**KINNERLEY CE (CONTROLLED) PRIMARY SCHOOL**

**CURRICULUM 2019-20**

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| **Barn Owls**  **(Nursery / YR / Y1)** | | |
| **Autumn** | **Spring** | **Summer** |
| **Wonderful Me!**  **Celebrations** | **Pirates**  **Sea Life** | **Minibeasts** |

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| **Snowy Owls**  **(Y2 / Y3)** | | |
| **Autumn** | **Spring** | **Summer** |
| **All Things Bright and Beautiful** | **The Romans are Coming!** | **Beside the Seaside** |

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| **Long-eared Owls**  **(Y4 / Y5 / Y6)** | | |
| **Autumn** | **Spring** | **Summer** |
| **Feline Fine** | **A Collection of Cultures** | **Darwin to be Different** |

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|  | | **Barn Owls**  **(Nursery / YR / Y1)** | **Snowy Owls**  **(Y2 / Y3 / Y4)** | **Long-eared Owls**  **(Y5 / Y6)** |
| **ENGLISH** | Autumn | **Nursery**  Communication and language:   * Listening and attention * Understanding * Speaking   Literacy:   * Reading * Writing   **YR**   * Instructions * Recount (personal event) * Letters (basic to and from) * Non-chronological report (probably one / two sentences) * Lists * Labels and captions * Poetry   **Y1**  Previous content plus:   * Instructions * Recount * Letters (one address) * Story * Non-chronological report (probably one / two sentences)   Plus:  Reading (word reading),  Reading (comprehension),  Writing (transcription - spelling),  Writing (transcription – handwriting),  Writing (vocabulary, grammar and punctuation) | **Y2**  Previous content plus:   * Instructions * Letters (one address) * Recount * Story * Non-chronological report * Cause and effect sentences (because, so, if, when)   **Y3**  Previous content plus:   * Explanations (verbally, speaking frames, more writing) * Persuasive – one sided argument and adverts * Playscripts   **Y4**  Previous content plus:   * Explanations * Journalistic writing   Plus:  Reading (word reading),  Reading (comprehension),  Writing (transcription - spelling),  Writing (transcription – handwriting),  Writing (vocabulary, grammar and punctuation) | **Y5**  Previous content plus:  Explanations  Discussion texts  Persuasive – balanced argument  **Y6**  Previous content plus:  Biography  All including cross-purpose  Plus:  Reading (word reading),  Reading (comprehension),  Writing (transcription - spelling),  Writing (transcription – handwriting),  Writing (vocabulary, grammar and punctuation) |
| Spring |
| Summer |
| **MATHEMATICS** | Autumn | **Y1**  Number: Place Value (within 10)  Number: Addition and Subtraction (within 10)  Geometry: Shape  Number: Place Value (within 20)  Consolidation | **Y2**  Number: Place value  Number: Addition and Subtraction  Measurement: Money  Number: Multiplication and Division  **Y3**  Number – Place Value  Number – Addition and Subtraction  Number – Multiplication and Division  Consolidation | **Y4**  Number – Place Value  Number- Addition and Subtraction  Measurement- Length and Perimeter  Number- Multiplication and Division  Consolidation  **Y5**  Number – Place Value  Number – Addition and Subtraction  Statistics  Number – Multiplication and Division  Perimeter and Area  Consolidation  **Y6**  Number- Place Value  Number- Addition, Subtraction, Multiplication and Division  Fractions  Geometry- Position and Direction  Consolidation |
| Spring | **Y1**  Number: Addition and Subtraction (within 20)  Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)  Measurement: Length and Height  Measurement: Weight and Volume  Consolidation | **Y2**  Number: Multiplication and Division  Statistics  Geometry: Properties of Shape  Number: Fractions  Measurement: length and height  Consolidation  **Y3**  Number - Multiplication and Division  Measurement: Money  Statistics  Measurement: length and perimeter  Number - Fractions  Consolidation | **Y4**  Number- Multiplication and Division  Measurement- Area  Fractions  Decimals  Consolidation  **Y5**  Number – Multiplication and Division  Number – Fractions  Number – Decimals & Percentages  Consolidation  **Y6**  Number- Decimals  Number- Percentages  Number- Algebra  Measurement Converting units  Measurement Perimeter, Area and Volume Number- Ratio  Consolidation |

