number - beat
Our body- beat

PE:
Games
Gymnastics

Possible trip – Craven Arms Discovery Hills Centre to complement our History topic

Computing:
E-safety
Coding – logo/scratch/kodu
Creating a movie - imovie

Art/DT:
Objects & meanings
Story books

PSHE:
Relationships - valuing difference
Living in the wider world - Rights and responsibilities

