**KINNERLEY CE (CONTROLLED) PRIMARY SCHOOL**

**CURRICULUM 2019-20**

|  |
| --- |
| **Barn Owls****(Nursery / YR / Y1)** |
| **Autumn**  | **Spring** | **Summer** |
| **Wonderful Me!****Celebrations** | **Pirates****Sea Life** | **Minibeasts** |

|  |
| --- |
| **Snowy Owls****(Y2 / Y3)** |
| **Autumn** | **Spring**  | **Summer** |
| **All Things Bright and Beautiful** | **The Romans are Coming!** | **Beside the Seaside** |

|  |
| --- |
| **Long-eared Owls****(Y4 / Y5 / Y6)** |
| **Autumn** | **Spring** | **Summer** |
| **Feline Fine** | **A Collection of Cultures** | **Darwin to be Different** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Barn Owls****(Nursery / YR / Y1)** | **Snowy Owls****(Y2 / Y3 / Y4)** | **Long-eared Owls****(Y5 / Y6)** |
| **ENGLISH** | Autumn | **Nursery**Communication and language:* Listening and attention
* Understanding
* Speaking

Literacy:* Reading
* Writing

**YR*** Instructions
* Recount (personal event)
* Letters (basic to and from)
* Non-chronological report (probably one / two sentences)
* Lists
* Labels and captions
* Poetry

**Y1**Previous content plus:* Instructions
* Recount
* Letters (one address)
* Story
* Non-chronological report (probably one / two sentences)

Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation)  | **Y2**Previous content plus:* Instructions
* Letters (one address)
* Recount
* Story
* Non-chronological report
* Cause and effect sentences (because, so, if, when)

**Y3**Previous content plus:* Explanations (verbally, speaking frames, more writing)
* Persuasive – one sided argument and adverts
* Playscripts

**Y4**Previous content plus:* Explanations
* Journalistic writing

Plus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation) | **Y5**Previous content plus:ExplanationsDiscussion textsPersuasive – balanced argument**Y6**Previous content plus:BiographyAll including cross-purposePlus: Reading (word reading), Reading (comprehension), Writing (transcription - spelling), Writing (transcription – handwriting), Writing (vocabulary, grammar and punctuation) |
| Spring |
| Summer |
| **MATHEMATICS** | Autumn | **Y1**Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation | **Y2**Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division**Y3**Number – Place Value Number – Addition and Subtraction Number – Multiplication and DivisionConsolidation | **Y4**Number – Place Value Number- Addition and Subtraction Measurement- Length and Perimeter Number- Multiplication and Division Consolidation**Y5**Number – Place Value Number – Addition and Subtraction Statistics Number – Multiplication and Division Perimeter and Area Consolidation**Y6**Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions Geometry- Position and DirectionConsolidation |
| Spring | **Y1**Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume Consolidation | **Y2**Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement: length and height Consolidation**Y3**Number - Multiplication and Division Measurement: Money Statistics Measurement: length and perimeter Number - FractionsConsolidation | **Y4**Number- Multiplication and Division Measurement- Area Fractions Decimals Consolidation**Y5**Number – Multiplication and Division Number – Fractions Number – Decimals & Percentages Consolidation**Y6**Number- Decimals Number- Percentages Number- Algebra Measurement Converting units Measurement Perimeter, Area and Volume Number- Ratio Consolidation |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Summer | **Y1**Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time Consolidation | **Y2**Position and direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations**Y3**Number – fractions Measurement: Time Geometry – Properties of Shapes Measurement: Mass and CapacityConsolidation | **Y4**Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction Consolidation **Y5**Number – Decimals Geometry- Properties of Shapes Geometry- Position and Direction Measurement- Converting Units Measures Volume Consolidation**Y6**Geometry- Properties of Shapes Problem solving StatisticsInvestigationsConsolidation |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SCIENCE** | Autumn | Animals, including humans (types of animals) | Seasonal changesWorking scientifically | Animals, including humans (basic needs, moving and growing, teeth and digestion) | Working scientifically | Earth and SpaceAnimals, including humans (circulatory system) | Working scientifically |
| Spring | Everyday materials | Forces and magnets | Properties of materials |
| Summer | Plants (types of plants) | Plants (growth, structure and lifecycle) | Living things and their habitats (classification)Living things and their habitats (growth and development) |
|  |
| **COMPUTING** | Autumn | Westcliffe Federation Computing curriculum review – Spring 2020 |
| Spring |
| Summer |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **RELIGIOUS EDUCATION** | Autumn | What do Christians believe God is like?What are festivals and why do we have them?  | What is the Trinity?What are festivals of light?  | Creation and science: conflicting or complementary?Was Jesus the Messiah?  |
| Spring | What do Muslims believe?Why does Easter matter to Christians?  | What can we learn from a Mosque?Why do Christians call the day that Jesus died, “Good Friday”?  | What are the five pillars of Islam?What difference does the resurrection make for Christians? |
| Summer | How do Christians talk to God? How can I make a difference in the World?  | When Jesus left, what was the impact of Pentecost?Is life like a journey?  | What would Jesus do?How can following God bring freedom and justice?  |
|  |
| **HISTORY / GEOGRAPHY** | Autumn | Where in the World? (global geography)Significant Events (beyond living memory)Map Makers Our Local Area (physical features)Local History | Identify seasonal and daily weather patterns in the United Kingdom  | RainforestWorld Maps – South America | Our European NeighboursWorld Maps - Europe |
| Spring | Stone Age / Iron AgeRomans | Non-European Society - Benin |
| Summer | River Severn and the Water Cycle | Shropshire Local HistoryOS Maps |

|  |  |  |
| --- | --- | --- |
| **ART / DESIGN & TECH.** | Autumn | **ARTS WEEK** |
| Spring | **ARTS WEEK** |
| Summer | **ARTS WEEK** |
|  |
| **FRENCH** | Autumn |  | L’ecole des singesL’ecole magique | Ma villeLe carnival des animaux |
| Spring |  | Pierre et monsieurBonhomme de neige | La lievre et la tortue |
| Summer |  | Le petit chaperon rougeAutour du monde | La montre magiqueMangez bien! |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MUSIC** | Autumn | Ourselves – exploring soundsNumber – beatAnimals – pitchWeather – exploring sounds | Ourselves – exploring soundsToys – beatOur land – exploring soundsOur bodies – beat | Our community – performanceSolar system - listening |
| Spring | Machines – beatSeasons – pitchOur school – exploring soundsPattern - beat | Animals – pitchNumber – beatStorytime – exploring soundsSeasons - pitch | Life cycles – structureKeeping healthy - beat |
| Summer | Storytime – exploring soundsOur bodies – beatTravel – performanceWater - pitch | Weather – exploring soundsPattern – beatWater – pitchTravel - performance | At the movies – compositionCelebration - performance |
|  |
| **PHYSICAL EDUCATION** | Autumn | GamesDance | Invasion gamesSwimming | Invasion gamesDance |
| Spring | GamesGymnastics | DanceGymnastics | Invasion gamesGymnastics |
| Summer | GamesOutdoor activities | RoundersAthleticsOutdoor activities | RoundersAthleticsOutdoor activities |

|  |  |  |
| --- | --- | --- |
| **PSHE** | Autumn | Kinnerley curriculum review Spring 2020 |
| Spring |
| Summer |