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|  | Summer | **Y1**  Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)  Number: Fractions  Geometry: position and direction  Number: Place Value (within 100) Measurement: money  Time  Consolidation | **Y2**  Position and direction  Problem solving and efficient methods  Measurement: Time  Measurement: Mass, Capacity and Temperature Investigations  **Y3**  Number – fractions  Measurement: Time  Geometry – Properties of Shapes  Measurement: Mass and Capacity  Consolidation | **Y4**  Decimals  Measurement- Money  Time  Statistics  Geometry- Properties of Shape  Geometry- Position and Direction  Consolidation  **Y5**  Number – Decimals  Geometry- Properties of Shapes  Geometry- Position and Direction  Measurement- Converting Units  Measures Volume  Consolidation  **Y6**  Geometry- Properties of Shapes  Problem solving  Statistics  Investigations  Consolidation |

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| **SCIENCE** | Autumn | Animals, including humans (types of animals) | Seasonal changes  Working scientifically | Animals, including humans (basic needs, moving and growing, teeth and digestion) | Working scientifically | Earth and Space  Animals, including humans (circulatory system) | Working scientifically |
| Spring | Everyday materials | Forces and magnets | Properties of materials |
| Summer | Plants (types of plants) | Plants (growth, structure and lifecycle) | Living things and their habitats (classification)  Living things and their habitats (growth and development) |
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| **COMPUTING** | Autumn | Westcliffe Federation Computing curriculum review – Spring 2020 | | | | | |
| Spring |
| Summer |

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| **RELIGIOUS EDUCATION** | Autumn | What do Christians believe God is like?  What are festivals and why do we have them? | | What is the Trinity?  What are festivals of light? | Creation and science: conflicting or complementary?  Was Jesus the Messiah? |
| Spring | What do Muslims believe?  Why does Easter matter to Christians? | | What can we learn from a Mosque?  Why do Christians call the day that Jesus died, “Good Friday”? | What are the five pillars of Islam?  What difference does the resurrection make for Christians? |
| Summer | How do Christians talk to God?  How can I make a difference in the World? | | When Jesus left, what was the impact of Pentecost?  Is life like a journey? | What would Jesus do?  How can following God bring freedom and justice? |
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| **HISTORY / GEOGRAPHY** | Autumn | Where in the World? (global geography)  Significant Events (beyond living memory)  Map Makers  Our Local Area (physical features)  Local History | Identify seasonal and daily weather patterns in the United Kingdom | Rainforest  World Maps – South America | Our European Neighbours  World Maps - Europe |
| Spring | Stone Age / Iron Age  Romans | Non-European Society - Benin |
| Summer | River Severn and the Water Cycle | Shropshire Local History  OS Maps |

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| **ART / DESIGN & TECH.** | Autumn | **ARTS WEEK** | | |
| Spring | **ARTS WEEK** | | |
| Summer | **ARTS WEEK** | | |
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| **FRENCH** | Autumn |  | L’ecole des singes  L’ecole magique | Ma ville  Le carnival des animaux |
| Spring |  | Pierre et monsieur  Bonhomme de neige | La lievre et la tortue |
| Summer |  | Le petit chaperon rouge  Autour du monde | La montre magique  Mangez bien! |

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| **MUSIC** | Autumn | Ourselves – exploring sounds  Number – beat  Animals – pitch  Weather – exploring sounds | Ourselves – exploring sounds  Toys – beat  Our land – exploring sounds  Our bodies – beat | Our community – performance  Solar system - listening |
| Spring | Machines – beat  Seasons – pitch  Our school – exploring sounds  Pattern - beat | Animals – pitch  Number – beat  Storytime – exploring sounds  Seasons - pitch | Life cycles – structure  Keeping healthy - beat |
| Summer | Storytime – exploring sounds  Our bodies – beat  Travel – performance  Water - pitch | Weather – exploring sounds  Pattern – beat  Water – pitch  Travel - performance | At the movies – composition  Celebration - performance |
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| **PHYSICAL EDUCATION** | Autumn | Games  Dance | Invasion games  Swimming | Invasion games  Dance |
| Spring | Games  Gymnastics | Dance  Gymnastics | Invasion games  Gymnastics |
| Summer | Games  Outdoor activities | Rounders  Athletics  Outdoor activities | Rounders  Athletics  Outdoor activities |

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| **PSHE** | Autumn | Kinnerley curriculum review Spring 2020 |
| Spring |
| Summer |